



NEWSLETTER

CARTERHATCH INFANTS SCHOOL

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29th January 2024

Diary:

Monday 10th - Friday 14th February - **Attendance Week**
Tuesday 11th - Friday 14th February - **Reception** Hearing Tests
Monday 17th - Friday 21st February - **School Closed** - Half Term
Monday 24th February - **Staff Training Day - School Closed**
Tuesday 25th February - **Children Return to School**
Thursday 6th March - **World Book Day - Non- School Uniform/Dress-up Day**
Monday 10th March - Sleep Awareness Week.
Friday 14th March - **Comic Relief Day - Donations Welcome**
Tuesday 18th - Thursday 20th March - **Parent Consultations**
Friday 21st March - **Year 2** - Trip to Cinema
Friday 21st March - **Year 1** - Singing Festival
Monday 24th March - Wonderful Women Week
Thursday 27th March - Fluoride Treatment
Monday 31st March - Autism Awareness Week
Wednesday 2nd April - **Reception** - Height and Weight Checks.
Friday 4th April - **Family Spring Egg Hunt - Parents Invited - Last Day of Term - School will be closing at 1:40pm**
Tuesday 22nd April - **Children Return to School**
Monday 12th May - Sun Safety Week
Thursday 15th May - Whole Class Photos
Monday 26th - Friday 30th May - **School Closed** - Half Term
Monday 2nd June - **School Closed** - Staff Development Day
Tuesday 3rd June - **Children Return to School**

REMINDER!

The school day starts at 8:45am
Registers will be taken at 8:50am, if your child arrives after 8:50am they will be marked as late. All children must be in time for registration.
The school day ends at 3:15pm.
Children being picked up late from school may be charged for After-School Club.

Cultural Awareness Week:

During our cultural awareness week, we have been celebrating and recognising our diverse school community. There have been a range of different experiences and activities happening across the year groups to reflect the rich cultural diversity of the school and the wider community. Our children are taught to understand that although there are many differences in the world, they should all be equally valued.

This year, one of the focuses was looking at different foods; Year 2 children enjoyed making mediterranean kebabs and exploring doughnuts from around the world, Reception children made a Turkish dip called 'Cacik' and Year 1 children were excited to invite their families to come and make flat breads with them. You might want to try the recipe below at home with your children! Other activities included songs, dancing, artwork and African drumming.



Attendance:

Regular attendance is very important for all of our children, it is key to their success in school now and also forms good habits for the rest of their lives.

Attendance is also one of the areas the DfE measures every school on.

Poor attendance (below 96%) is one of the single biggest blocks to student learning, having consequences not only for their achievement at school, but also their future life chances.

Implications for your child

There is strong evidence to show that where an individual students' attendance is below 96% it will have a detrimental effect on their achievement.

Research shows that pupils with poor attendance are likely to experience:

- Loss of learning – gaps in knowledge and skills, and sense of 'not understanding'
- Academic underachievement
- Difficulty making friends
- Loss of confidence and self-esteem

Our whole school attendance figure from September up to the 17th January is 91.1% the National Average in 94.6%, every child in the school has their part to play in helping us to improve this figure.

Attendance by year group:

Nursery	87.3%
Reception	89.6%
Year 1	91.8%
Year 2	92.8%

Each newsletter we will update you on our attendance data, can we get closer to and reach the national average? It is down to you all.

Our Education Welfare Officer meets regularly with parents whose children have poor attendance.

We understand that children do have illnesses and there are times when they should stay at home. However, there are also times when some children are kept at home unnecessarily. If you send your child to school and they are unwell, we will always contact you so that you can collect them, with a minor sniffle or cough though most will make it through the day. If your child misses 1 days education per fortnight this will add up to 1 ½ years of missed education over the course of their time in school!

Please support us to improve our attendance figure, and support your child to get the best start in life.



Our next attendance week will be held on Monday 10th - Friday 14th February. Attendance Archie will be looking to see which children will join the 100% club by attending school on time every day.

Learning Friends:

			
Kindness Kai	Challenge Chico	Perseverance Polly	Resilience Ruby

Congratulations to the children who have recently received a certificate for demonstrating our school values!

Rhino Class: Elena, Enrico

Giraffe Class: Dylan, Millie, Kyri

Gorilla Class: Sonya, Shehan

World Book Week:

We will be celebrating World Book week in the week starting 3rd March 2025. We will be exploring the children's favourite story books and the characters in them.

On Thursday 6th March (World Book Day), we are inviting children to dress up as storybook characters; if you have the book at home that matches their character, it would be great to bring that in too. Remember reading bed time stories with your child is a precious opportunity for quality time together, and helps to foster a deep bond between you both. Does your child have a favourite bedtime story? We welcome children dressing up in their pyjamas on World Book Day to represent the importance of bedtime stories. Monetary donations will **not** be needed.

All children will be taking part in many fun activities throughout the week to promote the love of reading. Nearer to the time we will give you more details regarding the activities and events happening in World Book Week.

For now, lets start brainstorming dressing up ideas!!

Please follow the link below for low cost dressing up ideas.

[World-Book-Day-2025-low-cost-dressing-up-pack.pdf](#)



Early Words Together for Reception Children and Parents:

Would you like to spend some quality time in school with your child, help your child learn, get ideas for free activities and help your child to be a confident talker? If so, please speak to your class teacher or Sandra, our family support worker and you could enjoy exploring stories, rhymes and being creative outdoors with your child once a week for six weeks. Sandra is at the school gate most mornings, or can be contacted via email at sodriscoll@carterhatch-inf.enfield.sch.uk

A Message from Reception:

This week Reception have really enjoyed joining in with activities based around our school Cultural Awareness Week. The children have carried out a range of activities such as making flags from around the world, linking to the families countries of origin, discussing and celebrating what similarities and differences we have, making a Turkish dip called 'Cacik' and decorating traditional African mask templates. The week has enabled the children to really celebrate and discuss the languages they speak at home and school, and all the wonderful things that make them special and unique individuals!

We want to say thank you to parents for reading with their children at home and for writing in the reading records. We saw a big improvement with this, this week and hope that by giving you a full week with the books, it will enable you to read regularly with you child and comment in their reading records. It is so important to do this reading practise at home as it really does make a difference to the progress they make in their reading skills.

Thank you to all the parents who have attended our maths workshops this week. It was great to see so many parents showing their support. We hope these sessions have given you some ideas of how you can further support your child with their early mathematic skills at home and what they need to be learning to continue to make progress. If you have any worries about your child's progress, please do speak to your child's class teacher.

A Message from Nursery:

It has been wonderful to see the children back following the winter break, they have really grown in confidence and are engaging in our core books/themes this half term. Children have been learning about the NSPCC's message PANTS to support their understanding of how to keep themselves safe, privacy and appropriateness. The NSPCC says "Talk PANTS is here to help children understand that they have a right to say no and if they need to speak out about something, someone will listen. We know that a simple conversation can make a BIG difference, and that's what Talk PANTS is all about."

For further information please visit: [Let's talk PANTS with Pantosaurus! | NSPCC](#)

Over the next couple of weeks, we will be looking at the book Handa's Surprise as part of cultural awareness. There will be opportunities for children to explore and taste some of the different fruits from the story, while exploring the theme of friendship and cultural differences in the book.

Please remember to ensure that children bring a warm, waterproof coat and water bottle every day. Remember to label items sent into nursery for staff to support children in retaining their belongings, this includes hats, gloves and scarves.



A Message from Year 2:

Happy New Year from Year Two!

Cheers to a new year filled with cosy moments and endless laughter.

The children have enjoyed sharing with us what they did over the holidays, and it has been great hearing all their exciting stories.

We have wasted no time in getting back to work. Year 2 children should already be able to tell you some facts about the Arctic. They will be learning about this extremely cold area of the world. They have used world maps, atlases and globes to identify different countries, and this skill will be developed further. Challenge them to tell you the names of the countries that surround the Arctic Circle. They are very knowledgeable.



Mathematics



We are trying incredible hard to bring the children up to speed with their multiplication tables. Please engage with this task (2, 5 & 10) times tables as children's inability to recall these are slowing down their progress when trying to solve word problems during their mathematics lessons.

Pose questions and challenge children:

If there are five people in our family and we have three biscuits each how many biscuits will we eat altogether?

I have twenty-one strawberries. If I share them between you and your two friends, how many will you get each?

We are participating in a Times Tables Rock Stars competition next month and this effort would really help our children to prepare.

A Message from Year 1:

A new term and some new and exciting learning happening already in year one! All children had the opportunity to have sessions in the hall with RedSTART. **RedSTART is a charity for primary-school children** which delivers financial education through progressive learning.



They believe in making every child count. Pupils had 3 activities to take part in, in small groups. They were all engaged and enjoyed the games which were supported by volunteers and staff.

“The Acorn game was fun; you can save your acorns in a bank!” – Rickaiya

“I was good at the snap game and matched the money fast!” – Anna

We hope that children will be able to identify everyday coins and notes and understand the importance of banks and saving.



Happy New Year !

A Message from Joey and Kangaroo Class:

For Cultural Awareness Week, we have taken part in a range of activities including cooking and music. We made Greek flatbreads using a variety of authentic ingredients and for music we listened and danced to traditional Kenyan music. We also looked at and painted some of our national flags. We enjoyed mixing the paint and experimenting with different colours.



Ingredients



1 Place the flour, baking powder, salt, and yogurt in a bowl and mix together until roughly combined.



2 Lightly dust a surface with flour, then knead the mixture for about 2 minutes to make a smooth dough.



3 Cut the dough in half, then cut each half into six pieces. Roll the pieces into balls, then roll out on a floured surface until 3mm (¼in) thick.



4 Place a griddle pan over a high heat and cook the flatbreads for 1-2 minutes each side, until puffed up.

1



Get a bowl

2



Add baking powder, salt and yoghurt.

3



Knead the mixture on a table

4



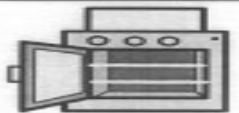
roll the dough into balls with your hands

5



Roll each ball into flatbread

6



Put them in the oven.