



Carterhatch Infant School

The best start in life for all our children-no excuses, no compromise

School day

Start and finish times

- Nursery:

8.40am to 11.40am or 12.20pm to 3.20pm
(3-hour sessions giving 15-hour week)

- Reception, Year 1 and 2:

8.45am to 3.15pm
(6.5 hours per day – 32.5 hours per week)



Uniform & PE kit

School Uniform

Uniform is available to purchase from the school office; it is best if you bring your child with you to buy it so that you know that it fits. All uniform should be named so that it can be returned to your child should it get misplaced.

Please speak to the school office if purchasing the uniform will cause you difficulties, we may be able to support you with this. We have kept our uniform as simple as possible, and we do have a small amount of pre-loved uniform available.

Your child should wear school uniform so that they feel part of the Carterhatch Community.



Uniform & PE kit

Your child will require the following uniform:

- Trousers/skirts/pinafore dresses in black or grey.
- White Polo shirts.
- Green sweatshirts or cardigans with school logo
- Shoes/trainers must be black and where possible have Velcro straps.
- Summer dresses should be green check (gingham).
- Coats should be warm and waterproof.
- Please put your child's name in **all of** their clothes.



Uniform & PE kit

PE Kit

Your child should attend school dressed in their PE kit on all PE days.

Items needed are as follows:

- White t-shirt
- Black shorts
- Plimsolls or plain black/white trainers
- Black tracksuit bottoms (For outdoor sessions when the weather is cooler)
- Black jumper (For outdoor sessions when the weather is cooler)
- Hair tie for children with long hair
- Children are **not** allowed to wear earrings or jewellery in PE for safety reasons. Please remove earrings before school on the morning that your child has PE or medical masking tape will be applied over the earrings for safety precautions.

Please label **ALL** items with your child's name.



Year 1 Theme Web

Year 1 Curriculum Overview for Parents Autumn Term 2025

English

Daily Supported Reading

English Class Text – The Bog Baby and Beegu



We will explore the story through collaborative role play and storytelling. Use creativity to respond to characters and settings.

To respond, predict and ask questions about the illustrations through discussion.

To write for meaning and purpose. To orally rehearse sentences before writing and begin to use simple punctuation correctly.

Please do not share these stories at home until the book has been completed, as a lot of our questioning is based around predictions and the characters.

Handwriting – Pen Pals Scheme

A focus on letter formation and letter families in handwriting sessions and number formation.

Phonics – Little Wandle Scheme

Each daily 20 min session for this term will be focusing on revision of the sounds learned in reception (phase 3 and phase 4 - adjacent consonant blends) of Little Wandle.

Mathematics

General number warmups – counting forwards and back to 20, digit cards and one more and one less.

Place Value – 0 - 10

Ordinal numbers – linked to ordering of numbers.

Use of a number line – Using mathematical vocabulary of greater than, less than, fewer than, smallest, one more/less.

Addition and Subtraction – Looking at the symbols + and – and number bonds within 10, including fact families and finding the difference linked to subtraction.

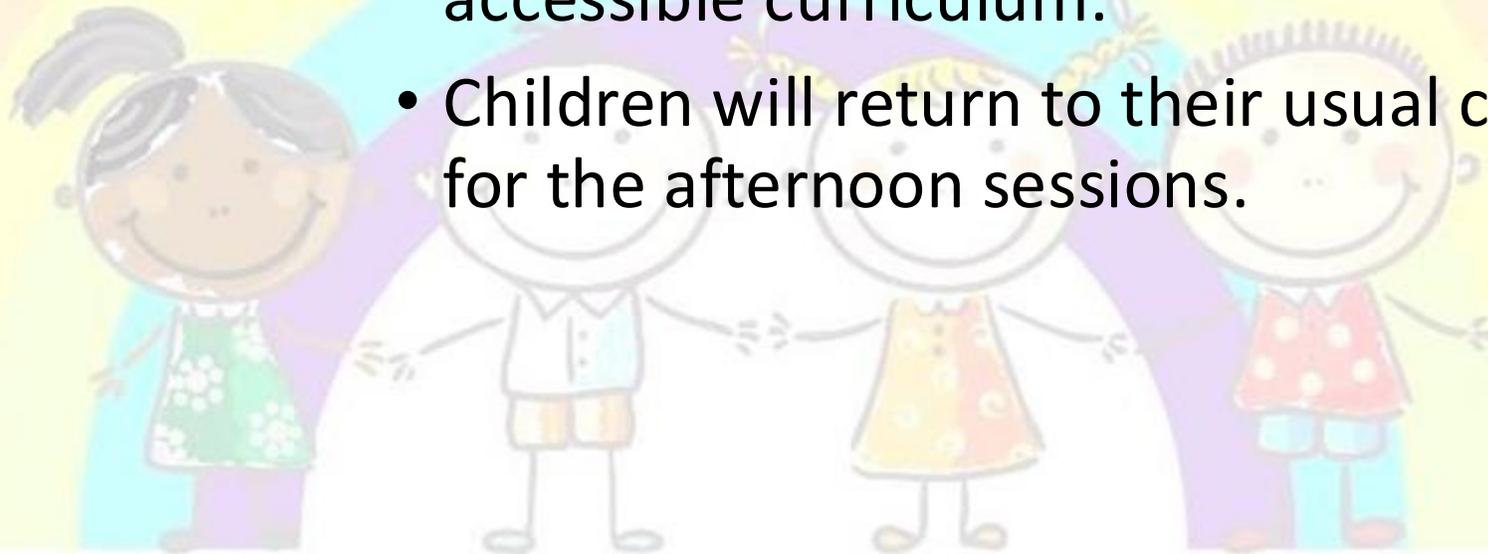
What you can do to help your child:

Counting amounts to 10 of objects around the home or local park, for, example pennies or leaves. Check children are counting by pointing 1:1 with their finger as they count. Children can begin to add small amounts and find the total.



Streaming in Year 1

- In Year 1, we will soon begin streaming for our morning sessions. This means that some children will move to a different classroom for Maths and Literacy.
- All children will be taught by a qualified teacher.
- This will help us to ensure that all children are provided with an enriching and accessible curriculum.
- Children will return to their usual classrooms for the afternoon sessions.



Reading

Phonetically decodable books to match their current phonics phase in Reception and Year 1.

Children will also read books that are organised by coloured Book Bands which will be appropriate to each child's level of comprehension and decoding.

What will my child be bringing home?



Reading

Reading books are graded by difficulty by reading levels known as Book Bands. Each Book Band has its own colour.

What do Book Band levels mean?

This chart gives an indication of the range of Book Band levels at which most children will be reading as they progress through primary school.

Reading Recovery Level	Book Band	Year Group	Reading Level	Reading End of Year	Little Wandle Phase	Term/ End of Year	
	Phonics – Blending by Christmas		Reception	0.2		Phase 2	Reception Autumn 1
Level 1	Pink 1	Reception	0.3		Phase 2	Reception Autumn 2	
Level 2	Pink 2	Reception	0.4		Phase 3	Reception Spring 1	
Level 3	Red 1	Reception	0.5		Phase 3	Reception Spring 2	
Level 4	Red 2	Reception			Phase 4 (a)	Reception Summer 1	
Level 5	Red 3	Reception	0.6	By end of Reception year	Phase 4 (b)	Reception Summer 2	By end of Reception year
Level 6	Yellow 1	Reception					
Level 7	Yellow 2	Year 1	1.1		Phase 5 (a)	Year 1 Autumn 1	
Level 8	Yellow 3	Year 1			Phase 5 (b)	Year 1 Autumn 2	
Level 9	Blue 1	Year 1	1.2		Phase 5 (c)	Year 1 Spring 1	
Level 10	Blue 2	Year 1	1.3		Phase 5 (d)	Year 1 Summer 1	
Level 11	Blue 3	Year 1			Phase 5 (e)	Year 1 Summer 2	By end of Year 1
Level 12	Green 1	Year 1	1.4		See Little Wandle Progression Reception & Y1 overview		
Level 13	Green 2	Year 1					
Level 14	Green 3	Year 1	1.5				
Level 15	Orange 1	Year 1	1.6	By end of Year 1			
Level 16	Orange 2	Year 1					
Level 17	Turquoise 1	Year 1	2.1				
Level 18	Turquoise 2	Year 2					
Level 19	Purple 1	Year 2	2.2				
Level 20	Purple 2	Year 2	2.3				
Level 21	Gold 1	Year 2	2.4				
Level 22	Gold 2	Year 2	2.5	By end of Year 2			
Level 23	White 1	Year 2	2.6				
Level 24	White 2	Year 2					

Reading at
home

Reading with
your children.

Reading is a great habit. Like all habits, it needs repetition and regularity to establish itself.

Giving a child time and full attention when reading with them, tells them they matter.

It builds self-esteem, vocabulary, feeds imagination and even improves their sleeping patterns in young children.

10 Tips on Hearing Your Child Read



1. Choose a quiet time

Set aside a quiet time with no distractions. Ten to fifteen minutes is usually long enough.

2. Make reading enjoyable

Make reading an enjoyable experience. Sit with your child. Try not to pressurise if he or she is reluctant. If your child loses interest then do something else.

3. Maintain the flow

If your child mispronounces a word do not interrupt immediately. Instead allow opportunity for self-correction. It is better to tell a child some unknown words to maintain the flow rather than insisting on trying to build them all up from the sounds of the letters. If your child does try to 'sound out' words, encourage the use of letter sounds rather than 'alphabet names'.

4. Be positive

If your child says something nearly right to start with that is fine. Don't say 'No. That's wrong,' but 'Let's read it together' and point to the words as you say them. Boost your child's confidence with constant praise for even the smallest achievement.



5. Success is the key

Parents anxious for a child to progress can mistakenly give a child a book that is too difficult. This can have the opposite effect. Remember 'Nothing succeeds like success'. Until your child has built up his or her confidence, it is better to keep to easier books. Struggling with a book with many unknown words is pointless. Flow is lost, text cannot be understood and children can easily become reluctant readers.

6. Visit the Library

Encourage your child to use the public library regularly.

7. Regular practice

Try to read with your child on most days. 'Little and often' is best.

8. Talk about the books

There is more to being a good reader than just being able to read the words accurately. Just as important is being able to understand what has been read.

Reading at home

Questioning is a strategy that readers use to engage with the text.

Questioning techniques help the reader to clarify and comprehend what he is reading.

Asking the right questions.

Teaching questioning techniques can make strong readers even more advanced.

Literal Question Prompts

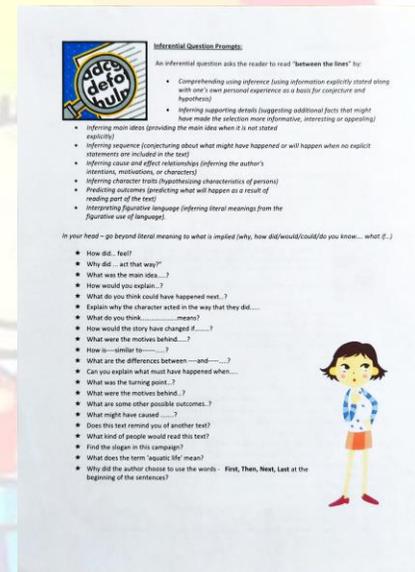
- What is the name of the text?
- Where did the main character live?

Evaluative Question Prompts

- How would you feel if...?
- Do you agree with..?

Inferential Question Prompts:

- How did...feel?
- What might have caused..?



Home Learning Year 1

- Each week, Year 1 children will bring home three spellings to practise, and they will attempt the 3 challenges in the front of their spelling books.



Year One Word Challenges



Polly Perseverance knows you can spell your tricky word over again ten times and check it. (You can use different colours for fun!)



Chico Challenge wonders how many times you can write your tricky word in a minute.



Ruby Resilience thinks you can put your tricky word into two sentences with a capital letter and a full stop.

Home Learning Online Year 1

- Numbots: In the Autumn term, children will be introduced to Numbots.
- In the Summer Term they will begin to access the online learning Portal j2Launch.



Phonics Screening Check in Year 1

The phonics screening check is an informal test that children will need to complete at the end of year 1.

During the test, which is designed to test their ability to decode words using their phonics knowledge, children will be required to read a mixture of 40 real and nonsense words.

The test will take place as the children approach the end of Year 1, usually early June.



The importance of regular eye tests

Your child's eyes are special. In early years, vision helps them find out about the world around them, about their home, about you.

Being able to see clearly is incredibly important in your child's overall development.

Regular eye tests for children are crucial because they can identify vision problems early, which is vital for a child's development, learning, and overall well-being.

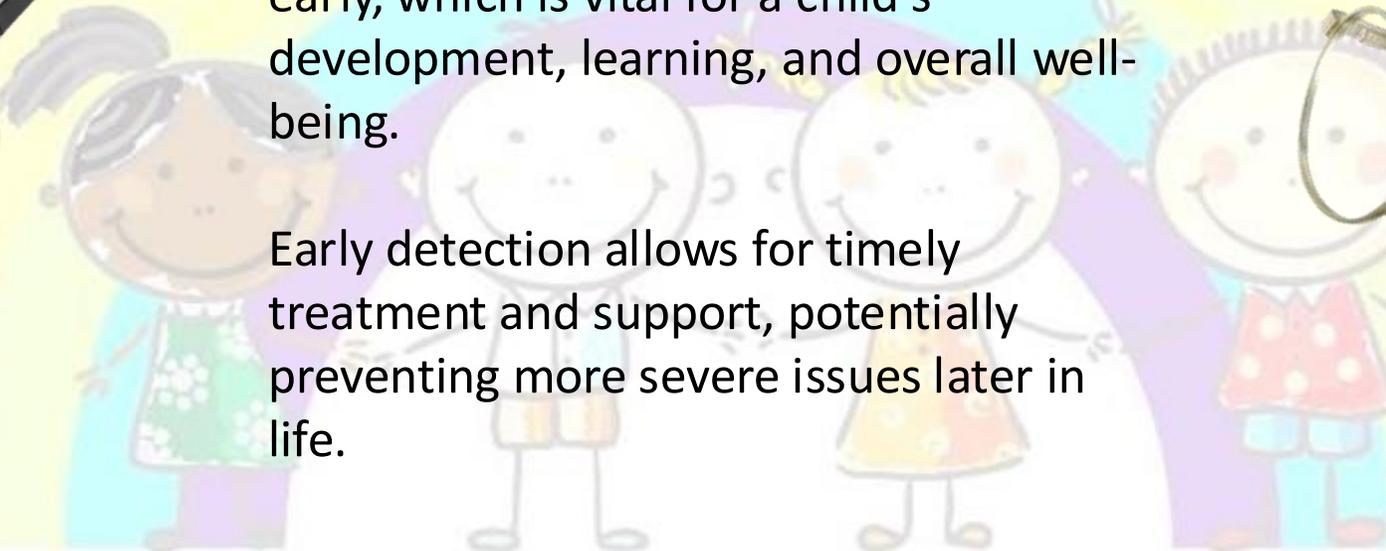
Early detection allows for timely treatment and support, potentially preventing more severe issues later in life.



Specsavers

Children's Eye Tests

At Specsavers, glasses in our kids £65 and teens £90 ranges are free with an under-16s' NHS optical voucher, the offer also includes a free NHS eye test for under-16s too.*



Learning Friends

Carterhatch Infant School 

Resilience Ruby 

Resilience - Helping us to stay strong!

Name: _____ Date: _____



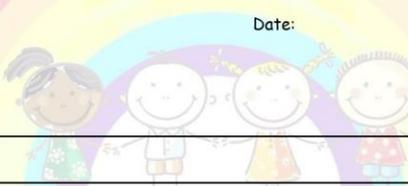
Signed: _____

Carterhatch Infant School 

Perseverance Polly 

Perseverance - Keep Trying!

Name: _____ Date: _____



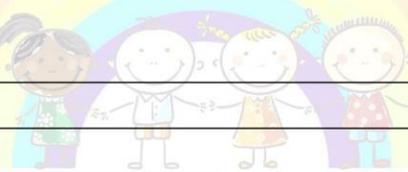
Signed: _____

Carterhatch Infant School 

Kindness Kai 

Kindness - making our world a happier place!

Name: _____ Date: _____



Signed: _____

Carterhatch Infant School 

Challenge Chico 

Challenge - Be brave - You can do it!

Name: _____ Date: _____



Signed: _____

Enrichment activities

Year 1



Clubs

- Throughout the year, there will be a range of pre- and post-school clubs that children will have the opportunity to attend.
- Sometimes these clubs will be aimed at a particular year group.
- There is a small cost involved but please speak to us if you feel you may need support with this.
- Some of the clubs we will be running include; Gardening, football, gymnastics, dance, Outdoor sports, Lego Club and computing.

