

Governing Body Annual Statement 2024-2025

As a Governing Body, we are committed to ensuring every child reaches their full potential and that they are supported by a professionally competent, motivated, enthusiastic and well led staff in an inspiring environment that allows them to feel happy, safe and able to learn as much as they can.

The Governing Body was reconstituted in May 2015 and is made up as follows:-

- Headteacher
- One Local Authority Governor
- One Parent Governor (we have another vacancy)
- One Staff Governor
- Four Co – opted Governors, one of which is currently a vacancy.

Our governors bring a wide variety of experience and expertise to the school. This helps to ensure that the school is continuing to move forward, maintaining and raising standards in a way that is in line with the ethos and vision of the school.

Further information in relation to names, committees and attendance record of Governors can be found on the school website. We encourage and welcome suggestions, feedback and ideas from parents and carers, this can be done either through the school in the first instance or contacting our Chair of Governors Mrs. Charles via the school office.

We are an Ofsted ‘good’ school working towards genuine excellence. T

The three core strategic functions set out within the Department of Education Governors Handbook provide governors with a framework to do this. They are:-

- **Ensuring clarity of vision, values, and strategic direction:**

We do this by working with the senior leadership team in a number of ways - Committee meetings, visits to school and a yearly strategic day, this gives us the opportunity to appraise, evaluate and monitor current and future needs.

We also conduct learning walks looking at key areas such as behaviour and safeguarding. We work alongside the headteacher to review policies and procedures to ensure they remain true to the vision, values, and ethos of the school, whilst ensuring our statutory requirements are met. A number of these policies can be found on the website.

- **Holding the headteacher to account for the educational performance of the school and its pupils:**

Governors must provide challenge to the school and hold the headteacher and senior leaders

to account for improving the quality of teaching and learning and school performance. We do this through questioning and through regular monitoring and analysis of data on children's performance and progress.

Our curriculum committee meetings allow us to receive presentations from key members of staff on chosen subject areas, providing us with further information and evidence. These presentations demonstrate the work of teachers and children.

Learning walks and visits to school provide opportunities for us to see first hand the impact of these on children's learning.

We also review the **school development plan** and the **teaching and learning policy**.

We discuss the **headteachers performance management** and support with the implementation of assessment processes for staff.

Overseeing the financial performance of the school and making sure its money is well spent.

We do this through regular monitoring of our school development plan. Working alongside the senior leadership team in this way ensures that financial resources are used efficiently and effectively.

Designated governors visit the school regularly, monitoring areas such as health and safety, safeguarding and budgetary resources with members of the Leadership Team.

We continue to respond to local and national initiatives including assessment methods and the curriculum, whilst continuing to ensure that teaching and learning remains consistent for all.