

Key Stage 1 – Years 1 and 2 Additional Information

Moving to a new year group or Key Stage is an exciting time. You and your child may feel slightly anxious or nervous about this which is perfectly natural. We hope this information will help you as you all settle into the routines of Key Stage 1.

P.E. Kit: - Required from Year 1

This should be worn to school on your child's P.E. day, you will be notified of which day in the first week in September. Some support may be possible to help you purchase this. Please speak to the school office. Please ensure that your child has the correct P.E uniform below.

- White t-shirt
- Shorts
- Plimsolls
- Black Tracksuit bottoms
- Black Tracksuit top or School Jumper (For outdoor sessions when the weather is cooler)
- Hair tie for children with long hair
- Earrings should be removed in the mornings that your child has PE (or medical masking tape will be applied over the earrings for safety precautions)



Please name all your child's clothes, so that they can be returned to them if they are misplaced. Our lost property rail and boxes are situated in the school office area.

Curriculum

Year 1 and Year 2 – Are known as key stage one (KS1)

Both year groups teach from the national curriculum, which is a set of subjects that all schools need to teach. We aim to make learning exciting and purposeful for the children. The first part of the autumn term is based on transition from the previous year group and consolidation of previous learning. Lots of revision and revisiting helps children store what they have previously learnt in their long-term memory. We also build on the knowledge and skills the children already have in order to ensure progression in their learning and understanding.

*You can find more information on our school website under the Curriculum section – This section has details about all the subjects we teach. It also includes year one and year two theme webs of what we focus on each half-term - Curriculum Section – **Theme Webs**.*

Guided Reading

Your child has been taking part in Daily Supported Reading (DSR) since Reception. In Year 2 when children reach a certain level in reading they will move from DSR to guided reading. Each day your child will work within their book band in small groups either with a member of staff or independently. They are required to complete various short tasks that promote them using a repertoire of reading skills and strategies in order for them to extract meaning from the book. The purpose of this is to develop reading behaviours that help a child to understand the text and help to develop pleasure and motivation to read.

Home Learning

Home Learning Books

English and maths home learning books are sent out in the summer term in Year One. This helps in preparation and practice for the weekly tasks that will be set from the beginning of Year Two. Once in Year Two some of the set tasks will require more time than others especially for recalling information (spellings and multiplication tables) that will have to be practised. These tasks support and consolidate the learning that your child does in school, by forming these good habits early on, it will support your child's progress throughout their school life and beyond.

Assessment

Assessment takes place continuously throughout the time your child is with us. This will vary from informal everyday assessment to the statutory assessments we have to do for the Department for Education. We constantly review the progress each child is making, and will discuss this with you. These discussions can be quick catch ups at the end of the school day, parent consultations and your child's annual report.

Year 1 – The Department for Education require teachers to assess year one children’s phonics knowledge. This is known as a phonics screening check. This is carried out in June and parents will be informed of their child’s outcomes of this screening at the end of year one, usually with your child’s end of year report.

Year 2 – The Department for Education require teachers to carry out national curriculum tests known as Standard Assessment Tests (SATs). We use the results of these tests along with the work they have produced in class throughout the year, to make judgements about your child progress and attainment. SATs are carried out in May and parents will be informed of their child’s outcomes at the end of year two, usually with your child’s end of year report.