

Reception Curriculum Overview for Parents Spring Term 2023

Literacy

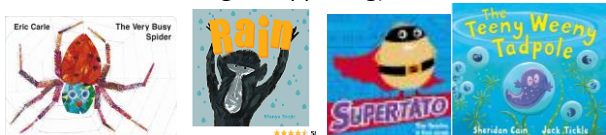
Daily Supported Reading – groups starting throughout the term.

Core book Texts:

We will be exploring a core book over a 2–3-week period where we will think about making predictions, summarising and sequencing the story, learning new vocabulary and making links to our writing.

Core books this term will be:

'The Very Busy Spider' (linking to having an author study of Eric Carle and producing artwork linked to Franz Marc), **'Rain'** (linking to geography looking at other locations across the world), **'Supertato'** (linking to heroes and people who help us) and **'The Teeny Weeny Tadpole'** (Linking to lifecycles and observation of changes happening).



Throughout core book time we will also make links to non-fiction texts that relate to topics covered in the story.

Handwriting – (using the Little Wandle formation patterns and starting to look at the Pen Pals Scheme)

A focus on letter formation and letter families in phonic sessions and any writing activities. Number formation in maths sessions.

- Continue to work on letter formation for lower case letters.

Phonics – Little Wandle Scheme

Each daily 20 min session for this term will be focusing on phase 2/3 of Little Wandle (initial sounds and digraphs / trigraphs). We will also continue to introduce new tricky words to read and spell, plus revising all previous sounds learnt.

We will be having a big focus on how to decode words using their phonic knowledge. For example, ch/i/p = "chip".

(Please follow links to [Little Wandle](#) parents page to access pronunciation and formation guide for each letter.)

The following YouTube page also shows Little Wandle phonics sessions being taught and has a session for each letter sound/ digraph we have taught so far and will begin to show Spring too:

[Autumn Term Reception lessons - YouTube](#)

Mathematics

- Recap numbers 0-5 from the Autumn term.

- Explore numbers 6 - 10 in depth.

- Look at different representations of numbers to 10 for example:



- Look at ways to make numbers

(composition) to 10. For example, with the number 7 it can be made with:

$$7+0=7 \quad 6+1=7 \quad 5+2=7 \quad 3+4=7$$

- Say one number for each item in order (pointing to each item carefully as we count)

- Recognise up to 5 objects quickly without counting ('subitising')

Please follow this link to [White Rose Maths](#) parents page for more ideas of how to support your child.

www.whiterosemaths.com

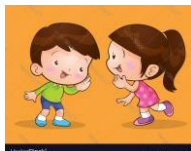
Communication and Language:

-To listen to stories and respond with relevant comments and questions.

-To share storylines in play or recall events accurately through their talk and discussions. *For example, linking to their play in the home corner to real cooking experiences.*

- Articulate their ideas and thoughts in well-formed sentences. *For example, through talking about what they would like to make in the creative area or what they predict a story might be about.*

-To follow instructions with several actions.



Understanding the World:

- Recognise some similarities and differences between life in this country and life in other countries. (Linked to core books used in class).



- Explore the natural world around them. In our own outside areas and through Forest School.



- Describe what they see, hear and feel whilst outside.

Computing

-Introducing children to internet safety and how to stay safe online.



Physical Development

The children will be having PE sessions every Tuesday from January.

-To show good control and co-ordination in large and small movements through the use of tools such as hammers, scissors, pencils, knives and forks.

- Confidently and safely use a range of large and small apparatus

- Practise and develop holding their pens and pencils in a tripod grip

Tripod Grip



PSED

-To take turns and take account of one another's ideas.

-To be confident to speak to others about own needs and interests.

- To understand the need for physical exercise and a healthy diet.

- To persevere when they find things challenging.



Expressive Arts and Design:

-To plan and construct with a purpose in mind e.g. drawing a bus, constructing it out of junk modelling and then having it to play with.

- Sing in a group or on their own, increasingly matching the pitch and following the melody. (Song Sack sessions every Thursday).



Home Learning

Please support your child at home with their learning by:

- ✓ Daily reading sessions with books sent home.
- ✓ Reading and spelling of tricky words.
- ✓ Practising letter sounds we have taught and sent home.
- ✓ Completing home learning tasks given through emails or physical resources.



Trips/Visits Dates:

- Forest School - Spring 2
- Song Sack - each Thursday
- A trip to the local fire station - Spring 2