

Reception Curriculum Overview for Parents

Autumn Term - 2025

Literacy

Core book Texts:

We will be exploring a core book over a 2–3-week period where we will think about making predictions, summarising and sequencing the story, learning new vocabulary and making links to our writing.

Core books this term will be:

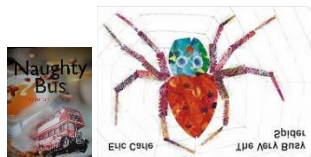
Autumn 1 - To enjoy reading stories and discussing the pictures and key elements.



'Walking through the jungle' – repetitive language and vocabulary, confidence in re-telling stories and acting out simple story lines. Links to phonics phase 1 with rhythm and rhyme.

'Meesha Makes Friends' - Links with PSED; looking at the school 'learning friend' Kindness Kai - supporting friendship making, sharing, good behaviour for learning. Links to D&T with designing and making their own 'friends' using different art materials.

Autumn 2 –



'Naughty Bus' - linking to past and present in terms of their own journeys they have been on – can they re-call and speak about where they have been. Geography skills looking at a different location – London. Making up their own 'naughty bus' stories as a class.

'The Very Busy Spider' - linking to having an author study of Eric Carle and producing artwork linked to Franz Marc by looking at the Eric Carle book 'The Artist who painted the blue horse'.

We will also look at stories linked to the Christmas theme and link to festivals and celebrations we have with our families.

Throughout core book time we will also make links to other fiction and non-fiction texts that relate to topics covered in the stories.

Handwriting – (using the Little Wandle formation patterns)

A focus on lower case letter formation phonic sessions and any writing activities in explore and learn time. Number formation in maths sessions.

To practise writing their name.

Phonics – Little Wandle Scheme

Each daily 15 minute session for this term will be focusing on the teaching and learning of the phase 2 sounds and tricky words and how to apply them in their independent and supported reading.



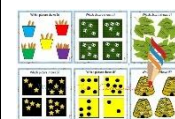
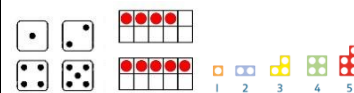
(Please follow links to [Little Wandle](#) parents page to access pronunciation and formation guide for each letter.)

The following YouTube page also shows Little Wandle phonics sessions -

Mathematics

Secure knowledge of numbers to 5, including:

- Recognise up to 5 objects in different representations, quickly without counting ('subitising').



- numeral recognition
- 1 more and 1 less



- composition of numbers – how they can be made e.g. $1+4=5$ $2+3=5$

- Comparing and matching sizes, patterns and amounts.



Please follow this link to [White Rose Maths](#) parents page for more ideas of how to support your child.

You can also download the White Rose app for your child to be able to play games through, which will support their mental arithmetic:

<https://whiterosemaths.com/1-minute-maths>

Communication and Language:

- To listen to and discuss stories regularly – linking to the ‘Tales toolkit’ – who are the characters, what is the setting, what is the problem and how does it get solved.
- To show understanding of the importance of listening – support with our ‘learning friends’, the use of the behaviour toolkit, Makaton signs where needed, the class visual timetables.
- Articulate their ideas, thoughts and feelings in full sentences, where possible - Adults to model vocabulary in explaining what they have been playing and learning, how they are feeling, and sharing their wants and needs e.g. “Help me please”, “I need the toilet”



Understanding the World:

- Talk about members of their immediate family and community.



- Explore the natural world around them and understand changes they see e.g. The changing of the seasons and the effects on the natural world around them such as the leaves changing colour, animals going into hibernation, the weather feeling cooler.



This will be supported through - learning experiences in our own outside areas and a differing environment of our school field, the use of photos, videos, foraging and maps.

Computing

- Introduce the idea of internet safety – making their class safety robots, link to use of computers and ipads.
- Programming code-a-pillars.



Physical Development

-To enjoy eating and experiencing a variety of new foods through their school lunches. Understanding the need for healthy eating through school dinners, fruit snacks and drinking water. Introduce sorting of healthy and unhealthy foods.

PSED

-To tidy away their activities – encourage independence in this and following visual prompts.



Expressive Arts and Design:

- To explore using different media such as wood, crayons, paints, collage, junk modelling and experiment in the different effects these mediums create.



-To join in with imaginative role-play, creating their own story lines – using their own real life experiences and ideas read in core book/ favourite texts to suggest ideas.



To develop understanding of how to plan and design what they wish to produce - using materials and tools safely to make their ideas.

Home Learning

Please support your child at home with their learning by:

- ✓ Daily reading sessions with books sent home.
- ✓ Practising letter sounds and tricky words being sent home weekly.



-To explore different ways of safely moving in their new environments e.g. using the climbing apparatus.



- To practise holding their pencil/pens in a tripod grip.



-To build positive relationships through initiating conversations and sharing resources – adults to model respectful behaviour, listening and turn taking skills.



- To discuss their worries and feelings when needed – link to core book 'Meesha makes friends'.

- To begin to develop strategies to manage and regulate their behaviour – If they are feeling frustrated or angry, how could they manage this safely, who could they talk to. (Link to Zones of Regulation in class).

- ✓ Practise number recognition and subitising, using number and subitising cards sent home over the term.
- ✓ Completing home learning tasks given through emails or physical resources.



Trips/Visits Dates:

- Parents to attend phonics workshop
- Parent consultations in November
- Winter celebration Yoga session