



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
To continue to promote healthy active lifestyles across the school and increase attendance of current clubs	Clubs have been well attended, and PP children have been targeted.	We would still like to reach more children with our PE club offering.
Establishment of Daily Mile/Brain break across all year groups.	A real success story this year as more classes have seen the importance of adding this daily brain break into their timetables.	We would like to raise awareness of this across the wider school community to encourage families to move more when they are not in school.
To develop and maintain staff confidence in PE to ensure high quality lessons are being taught	Staff are more confidently using equipment in the correct way and the level of teaching in PE has improved.	Going forward, we will need to ensure that new staff can access the same CPD as existing staff.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Increase subject knowledge for all staff to improve the delivery of Physical Education	Renew membership of afPE Begin to gather evidence to apply for afPE Quality Mark for Physical Education & Sport	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	PE Lead and staff kept up to date with Physical Education and sport and able to access teaching resources	£178
To develop and maintain staff confidence in PE to ensure high quality lessons are being taught	Buy back into the Enfield PE team premium package. Staff confidence audit at year's beginning and year's end. Termly PE based staff meetings. Focussed upon areas in which staff feel they need support.		Staff members supported by the Enfield PE team through CPD, team teaching and support from PE lead.  ✓ Staff subject knowledge and confidence increased ✓ Course feedback	£2800
Increase in children at age expectations by the end of the year.	PE lead and other members of staff released to attend Enfield PE courses (Enfield PE team premium package)			£250

<p>To continue to promote healthy active lifestyles across the school and increase attendance of current clubs</p>	<p>Sports LA and PE Lead continue to run 'Gymnastics Club' (Autumn term), 'Dance club' (Spring Term) and 'Folk Dance club' (Summer term) to prepare for Borough competitions and Festivals (Target PP children/children working at greater depth).</p> <p>Monitor number of attendees and promote clubs in newsletter and website.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>Increase in % of pupils attending extra-curricular sports clubs on offer.</p> <p>Targeted children begin to make progress.</p> <p>Disadvantaged children have a better opportunity to take part in clubs.</p> <p>Children's self-esteem raised.</p>	
<p>To offer a broader variety of clubs</p>	<p>After school sports clubs paid for by families to be run by staff.</p> <p>Pupil/Parent voice – which clubs would they like?</p>		<p>More children attending clubs</p> <p>A broader choice of clubs on offer</p>	
<p>Establishment of Daily Mile/Brain break across all year groups.</p>	<p>Teach Active resource used to encourage 'active learning' in class or outside.</p> <p>Work with class teachers to discuss ways in which lessons can be made more active and how this can be incorporated into planning.</p> <p>Staff meeting on Teach Active.</p>		<p>Positive feedback from staff that have used the resource.</p> <p>High levels of engagement and enthusiasm observed in children during these lessons.</p>	<p>Free access through borough buyback scheme.</p>

<p>Increase participation in organised physical activity at break and lunchtime</p>	<p>PE HLA to run active lunchtime clubs 3 days a week. Staff encourage children to participate in active challenge games to beat their own score.</p> <p>PE Lead and PE HLA to train LA's to deliver playground games – focus on teamwork and resilience and equip the children with games which they could continue independently – Set up a playground resource box.</p>		<p>Improved behaviour at break and lunchtimes.</p> <p>Children more engaged in activity at lunchtime.</p> <p>Children's skills increase with more time provided for practice.</p>	<p>£1700</p>
<p>Promote healthy lifestyle through whole school walk to school scheme.</p>	<p>Use Living Streets WOW scheme resources to promote walking to school.</p>		<p>Increase in the number of families walking to school</p>	
<p>Increase in children at age expectations by the end of the year</p>	<p>Specialist PE LA delivering 50% of PE lessons and supporting active lunchtimes.</p>		<p>More active children and high-quality PE delivered across the school.</p>	<p>£11472</p>
<p>Increase in physical activity of children with SEND</p>	<p>PE lead and Inclusion lead to attend training tailored towards children with SEND</p>		<p>More active children and high-quality PE delivered across the school.</p>	

<p>Whole school healthy living day</p>	<p>Healthy eating/keeping active activities planned by PE lead and delivered by all staff during – ‘Healthy Living Week 2023’</p>	<p>Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>Fun day to further raise awareness of the importance of a healthier lifestyle and the positive impact it has on our bodies.</p>	
<p>Families aware of sporting events and competitions going on in the school</p>	<p>Collate sporting opportunities, competitions and festivals Carterhatch Infant School participates in and recognise this through school website (In equivalent to ‘School Games Kitemark’ award as this is not open to Infant only schools)</p>		<p>Families informed and given ideas around a healthier lifestyle</p> <p>School will be recognised for sporting opportunities taking place across the school</p>	
<p>Raising the profile of PE in school</p>	<p>PE achievement display for individual, group and school achievements. Award PE Star of the week certificates during celebration assemblies.</p>		<p>Children will be able to perform their routine/sport to their peers and families in assemblies and via school videos to be shared on school website.</p> <p>Children feel proud of what they have achieved and inspire other children in the school</p> <p>Children continue to use appropriate and safe gym</p>	



<p>Provide opportunities for children to represent Carterhatch Infant School in competitions and festivals in the borough and take part in inter competitions with local schools</p>	<p>Buy into the Enfield PE team premium package providing a range of competitions and festivals</p>	<p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Attend Dance Festival, Gymnastics festival and Folk Dance Festival</p> <p>Children learn important values about competing</p> <p>Whole school takes part in intra competition</p>	
<p>Whole school sports days for Reception, Year 1 and Year 2</p>	<p>PE lead to plan events with PPL leads and support from Year 1 teacher</p>		<p>Families invited to support their children – raise community feel</p>	

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>To develop and maintain staff confidence in PE to ensure high quality lessons are being taught.</p> <p>PE lead and other members of staff released to attend Enfield PE courses (Enfield PE team premium package).</p> <p>PE HLA to run active lunchtimes three times a week. Up-skill Learning Assistants so they can continue these activities on other days.</p>	<p>As a result of whole school training sessions, more staff are more confidently delivering high quality PE sessions.</p> <p>Specialist SEND teachers have attended SEND PE courses and have been able to apply what has been learned into PE sessions for children with additional needs.</p> <p>More children have increased their level of activity at playtimes.</p>	<p>Staff have acknowledged that there was a gap in their knowledge and feel more confident using equipment appropriately and delivering high-quality PE lessons.</p> <p>We are happy with the changes made thus far but also have a clear idea of the next steps we will take to make PE even more accessible to all children.</p> <p>Lunchtime staff have gained increased confidence in supporting structured playtimes.</p>

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	%	<i>Use this text box to give further context behind the percentage.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	<i>Sarah Clements</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Adam Porter</i>
Governor:	<i>Tracey Charles</i>
Date:	July 2024