



NEWSLETTER

CARTERHATCH INFANTS SCHOOL

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3rd October 2024

Diary:

Monday 7th - Friday 11th October - Mental Health Week - Walk to School Week.
Tuesday 8th - Thursday 10th October - **Year 2 McMillan Afternoon Tea**
Tuesday 22nd October - **Year 2 Parents** invited to an information meeting in Junior School
Wednesday 23rd October - **Reception Art Exhibition for Parents**
Monday 28th October - Friday 1st November - **School Closed** Half Term
Thursday 7th November - **Flu Nasal Spray** - Reception , Year 1, Year 2
Monday 11th - Friday 15th November - Friendship Week
Friday 15th November - **Children in Need - Non-school Uniform - Donations Welcome**
Monday 18th - Friday 22nd November - Road Safety Week
Tuesday 19th November - **Parent Consultations** - Reception, Year1 Year 2
Thursday 21st November - **Parent Consultations** - Reception, Year1 Year 2
Friday 22nd November - **Individual School Photographs**
Monday 25th November - **Fluoride Treatment** - Reception, Year1, Year 2
Friday 29th November - Decoration Day - Non-School Uniform
Thursday 5th December - **Year 1 - Theatre Trip**
Tuesday 10th December - **Nursery** Winter Wonderland Event - **Parents Invited**
Wednesday 11th December - **Year 2** - Theatre Trip
Thursday 12th December - **Year 1** Christmas Performances
Tuesday 17th December - **Year 2** - Winter Wonderland Event - **Parents Invited**
Wednesday 18th December - **Reception** - Winter Wonderland Event - **Parents Invited**
Thursday 19th December - **Year 1** - Winter Wonderland Event
Friday 20th December - Last Day of Term - **School will be closing at 1:30pm**
Monday 6th January - **Children Return to School**

REMINDER!

The school day starts at 8:45am
Registers will be taken at 8:50am, if your child arrives after 8:50am they will be marked as late. All children must be in time for registration.
The school day ends at 3:15pm.
Children being picked up late from school may be charged for After-School Club.

Attendance Matters for Every Child Every Day!

Low attendance and irregular punctuality really affects your child's learning and confidence in the classroom.
For useful "what should I do?" information please follow the link to our school website by clicking [here](#)



Hello! My name is Attendance Archie and I am in school every day! I am always looking out for the children who have 100% attendance. I want to say "you did a great job" to the 129 children who achieved 100% attendance awards in September. Your award is on the Arbor App!!

Arbor App:





Thank you to everyone who has downloaded and signed up to the Arbor App. If you haven't yet done so, please follow the link you will have been sent by them. We use Arbor messages to keep you updated with news from school. You can also check if your child's profile has the correct information. From now on all payments for clubs and trips will be made on Arbor. If you do not have the Arbor App you will not be able to sign your child up to any of the after school clubs. If you are having trouble signing up or logging in, please speak to the office.

Parent Governor:

We have a vacancy for a Parent Governor on our Governing Body. If you are interested in becoming a School Governor could you please speak to our headteacher, Sarah. We can then share information about a Parent Governor's role and answer any questions you may have.

Assembly:

We will be starting year 1 and year two assemblies next week. Our assemblies focus on our school vision and values. Therefore, I would like to introduce you to our learning friends below. Each character represents one of our values.

Our School Vision	Our Values for our Community	Learning Friends	
<p>The best start in life for all of our children – no excuses, no compromise</p>	<p>Kindness – making our world a happier place.</p> <p>Resilience – helping us stay strong when things get tough.</p> <p>Perseverance – keep trying</p> <p>Being brave and challenge yourself – because you can.....</p>	<p>Kindness Kai</p> 	<p>Resilience Ruby</p> 
		<p>Perseverance Polly</p> 	<p>Challenge Chico</p> 

Children are nominated by staff for a headteacher certificate if they are trying their best with our school values. These achievements are celebrated in assembly and the children get to take home a learning friend certificate. I am sure you will enjoy your child telling you why they received one. It would benefit the children if you could talk about and encourage these values in everyday life.

Sarah Clements
Headteacher



Acceptable Use Policy:

We ask all children, parents/carers, staff and governors involved in the life of Carterhatch Infant School to read and sign an Acceptable Use Policy (AUP) to outline how we expect them to behave when they are online, and/or using school networks, connections, internet connectivity and devices, cloud platforms and social media (both when on school site and outside of school)

Children in year 1 and 2 sign the AUP in their Thoughtful Thursday sessions. A copy is on the school website for you to view [here](#) Children in Nursery and Reception build an AUP during the year based on this.

Parking Around School:

Thank you to our parent/carers who continue to be considerate of our neighbours when parking around school. Unfortunately, it has been brought to our attention that a few parent/carers from Carterhatch School are parking on double yellow lines, and pavements, they are blocking driveways and emergency exits and are even using the Russet House Carpark, when collecting and dropping off their children. Although we are aware that these times can be busy, we ask that you be mindful and consider the safety about where and how you are parking. Please be aware that our local residents have asked that we kindly pass on the message that they are taking note of registration numbers and will be contacting the council and the police if parking continues to be a nuisance to them. Please be aware, we've had a number of parents that have received parking fines over the last few weeks.



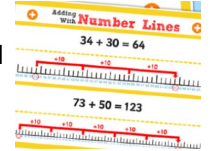
A Message from Year 2:

We would like to say a huge thank you to all of our parents that joined us for our Daily Supported Reading and information meeting in year 2. The children were so excited to share this session with you and we hope it supports what you do at home. Many of you shared with us how you felt it would impact on what you do with your child in the future and were very grateful for new ideas to use. Please do not hesitate to speak with your child's teacher should you require any further support. For a re-cap of information around what we do in year 2 please follow the link to our school website by clicking [here](#)



Mathematics

This week we are beginning to teach children different methods for addition. Each topic covered will reflect what your children will be covering for home learning. Again, please let us know if we can help you with anything.



Macmillan Afternoon Tea

The children are hosting their own Macmillan Afternoon Tea next week which is for a great cause, and helps to raise vital funds for people living with cancer. The children will have brought home their invitations last week, we have included the dates again to remind you. Each class will be hosting from 2:15pm in the main hall. You are welcome to donate a nut free cake for this event.



Jaguar Class: Tuesday 8th October 2024 2:15pm

Tiger Class: Wednesday 9th October 2024 2:15pm

Leopard Class: Thursday 10th October 2024 2:15pm

****Please ensure that any baking does not contain any traces of nut as we have several children and staff that have severe nut allergies.***

A Message from Carterhatch Junior School:

We would like to invite the parents and carers of the current year 2 pupils to a meeting on 22 October 2024, 9-9.45am. We will give a tour and information for their start in Year 3 in September 2025. We look forward to seeing you then.

For how to apply for your child's year 3 school place, please see admission information below.

A Message from Year 1:

Year one have been reading The Bog Baby by Jeanne Willis in their English sessions. They have been making predictions about the story, discussing emotions of a character, and creating their own Bog Babies!



“I liked going to the pond to find a Bog Baby. There was lots of pondweed!” – Alanah

“I think the Bog Baby is happy because he can swing.” - Hosea

We are encouraging the children to orally rehearse simple sentences before they write and make sure they are focussed on letter formation.



The year one team would like to thank parents and carers who were able to attend their child's Daily Supported Reading and information meeting. The children loved sharing their reading with you and letting you see the strategies they use, along with discussions about the story. Hopefully we have given you some ideas and tips whilst sharing weekly reading books with your child. For a re-cap of information around what we do in year 1 please follow the link to our school website by clicking [here](#)



“I felt really proud!” – Rickaiya

“I am good at my reading.” – Leo



HOME LEARNING

Home learning spelling books will be sent out **week commencing 7th October**. We have 3 words a week for children to practise. Please read the challenges at the front of the books to support your child.

Home learning books need to be returned every Tuesday to be updated and marked

A Message from The Reception Team:

We'd like to say a warm welcome to all the parents and carers of the reception children this year. We are so proud of how well the children are settling in to their new classes and the routines and expectations we are starting to teach them.

We are currently trying to encourage your child's independence and would appreciate your continued support at home with this. Below are some ways you can support your child's development:

- Encourage your child to put on and take off their own shoes and coats with minimal adult support.
- Encourage them to tidy up their own mess, do not do it all for them!
- Please read stories regularly and discuss **who** is in the story and **what** was happening.

These last 2 weeks, we have been reading our core book 'Walking through the jungle'. In this book there is lots of repetition in asking 'what do you see?'

It would be lovely if you could go on a walk with your child and discuss what they can see in our local area. This also links well to how we have been starting to observe and discuss what changes they are noticing in nature as the season has changed from Summer into Autumn.

If you have any question in regards to how to help your child at home with their learning and development, please speak to a member of staff.

It was great to be able to meet so many of you at our information meeting back in July, for a re-cap of information around what we do in the reception year group, please follow the link to our school website by clicking [here](#)

A Message from The Nursery Team:

It has been wonderful to meet all the new children and their families in Nursery, we extend a warm welcome to you all.

Thank you for your continued support and patience as we settle the children into their new environment and routines.

A kind reminder to label ALL items children bring to Nursery especially water bottles, bags and coats as this helps staff to be able to support children quickly and effectively.

Children are expected to have:

- A warm, waterproof coat as the weather turns wetter and colder.
- A clearly labelled reusable water bottle
- A drawstring bag with spare clothes including underwear and socks in case of toileting accidents or if children are particularly wet or dirty.

It was so lovely to meet so many of you at our nursery information meeting back in July, for a re-cap of information around what we do in Turtle Class, please follow the link to our school website by clicking [here](#)

A Message from Kangaroo and Joey Class:



Over the past four weeks we have been settling back into the school routine. We have had lots of opportunities to access different activities including painting, building, water play and lots of physical activities. As part of our Topic 'All about me' we have explored our favourite things including our favourite colours, foods, books and toys. There has also been lots of opportunities to practice forming our names using different media including a pencil, foam, mud and paint. We are all excited to see what exciting things the rest of this year will bring.



World Mental Health Awareness Day:

Thursday 10th October is World Mental Health Awareness Day, throughout this week children will be participating in activities to support mental health and wellbeing, including art, yoga, music and games to name a few.

Year 2 are looking forward to hosting their Macmillan Afternoon Tea for parents and carers next week.

Reception children will be busy creating art work for their exhibition on Wednesday 23rd October. Parents and carers will be invited to come into school to view the children's work on display. You will also have the opportunity to purchase a piece of your child's framed art work for £5.00 if you wish to do so.

Year 1 children will be experiencing the benefits of being in the natural environment during their nature ramble and engaging in the first of their singing lessons this year. We are looking forward participating in the music festival later this year.

Children's Flu Vaccine:



On Thursday 7th November, the School Immunisation team will be coming into our school to deliver the flu vaccine for children in Reception, Year 1 and Year 2. You can consent for either the **Flu nasal spray, OR the non-gelatine** IM Flu vaccine, by completing the consent form which can be accessed [here](#). Please make sure you complete the online form as soon as you can. The portal will close 48 hours ahead of the Flu session. Flu can be very unpleasant for children and can sometimes cause serious problems, such as [pneumonia](#). Children can catch and spread flu easily. Vaccinating them also helps protect others who are at higher risk of getting seriously ill from flu, such as babies and older people.

Please be aware that children can NOT receive this vaccination with their GP unless they are clinically vulnerable. For further information about protecting your child from flu please follow the link to our school website [here](#)

Medical Conditions and Anaphylaxis:

Anaphylaxis (pronounced anna-fill-axis) is a serious whole-body allergic reaction. It can occur when someone is exposed to something they are allergic to (known as an allergen).

We are sorry to share some really sad news of a 13-year-old girl who died from a serious allergic reaction as she was on her way to school via a dentist appointment. She was allergic to cow's milk and became unwell after taking a sip of hot chocolate from Costa coffee which she thought had been made with soya milk.

We would like to express how important it is for parents to let us know about their children's medical conditions and to keep us updated to any changes that occur to their condition or their medication. It is vital that all children with prescribed medication including auto-injectors have their medication in school to be administered in emergency situations or as prescribed. It is strongly advised for people at risk of anaphylaxis to always have access to two in-date adrenaline pens (auto-injectors). This means having two pens in school, as well as carrying two pens when you are travelling.

If your child has a medical condition or a dietary requirement please speak to the school office and complete a medical needs form. Sandra, our family support worker will complete a health care plan if needed, and will meet with you to ensure we have the correct and relevant information.

For more information about anaphylaxis and allergens, please follow the link to the [Anaphylaxis UK](#) website.

Please be aware that the Food Standards Agency currently has an alert for mustard contaminated with peanuts. Current advice is for people with a peanut allergy to avoid products containing mustard until they can confirm which products have been contaminated. For more information, please follow the link to the [Food Standards Agency](#) website.

Urgent Safety Alert:

The Office for Product Safety and Standards has issued an alert to parents and childcare settings warning that water beads should be kept away from all children under 5.

If swallowed they can expand in the belly and block the bowel. Water beads don't show up on X-ray, so finding them can be really complicated and a child may need major surgery to remove them.

To learn more, please follow the link to the [Child Accident Prevention Trust](#) website.

Talk PANTS - NSPCC:

As part of our Personal, Social, Citizenship, and Health Education (PSCHE) lessons, and our role in keeping children safe, the school uses the NSPCC message of Talk PANTS to support and teach all children from Nursery to Year 2 about how to keep themselves safe, privacy and appropriateness. The NSPCC says "Talk PANTS is here to help children understand that they have a right to say no and if they need to speak out about something, someone will listen. We know that a simple conversation can make a BIG difference, and that's what Talk PANTS is all about."

For further information, please follow the link to visit the [NSPCC](#) website.



Online Safety and Screentime:

We encourage the positive use of technology at school and often talk about the fun that goes on in lessons, but we also discuss the less positive and sometimes scary/inappropriate things that occur too. As we approach the half-term break why not find out how you can help, whether by setting parental controls, time limits, and age controls.

On the NSPCC website there is lots of useful advice and tips around starting conversations about online safety, setting parental controls, and information about all the social media platforms. <https://www.nspcc.org.uk/keeping-children-safe/online-safety/talking-child-online-safety/>

Lots of parents have concerns about today's technologies, the ease of access and how quickly children learn to use them; sometimes before they can even walk or talk. There are lots of ways you can help your children to stay safe online – one of the key ways is to keep conversation open. We also have a lot of parents say that their child is 'addicted' to technology. We now live in a technology-based society and it is impossible to get away from it completely. However, it is important to remember that as a parent you DO have the power and control.

Some useful tips to keep technology fun and save the meltdowns:

- Limit the amount of screen time and stick to it e.g. 15 mins a day (or however much you are comfortable with!)
- No screen time in the hour before bed (this helps the brain switch off ready for a good night's rest)
- Screen time and technology is great, but so is getting a good balance of other things like; imaginative play, fresh air, drawing, colouring, reading real books, garden play/trampolining, interaction with other members of the family and being able to take part in conversations.
- Take an interest in what your child is doing online – what are they watching and talking about and do your own research. Are they talking about Rainbow Friends or Skibidi toilet? Just give the videos a watch and decide if they're too scary and inappropriate for any younger kids in the house before you hand over full YouTube control.

Applying for Year 3, Reception and Nursery 2025:

School admissions is open – please apply for your child's school place here - <https://www.eadmissions.org.uk/>

Reception: Your child will start school in the **September** after your child turns **4**. You will need to apply for a place from the **October** before this. Please note that you do **NOT** automatically move up to Reception if your child attends our Nursery. Applications can be made on line via Enfield Council website, <https://www.eadmissions.org.uk/>

School Nursery: Your child can attend a nursery linked to a school for 15 hours in the **September** after your child turns **3**. You will need to apply for a place from the **October** before this. Applications can be made on line <https://www.eadmissions.org.uk/> (If you are eligible for 30 hour funding you will need to apply for funding before 31st August 2025. Please let school know that you require a place when you accept your 15 hour place in our school.

Year 3: Children in Carterhatch Infant School will need to apply for Carterhatch Junior School from the September when joining **Year 2**. You are invited to visit the junior school on **Tuesday 22nd October at 9.00am** Applications can be made on line <https://www.eadmissions.org.uk/>

Walk to School Month:

The traffic and parking around school can be extremely challenging for our children, parents and our neighbours. Why not active travel on the school runs this October for International Walk to school month. Actively travelling to school is more fun than riding in a car, it helps you reach your daily exercise goal of 60 minutes and helps you concentrate better at school. Walking, scooting or cycling your journey also improves your road safety awareness, and helps you become confident to travel independently. Walking is simple, free and a great way to exercise. Cycling & Scooting are fun and help improve your co-ordination, motor skills and balance, but to keep everyone safe we do ask that you don't cycle or scoot once you are through the school gates.

Foodbank:

Thank you to everyone who was able to donate to our Foodbank collection, it is very much appreciated. Some of our year one children had the pleasure of visiting North Enfield Foodbank to deliver all of the donations we received.

Enfield's Foodbank supports those in our community who are in sudden food crisis. To find out more about the foodbank please follow the link [North Enfield Foodbank - The Trussell Trust](#). We are a registered referral agency for the Foodbank, please speak to Sandra our family support worker if you are in financial difficulty or a crisis and need help with food.

