



# Carterhatch Infant School

The best start in life for all our children-no excuses, no compromise

## School day

### Start and finish times

- Nursery:

8.40am to 11.40am or 12.20pm to 3.20pm  
(3-hour sessions giving 15-hour week)

- Reception, Year 1 and 2:

8.45am to 3.15pm  
(6.5 hours per day – 32.5 hours per week)



## Uniform & PE kit

### School Uniform

Uniform is available to purchase from the school office, it is best if you bring your child with you to buy it so that you know that it fits. All uniform should be named so that it can be returned to your child should it get misplaced.

Please speak to the school office if purchasing the uniform will cause you difficulties, we may be able to support you with this. We have kept our uniform as simple as possible, and we do have a small amount of pre-loved uniform available.

Your child should wear school uniform so that they feel part of the Carterhatch Community.



# Uniform & PE kit

Your child will require the following uniform:

- Trousers/skirts/pinafore dresses in black or grey.
- White Polo shirts.
- Green sweatshirts or cardigans with school logo
- Shoes/trainers must be black and where possible have Velcro straps.
- Summer dresses should be green check (gingham).
- Coats should be warm and waterproof.
- Please put your child's name in **all of** their clothes.



# Uniform & PE kit

## PE Kit

Your child should attend school dressed in their PE kit on all PE days.

### Items needed are as follows:

- White t-shirt
- Black shorts
- Plimsolls or plain black/white trainers
- Black tracksuit bottoms (For outdoor sessions when the weather is cooler)
- Black jumper (For outdoor sessions when the weather is cooler)
- Hair tie for children with long hair
- Children are **not** allowed to wear earrings or jewellery in PE for safety reasons. Please remove earrings before school on the morning that your child has PE or medical masking tape will be applied over the earrings for safety precautions.

Please label **ALL** items with your child's name.



## Year 2 Theme Web Autumn Term 2025

### English

#### Reading

Guided reading

Reading for pleasure

**\*Please read with your child for at least 15 minutes daily.**

#### Writing

Handwriting practice – using the correct formation and orientation of letters.

Learning to take pride in their written handwriting.

Lila and the Secret of Rain, children will write a non-chronological report about Kenya.

Instructional Writing – How to make a Diwali Card.

#### Grammar

Capital letters

Full stops

Using or, but, when, if, because and that to join ideas in a sentence (conjunctions).

#### What you can do to help your child:

Daily reading with their phonics phase reading book.

Daily practise of reading/spelling HF words

Playing Buried Treasure game online (phase 3, 4 and 5)

[Buried Treasure \(phonicsplay.co.uk\)](https://www.phonicsplay.co.uk)



Simple oral rehearsal of sentences for home learning words given.

Encouraging your child to re-read their writing and check for spelling and punctuation.

Continue to share traditional tales with your child either using stories known from memory, books from the library or online at BBC BITESIZE

<https://www.bbc.co.uk/bitesize/subjects/zgkw2hv>.

### Mathematics

#### Number

Read and write numbers to at least 100 in numerals and words.

Compare and order numbers from 0 up to 100

Recognise the place value of each digit in a two-digit number.

Recall and use addition/subtraction facts to 20 fluently and derive and use related facts up to 100.

Show that subtraction of one number from another cannot be done in any order.

Solve problems with addition/subtraction. Recall and use the division facts for the 2, 5 and 10 multiplication tables.

Identify and describe the properties of 2D and 3D shapes, including the number of sides, edges, vertices and faces.

#### What you can do to help your child:

Encourage and support your child about the place value of each digit in a two-digit number (some children will manage three digits). They can do this during walks to and from school, looking at door numbers along a street, observing bus numbers, road markings and any opportunities that support your everyday routine!

Try playing number games with cards, dominos (subitising) and board games like snakes and ladders (to support counting on/back). Join in yourself and see how competitive it gets!

Count in 2s 5s and 10s.

Please continue to practise number bonds to 20 and within 20.

Play simple maths games at home including snakes and ladders (to support counting on) and dominoes (number recognition)

Practise writing number to 100 in numerals and words.

# Reading

Phonetically decodable books to match their current phonics phase in Reception and Year 1.

Children will also read books that are organised by coloured Book Bands which will be appropriate to each child's level of comprehension and decoding.

What will my child be bringing home?



# Reading

Reading books are graded by difficulty by reading levels known as Book Bands. Each Book Band has its own colour.

What do Book Band levels mean?

This chart gives an indication of the range of Book Band levels at which most children will be reading as they progress through primary school.

Reading Recovery Level	Book Band	Year Group	Reading Level	Reading End of Year	Little Wandle Phase	Term/ End of Year	
	Phonics – Blending by Christmas		Reception	0.2		Phase 2	Reception Autumn 1
Level 1	Pink 1	Reception	0.3		Phase 2	Reception Autumn 2	
Level 2	Pink 2	Reception	0.4		Phase 3	Reception Spring 1	
Level 3	Red 1	Reception	0.5		Phase 3	Reception Spring 2	
Level 4	Red 2	Reception			Phase 4 (a)	Reception Summer 1	
Level 5	Red 3	Reception	0.6	By end of Reception year	Phase 4 (b)	Reception Summer 2	By end of Reception year
Level 6	Yellow 1	Reception					
Level 7	Yellow 2	Year 1	1.1		Phase 5 (a)	Year 1 Autumn 1	
Level 8	Yellow 3	Year 1			Phase 5 (b)	Year 1 Autumn 2	
Level 9	Blue 1	Year 1	1.2		Phase 5 (c)	Year 1 Spring 1	
Level 10	Blue 2	Year 1	1.3		Phase 5 (d)	Year 1 Summer 1	
Level 11	Blue 3	Year 1			Phase 5 (e)	Year 1 Summer 2	By end of Year 1
Level 12	Green 1	Year 1	1.4		See Little Wandle Progression Reception & Y1 overview		
Level 13	Green 2	Year 1					
Level 14	Green 3	Year 1	1.5				
Level 15	Orange 1	Year 1	1.6	By end of Year 1			
Level 16	Orange 2	Year 1					
Level 17	Turquoise 1	Year 1	2.1				
Level 18	Turquoise 2	Year 2					
Level 19	Purple 1	Year 2	2.2				
Level 20	Purple 2	Year 2	2.3				
Level 21	Gold 1	Year 2	2.4				
Level 22	Gold 2	Year 2	2.5	By end of Year 2			
Level 23	White 1	Year 2	2.6				
Level 24	White 2	Year 2					

Reading at home

Reading with your children.

Reading is a great habit. Like all habits, it needs repetition and regularity to establish itself.

Giving a child time and full attention when reading with them, tells them they matter.

It builds self-esteem, vocabulary, feeds imagination and even improves their sleeping patterns in young children.

### 10 Tips on Hearing Your Child Read



#### 1. Choose a quiet time

Set aside a quiet time with no distractions. Ten to fifteen minutes is usually long enough.

#### 2. Make reading enjoyable

Make reading an enjoyable experience. Sit with your child. Try not to pressurise if he or she is reluctant. If your child loses interest then do something else.

#### 3. Maintain the flow

If your child mispronounces a word do not interrupt immediately. Instead allow opportunity for self-correction. It is better to tell a child some unknown words to maintain the flow rather than insisting on trying to build them all up from the sounds of the letters. If your child does try to 'sound out' words, encourage the use of letter sounds rather than 'alphabet names'.

#### 4. Be positive

If your child says something nearly right to start with that is fine. Don't say 'No. That's wrong,' but 'Let's read it together' and point to the words as you say them. Boost your child's confidence with constant praise for even the smallest achievement.



#### 5. Success is the key

Parents anxious for a child to progress can mistakenly give a child a book that is too difficult. This can have the opposite effect. Remember 'Nothing succeeds like success'. Until your child has built up his or her confidence, it is better to keep to easier books. Struggling with a book with many unknown words is pointless. Flow is lost, text cannot be understood and children can easily become reluctant readers.

#### 6. Visit the Library

Encourage your child to use the public library regularly.

#### 7. Regular practice

Try to read with your child on most days. 'Little and often' is best.

#### 8. Talk about the books

There is more to being a good reader than just being able to read the words accurately. Just as important is being able to understand what has been read.

Reading at home

Questioning is a strategy that readers use to engage with the text.

Questioning techniques help the reader to clarify and comprehend what he is reading.

Asking the right questions.

Teaching questioning techniques can make strong readers even more advanced.

### Literal Question Prompts

- What is the name of the text?
- Where did the main character live?

### Evaluative Question Prompts

- How would you feel if...?
- Do you agree with..?

### Inferential Question Prompts:

- How did...feel?
- What might have caused..?



# Home Learning Year 2

- Each week, Year 2 children will bring home a piece of home learning for Maths and English.



- They will also bring home spellings to practise for their spelling test, every Friday.

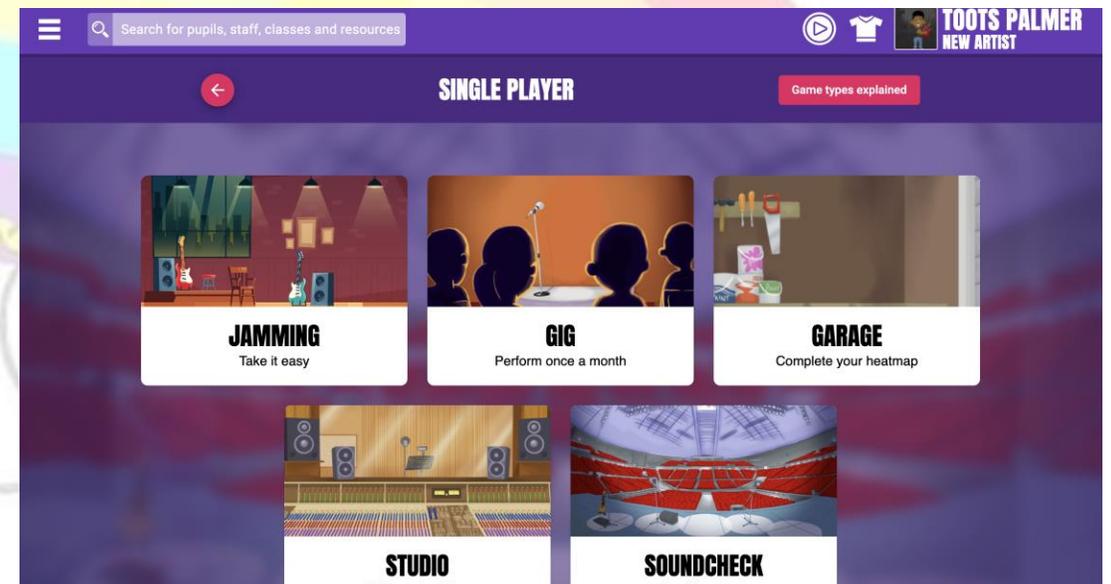


- Children are also expected to read daily, and their reading record should be signed by an adult.



# Home Learning Online Year 2

- In the Autumn term, children will be introduced to Times Table Rockstars.
- They will also continue to develop their use of the j2Launch portal.



# Standard Assessment Tests (SATs) in Year 2

2023 national curriculum tests

## Key stage 1

### English reading

**Paper 1:** reading prompt  
and answer booklet

First name	<input type="text"/>
Middle name	<input type="text"/>
Last name	<input type="text"/>

Total marks



## Regular eye tests



Your child's eyes are special. In early years, vision helps them find out about the world around them, about their home, about you.

Being able to see clearly is incredibly important in your child's overall development.

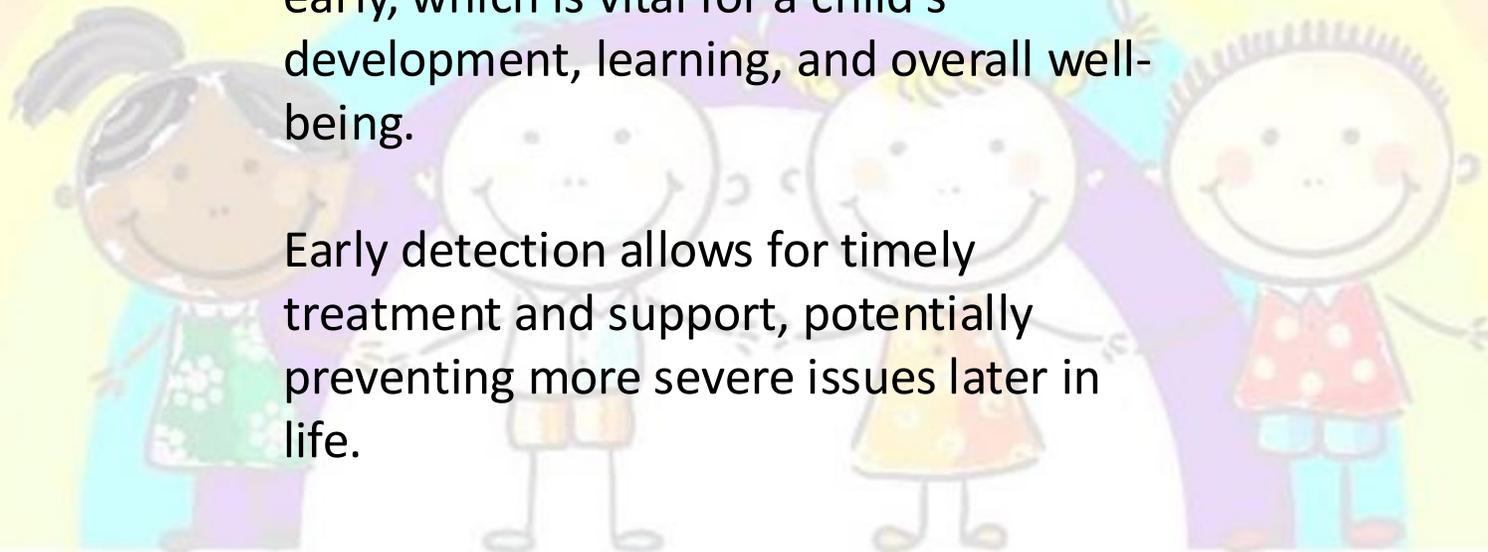
Regular eye tests for children are crucial because they can identify vision problems early, which is vital for a child's development, learning, and overall well-being.

Early detection allows for timely treatment and support, potentially preventing more severe issues later in life.

Specsavers

## Children's Eye Tests

At Specsavers, glasses in our kids £65 and teens £90 ranges are free with an under-16s' NHS optical voucher, the offer also includes a free NHS eye test for under-16s too.\*



# Learning Buddies

Carterhatch Infant School 

## Resilience Ruby

Resilience - Helping us to stay strong!



Name: \_\_\_\_\_ Date: \_\_\_\_\_



Signed: \_\_\_\_\_

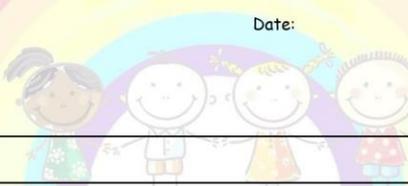
Carterhatch Infant School 

## Perseverance Polly

Perseverance - Keep Trying!



Name: \_\_\_\_\_ Date: \_\_\_\_\_



Signed: \_\_\_\_\_

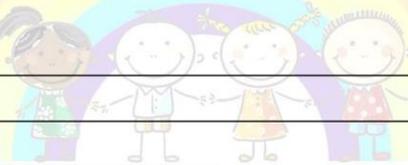
Carterhatch Infant School 

## Kindness Kai

Kindness - making our world a happier place!



Name: \_\_\_\_\_ Date: \_\_\_\_\_



Signed: \_\_\_\_\_

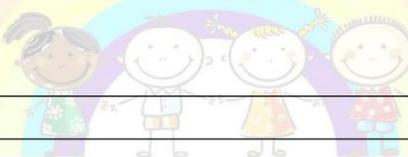
Carterhatch Infant School 

## Challenge Chico

Challenge - Be brave - You can do it!



Name: \_\_\_\_\_ Date: \_\_\_\_\_



Signed: \_\_\_\_\_

# Enrichment activities

Year 2



# Clubs

- Throughout the year, there will be a range of pre- and post-school clubs that children will have the opportunity to attend.
- Sometimes these clubs will be aimed at a particular year group.
- There is a small cost involved but please speak to us if you feel you may need support with this.
- Some of the clubs we will be running include; Gardening, football, gymnastics, dance, Outdoor sports, Lego Club and computing.

