

# Year 1 Curriculum Overview for Parents Spring Term 1 2025

## English

Daily Supported Reading

English Class Text – The Lonely Beast by Chris Judge



Writing

Forming short narratives

Re-reading writing and evaluating it.

Reading writing aloud

Writing for different purposes including recounts in role and diary entry.

Grammar

Oral rehearsal of simple sentences

Full stops and capital letters – using more consistently when appropriate.

Beginning to use question marks and exclamation marks.

Handwriting – Pen Pals Scheme

A focus on letter formation and letter families in handwriting sessions and number formation.

Phonics – Little Wandle Scheme

Each daily 20 min session for this term will continue to focus on phase 5 phonemes of Little Wandle, this includes all the new alternative spellings for known sounds eg, **ee**, **ea**, **ie**, **e-e**, **ey** and will include longer 2 syllable words to practise.

New High Frequency words will be introduced to read and spell, plus revising all previous sounds learnt.

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**What you can do to help your child:**

**Daily reading with their phonics phase reading book.**

**Daily practise of reading/spelling HF words**

**Simple oral rehearsal of sentences for home learning words given.**

## Mathematics

General number warm ups – counting forwards and backwards to 100, completing missing number sequences and counting in 10's to 100.

Number and place value within 20:

Numerals and words (reading and spelling)

Number stories using addition and subtraction.

Fact families using + and -

$$2 + 3 = 5 \quad 5 - 3 = 2$$

$$3 + 2 = 5 \quad 5 - 2 = 3$$

$$5 = 2 + 3 \quad 3 = 5 - 2$$

$$5 = 3 + 2 \quad 2 = 5 - 3$$

Addition and Subtraction facts within 20, adding and subtraction one and two digit numbers, including one step problems and crossing 10.

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**What you can do to help your child:**

**Encourage and support your child learning ALL number bonds within 10 by heart – this is known as factual fluency**

**Play simple maths games at home including snakes and ladders (to support counting on) and dominoes (number recognition)**

**Practise writing number to 20 in numerals and words.**

**Encouraging your child to re-read their writing and check for spelling and punctuation.**

Word and Number Chart 1-20

1	2	3	4	5
one	two	three	four	five
6	7	8	9	10
six	seven	eight	nine	ten
11	12	13	14	15
eleven	twelve	thirteen	fourteen	fifteen
16	17	18	19	20
sixteen	seventeen	eighteen	nineteen	twenty

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### Science:

- Children will learn about which part of the body is associated with each sense and which sense they need to use through different experiments and stimuli.

- Children will identify and name a variety of common animals including fish, birds and mammals. They will also describe and compare the structure of a variety of common animals

- Pupils will identify and name a variety of common wild and garden plants and find out about which parts are edible. Children will also learn about seeds and bulbs, comparing them closely.

- Children will describe the simple physical properties of a variety of everyday materials. They will test and compare materials that float and sink.

### Computing:

Children will find out about what a computer is using coding and programming. They will understand what an algorithm is and how they are implemented as programs on digital devices, following instructions.

Children will create an algorithm using a Beebot.



### History:

Children will focus on the life and of Louis Braille and his invention of the code braille.



This will also develop children's vocabulary to the passing of time and everyday historical questions and terms. History will also link closely with science and the 5 senses.

### Geography: (Spring 2)

### Creative Development D&T:

Children will make a functional and purposeful puppet from their original designs. Children will communicate ideas and develop their textile skills and use a range of joining techniques. They will evaluate their puppets.



### Music:

Children will learn that music is made up of high and low sounds, long and short sounds, and loud and quiet sounds. They will explore these sounds and create their own very simple melodies.

## Physical Development:

### Indoors – Dance

Children will be exploring gesture and formation as the basis for creating short dance sequences. They will explore basic body actions and use different parts of their body to make movements.

### Outdoor – Games

Children will be developing their sending and receiving skills. They will focus on sending objects eg, bean bags, balls by rolling, throwing, kicking and receiving by tracking, catching, stopping and controlling. They will be encouraged to suggest their own ideas when working in a small group or with a partner.

## Religious Education:

### RE - What does it mean to belong to a faith community?

Children will learn to think about the word 'belonging' and how religious people show that they belong to their faith community. They will learn about how babies are welcomed in religions and promises made at weddings. They will also think about their own network of belonging and how we belong to someone.

### Personal Social and Health Education

Weekly Thoughtful Thursday sessions across the year group, including wellbeing and relaxation techniques.

## Home Learning:

### Please support your child at home with their learning.

- ✓ Daily reading sessions. (Phonics reading books)
- ✓ Completing home learning challenge book each week.
- ✓ Reading and spelling of high frequency words linked to reading.



## Trips/Visits Dates:

Preparing for the Spring Singing Partnership Festival in March.

