

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



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SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£ 0
Total amount allocated for 2020/21	£ 17730
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 6000
Total amount allocated for 2021/22	£ 17730
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 23730

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:	Date Updated:	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				15.4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to promote healthy active lifestyles across the school and increase attendance of current clubs	<ul style="list-style-type: none"> <li>Sports LA and PE Lead continue to run 'Gymnastics Club' (Autumn term), 'Dance club' (Spring Term) and 'Folk Dance club' (Summer term) to prepare for Borough competitions and Festivals (Target PP children/children working at greater depth)</li> <li>Monitor number of attendees and promote clubs in newsletter and website</li> <li>After school sports clubs paid for by families to be run by staff</li> </ul>	£700	<ul style="list-style-type: none"> <li>✓ Increase in % of pupils attending extra-curricular sports clubs on offer</li> <li>✓ Targeted children begin to make progress</li> <li>✓ Disadvantaged children have a better opportunity to take part in clubs</li> <li>✓ Children's self esteem raised</li> </ul>	<p>Engage families in this process. Are children staying active outside of school? Could we provide ideas and/or impetus to help families achieve this? Maybe they can share images/certificates etc. with us.</p> <p>→ PE lead and PE Learning Assistant to monitor and review club attendance registers and target children on waiting lists who have previously not attended a club</p> <p>→ PE lead and Class Teachers to monitor progress of children who take part in 'Get Active Extra and Again Clubs'</p>

To offer a broader variety of clubs on offer with specialised coaches	<ul style="list-style-type: none"> <li>Pupil/Parent voice – which clubs would they like?</li> </ul>		<ul style="list-style-type: none"> <li>✓ More children attending clubs</li> <li>✓ A broader choice of clubs on offer</li> </ul>	<ul style="list-style-type: none"> <li>→ Continue to develop current clubs on offer and investigate a wider range of sport to meet the needs and abilities of pupils</li> </ul>
Introduce and implement 'Brain break' for Year 1 and Year 2	<ul style="list-style-type: none"> <li>Teach Active resource used to encourage 'active learning' in class or outside.</li> <li>Work with class teachers to discuss ways in which lessons can be made more active and how this can be incorporated into planning.</li> <li>Staff meeting on Teach Active</li> </ul>	Free (trial year)	<ul style="list-style-type: none"> <li>✓ Positive feedback from staff that have used the resource.</li> <li>✓ High levels of engagement and enthusiasm observed in children during these lessons.</li> </ul>	<ul style="list-style-type: none"> <li>→ Continue to encourage uptake of Teach Active resource across the school.</li> <li>→ Staff meeting to support teachers with implementation.</li> </ul>
Increase participation in organised physical activity at break and lunchtime	<ul style="list-style-type: none"> <li>PE HLA to run active lunchtime clubs three times a week Y1&amp;Y2</li> <li>Bikes in use during lunchtimes – section off part of playground – Use track markings</li> <li>Staff encourage children to participate in active challenge games to beat their own score</li> <li>PE Lead and PE HLA to train LA's to deliver playground games – focus on team work, resilience and equip the children with games which they could continue independently – Set up a playground resource box</li> </ul>	£2340	<ul style="list-style-type: none"> <li>✓ Improved behaviour at break and lunchtimes</li> <li>✓ Children more engaged in activity at lunchtime</li> <li>✓ Children's skills increase with more time provided for practice</li> </ul>	<ul style="list-style-type: none"> <li>→ Adapt and continue daily fitness activities next year</li> <li>→ PE lead and senior leadership team to monitor pupil participation in lunchtime sports activities</li> <li>→ Continue to invest in equipment for sports games to take place</li> <li>→ PE LA to replace Sports coaches if possible.</li> </ul>
Promote healthy lifestyle through whole school walk to school scheme.	Buy in to Living Streets WOW scheme (roll-out postponed due to covid)	£606		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				13.1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Whole school healthy living day	<ul style="list-style-type: none"> <li>• Healthy eating/keeping active activities planned by PE lead and delivered by all staff during – ‘Healthy Living Week 2022’</li> </ul>		<p>Fun day to further raise awareness of the importance of a healthier lifestyle and the positive impact it has on our bodies.</p> <p>Families informed and given ideas around a healthier lifestyle</p>	Family survey to monitor levels of activity and increase offers of opportunities for help
Families aware of sporting events and competitions going on in the school	<ul style="list-style-type: none"> <li>• Collate sporting opportunities, competitions and festivals Carterhatch Infant School participates in and recognise this through school website (In equivalent to ‘School Games Kitemark’ award as this is not open to Infant only schools)</li> </ul>	£100 travel costs and medals for below	School will be recognised for sporting opportunities taking place across the school	Continue to pursue recognition awards
Raising the profile of PE in school	<ul style="list-style-type: none"> <li>• PE achievement display for individual, group and school achievements</li> <li>• Award PE Star of the week certificates during celebration assembly videos.</li> </ul>		<p>Children will be able to perform their routine/sport to their peers and families via school videos</p> <p>Children feel proud of what they have achieved</p> <p>Inspire other children in the school</p>	<p>→ Continue to award medals/trophies during achievement assemblies</p> <p>→ Continue to issue class and individual attendance certificates</p> <p>→ Notice board updated regularly with pictures from activities and events</p>

To ensure all staff have sufficient equipment to deliver outstanding PE lessons	<ul style="list-style-type: none"> <li>• Monitor levels of PE resources</li> <li>• Ensure all PE items are returned to their rightful place</li> </ul>	£1000	Children continue to use appropriate and safe gym equipment	PE lead to monitor levels of PE resources weekly to ensure items are returned to shed/halls
To ensure all PE and sports equipment is safe.	<ul style="list-style-type: none"> <li>• Maintenance of gym equipment</li> <li>• Maintenance of outdoor play equipment</li> <li>• Health and safety checks on all gym equipment</li> <li>• Replenish PE resources with higher quality equipment – basket as necessary</li> </ul>	£90 £422 £220	Reduction in loss and damaged sports equipment	Replenish resources where necessary. Monthly order to replace broken/lost equipment
Additional physical activity resources for classrooms and outdoor areas	<ul style="list-style-type: none"> <li>• Equipment for outdoor areas across EYFS and KS1</li> </ul>	£1274	Children continue to access physical development opportunities outside of PE lessons.	Regular consultation with teaching staff to ensure resources are purposeful and being accessed.
<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				71.1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Increase subject knowledge for all staff to improve the delivery of Physical Education</p> <p>To develop and maintain staff confidence in PE to ensure high quality lessons are being taught</p>	<ul style="list-style-type: none"> <li>• Renew membership of afPE</li> <li>• Begin to gather evidence to apply for afPE Quality Mark for Physical Education &amp; Sport</li> <li>• Buy back into the Enfield PE team premium package.</li> <li>• Staff confidence audit at year's beginning and year's end.</li> <li>• Termly PE based staff meetings. Focussed upon areas in which staff feel they need support.</li> <li>• HLA delivering PE two days per week, upskilling LAs and delivering high quality specialised teaching.</li> </ul>	<p>£178</p> <p>Postponed due to Covid</p> <p>£2500</p> <p>£9360</p>	<ul style="list-style-type: none"> <li>✓ PE Lead and staff kept up to date with Physical Education and sport and able to access teaching resources</li> <li>✓ Staff members supported by the Enfield PE team through CPD, team teaching and support from PE lead.</li> <li>✓ Staff subject knowledge and confidence increased</li> <li>✓ Course feedback</li> </ul>	<p>→ PE lead to continue to update school website and newsletters with key information and achievements in PE at Carterhatch</p> <p>→ PE lead to continue to attend LA training courses and subject leader training sessions.</p> <p>→ PE lead to monitor and identify gaps in staff knowledge and confidence and plan accordingly for staff to attend training</p> <p>→ At least one observation of each class for PE during the academic year shows consistently good to outstanding PE lessons</p> <p>→ Foundation Sports coaches to work with specific Teachers to improve level of confidence</p>
<p>Increase in children at age expectations by the end of the year</p>	<ul style="list-style-type: none"> <li>• PE lead and other members of staff released to attend Enfield PE courses (Enfield PE team premium package)</li> <li>• Employ Sports coach to work alongside, model and upskill Teachers – to ensure all PE lessons are high quality (Autumn Term)</li> </ul>	<p>£250</p> <p>£4590</p>		



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: Costs in KI 1
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>Girls given access to sporting opportunities they might not otherwise access</p> <p>Children have the opportunity to experience a range of sports outside of the curriculum</p>	<ul style="list-style-type: none"> <li>Girls football club run by PE lead alongside another member of staff.</li> <li>PE Lead to run football clubs paid for by families (£2 per session)</li> <li>PE HLA to run active lunchtimes three times a week. Up-skill Learning Assistants so they can continue these activities on other days</li> <li>PE Subject Leader to work with PE Learning Assistant and use PE assessment to identify children needing further support from multi skills afterschool clubs</li> <li></li> </ul>	Costed in KI 1	<ul style="list-style-type: none"> <li>✓ Increased levels of physical confidence among girls</li> <li>✓ Increased number of children across the school attending a sports club</li> <li>✓ Improved behaviour during breaks</li> <li>✓ Increased physical activity level during breaks</li> <li>✓ Observations, photos and pupil questionnaires</li> <li>✓ Targeted groups have the opportunity to have continuous support in a small group for their personal needs (Get Active Extra) and make progress from extra support</li> </ul>	<p>Roll-out across Year 1 and 2 with opportunity for more girls to engage in sport</p> <p>→ PE lead and SLT to review impact training has had on Learning Assistants</p> <p>→ PE lead and SLT to monitor active lunchtimes continue to take place</p> <p>→ Feedback from Foundation Sports coaches and members of staff show an increase in confidence in teaching PE and delivering active activities during lunchtimes</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0.01%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide opportunities for children to represent Carterhatch Infant School in competitions and festivals in the borough and take part in inter competitions with local schools  Separate Year Group sports days for	Buy into the Enfield PE team premium package providing a range of competitions and festivals  PE lead to plan events with PPL leads and support from Year 1 teacher	Costed above  £100	Attend Dance Festival, Gymnastics festival and Folk Dance Festival  ✓ Children learn important values about competing  ✓ Whole school takes part in intra competition  ✓ Families invited to support their children – raise community feel	→ Continue to attend borough festivals and competitions next year.

Signed off by	
Head Teacher:	Sarah Clements
Date:	15 <sup>th</sup> July 2022
Subject Leader:	Adam Porter
Date:	14 <sup>th</sup> July 2022

Governor:	
Date:	

Created by:



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