Key Stage 1 – Division
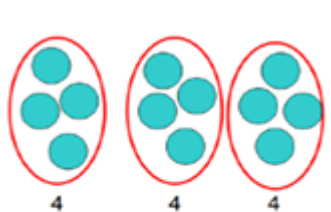
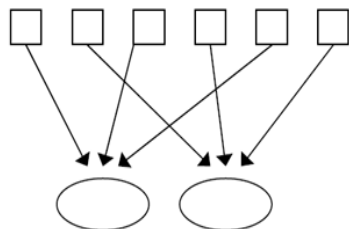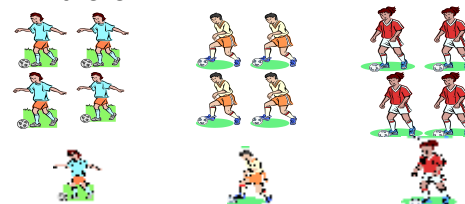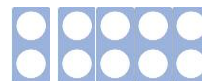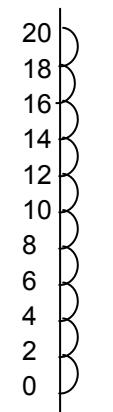| Y1	Y2

Through practical activities in meaningful contexts.
 	
• Division as sharing.
  Emphasise the importance of sharing equally.
  Share a bag of 15 sweets between 5 children – one for you, one for you, one for you, one for you, one for me.
 	
12 shared between 3 is 4
 	
This is an important stage in teaching the difference between grouping and sharing.
 	
• Introduce halving even numbers up to 10.
 	
  Half of 4
 	
National Curriculum requirements:
Solve one step problems involving division, by calculating the answer by using concrete objects, pictorial representations and arrays with the support of the teacher.
	Through practical activities in meaningful contexts.
	• Recall and use division facts for 2, 5 and 10 times tables.
	• Continue to use division as sharing.
	• Division as grouping.
	
	• 15 children get into teams of 5 to play a game. How many teams are there?
	
	  How many groups of 5 in 15?
	
	How many 5's have been counted?
	
	• How many 2's in 10?
	
	• Understand '÷ 2' as 'half of'.
	• Understand that division is not commutative.
	• Recognise relationship between x and ÷
	• Record using division (÷) and equals (=) signs.
	• Use number lines to answer questions such as 20 ÷ 2 = -2
	
	National Curriculum requirements:
	Solve problems involving division using materials, mental methods and division facts.