

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by




Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Attendance of Borough festivals and competitions throughout the year – Enfield Gymnastics Festival, Dance Festival preparation and rehearsals completed pre-covid, 30 Year 1 and 2 children attended multi-skills festival at LVAC All Year 1 children attending 8 swimming lessons at Albany Pool free of charge to our families All Year 2 children having the opportunity to have 3 sessions of horse riding lessons Outstanding physical outdoor environment and equipment across the school 'Busy bodies' intervention for SEND children once a week Joint sports day for Year 2 with Carterhatch Junior School Bikeability week for Year 1 Good family participation in online PE challenges All children participated in all day 'danceathon' in aid of Sport Relief Participated in borough wide virtual sports day across all of KS1. Rugby coaching provided to all Year 1 and 2 children from London Skolars coaches (planned staff CPD event to continue coaching cancelled due to covid). Received Early Years, FS and KS1 Engagement award from the borough, commending our achievements in providing virtual active learning during covid. Active learning beginning to be included in Year 2 planning across Maths and English lessons. 	<ul style="list-style-type: none"> Increase daily activity for children across the school, particularly for Years 1 and 2 – Further develop 'Daily Mile' and encourage playtimes to be active Raise awareness of children's physical health across the school and ensure that all families and children are aware of the physical activity guidelines from the Chief Medical Office Target obesity across the school by educating and encouraging families and children to become more active at school and at home Continue to Increase participation from families in events linked to health and sports including, visits from inspirational sporting heroes, participation in health workshops, a fun run and sports day for EYFS and Year 1 Provide more sporting role models and specialists to share their passion for sports with the children and model outstanding practice for teachers Increase extra curricular sports and offer a wider range of activities at Carterhatch Infant School Develop amount of out of school sporting opportunities, with the aim for every child to take part in at least one event whilst at Carterhatch Infant School Build relationships and partnerships with local sports clubs and schools to provide children with more opportunities for inter competitions Balance Bike trained staff to provide opportunities for children to use bikes. Increase implementation of active learning across all of KS1 including training for teachers.
Meeting national curriculum requirements for swimming and water safety. N/A	

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £ 17,791	Date Updated: 31/7/20	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				22.37%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To monitor activity level of all children at 3 different points of the year with the intent that levels of activity increase throughout the year	<ul style="list-style-type: none"> Conduct Pupil survey in week leading up to each half term. Simple survey carried out by class teachers and school wide results collated by PE lead 		<ul style="list-style-type: none"> ✓ Survey results show that the majority of children are achieving daily exercise in and out of school 	Engage families in this process. Are children staying active outside of school? Could we provide ideas and/or impetus to help families achieve this? Maybe they can share images/certificates etc. with us.
To continue to promote healthy active lifestyles across the school and increase attendance of current clubs	<ul style="list-style-type: none"> Continue to run and fund 'Get Active' Target children who are making limited progress and/or may be overweight Sports LA and PE Lead continue to run 'Gymnastics Club' (Autumn term), 'Dance club' (Spring Term) and 'Folk Dance club' (Summer term) to prepare for Borough competitions and Festivals (Target PP children/children working at 	£2280	<ul style="list-style-type: none"> ✓ Increase in % of pupils attending extra-curricular sports clubs on offer ✓ Targeted children begin to make progress ✓ Disadvantaged children have a better opportunity to take part in clubs ✓ Children's self esteem raised 	→ PE lead and PE Learning Assistant to monitor and review club attendance registers and target children on waiting lists who have previously not attended a club → PE lead and Class Teachers to monitor progress of children who take part in 'Get Active Extra and Again Clubs'

<p>To offer a broader variety of clubs on offer with specialised coaches</p> <p>Further develop 'Daily Mile' for Year 1 and Year 2</p> <p>Introduce and implement 'Brain break' for Year 1 and Year 2</p>	<p>greater depth)</p> <ul style="list-style-type: none"> • Monitor number of attendees and promote clubs in newsletter and website • Pupil/Parent voice – which clubs would they like? • Foundation Sports coaches to run after school clubs paid for by families • Children to run for 10 minutes three times a week • Staff encouraged to participate • Get playground markings painted for children to follow a 'track' • create timetabled slots for each class to complete the daily mile on non PE days. • Children to take part in 10 minutes of daily exercise twice a week on days that they do not take part in the Daily Mile • Work with class teachers to discuss ways in which lessons can be made more active and how this can be incorporated into planning. • Staff meeting on active learning 	<p>Cost TBC (postponed due to covid)</p>	<ul style="list-style-type: none"> ✓ More children attending clubs ✓ A broader choice of clubs on offer ✓ Children to be able to run for 10 minutes plus ✓ Children to be more focused in lessons ✓ Children to have increased fitness and physical ability and therefore perform better in sport and lead healthier lifestyles ✓ Children aware of the importance of physical activity as part of a healthy and active lifestyle 	<p>→ Continue to develop current clubs on offer and investigate a wider range of sport to meet the needs and abilities of pupils</p> <p>→ Monitor success and reevaluate at the end of Summer term – regarding timing, activity, equipment and levels of engagement</p> <p>→ Extend daily mile activity to Reception</p> <p>→ Create distance cards and certificates and link to Geography and Math's curriculum</p>
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Increase participation in organised physical activity at break and lunchtime	<ul style="list-style-type: none"> Sports coaches to run active lunchtime clubs three times a week Y1&Y2 Bikes in use during lunchtimes – section off part of playground – Use track markings Staff encourage children to participate in virtual athletics games to beat their own score Sports coaches to train LA's to deliver playground games – focus on team work, resilience and equip the children with games which they could continue independently – Set up a playground resource box 	£1700	<ul style="list-style-type: none"> ✓ Improved behaviour at break and lunchtimes ✓ Children more engaged in activity at lunchtime ✓ Children's skills increase with more time provided for practice 	→ Adapt and continue daily fitness activities next year → PE lead and senior leadership team to monitor pupil participation in lunchtime sports activities → Continue to invest in equipment for sports games to take place → PE Apprentice to replace Sports coaches if possible.
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:

7.36%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Target and provide provision to improve fine and gross motor skills and therefore have an impact on writing across the school – links to SIP	<ul style="list-style-type: none"> Reception and Year 1 to develop gross and fine motor skills group 		<ul style="list-style-type: none"> ✓ Targeted children improve fine and gross motor control ✓ Targeted children show progress in handwriting and overall writing – copies of writing samples to show progress 	→ Continue to award medals/trophies during achievement assemblies
Whole school healthy living day	<ul style="list-style-type: none"> Healthy eating/keeping active 		<ul style="list-style-type: none"> ✓ Fun day to further raise 	→ Family survey to monitor

Families aware of sporting events and competitions going on in the school	<p>activities planned by PE lead and delivered by all staff during – ‘Healthy Living Week 2020’</p> <ul style="list-style-type: none"> • Collate sporting opportunities, competitions and festivals <p>Carterhatch Infant School participates in and recognise this through school website (In equivalent to ‘School Games Kitemark’ award as this is not open to Infant only schools)</p>		<p>awareness of the importance of a healthier lifestyle and the positive impact it has on our bodies.</p> <ul style="list-style-type: none"> ✓ Families informed and given ideas around a healthier lifestyle 	<p>levels of activity and increase offers of opportunities for help</p>
Raising the profile of PE in school	<ul style="list-style-type: none"> • Award PE Star of the week certificates during celebration assemblies. • Presentation assemblies for children who have taken part in sports festivals. • PE achievement display for individual, group and school achievements 		<ul style="list-style-type: none"> ✓ School will be recognised for sporting opportunities taking place across the school ✓ Children will be able to perform their routine/sport to their peers and families ✓ Children feel proud of what they have achieved ✓ Inspire other children in the school 	<p>→ Continue to pursue recognition awards</p> <p>→ Continue to award medals/trophies during achievement assemblies</p> <p>→ Continue to issue class and individual attendance certificates</p> <p>→ Notice board updated regularly with pictures from activities and events</p>
To ensure all staff have sufficient equipment to deliver outstanding PE lessons	<ul style="list-style-type: none"> • Monitor levels of PE resources • Ensure all PE items are returned to their rightful place 	£1000		<p>→ PE lead to monitor levels of PE resources weekly to ensure items are returned to shed/halls</p>
To ensure all PE and sports equipment is safe.	<ul style="list-style-type: none"> • Maintenance of gym equipment • Health and safety checks on all gym equipment • Replenish PE resources with higher quality equipment – 	£90 £220	<ul style="list-style-type: none"> ✓ Children continue to use appropriate and safe gym equipment ✓ Reduction in loss and damaged sports equipment 	<p>→ Replenish resources where necessary. Monthly order to</p>

	basket as necessary			replace broken/lost equipment
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				70.26%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Increase subject knowledge for all staff to improve the delivery of Physical Education</p> <p>To develop and maintain staff confidence in PE to ensure high quality lessons are being taught</p> <p>Increase in children at age expectations by the end of the year</p>	<ul style="list-style-type: none"> Renew membership of afPE Begin to gather evidence to apply for afPE Quality Mark for Physical Education & Sport Buy back into the Enfield PE team premium package. Staff confidence audit at year's beginning and year's end. Termly PE based staff meetings. Focussed upon areas in which staff feel they need support. PE lead and other members of staff released to attend Enfield PE courses (Enfield PE team premium package) 	<p>£178</p> <p>Postponed due to Covid</p> <p>£2800</p> <p>£250</p>	<ul style="list-style-type: none"> ✓ PE Lead and staff kept up to date with Physical Education and sport and able to access teaching resources ✓ Achieve award to recognize and celebrate successes of the strength and quality of PE at our school ✓ Staff members supported by the Enfield PE team through CPD, team teaching and support from PE lead. ✓ Staff confidence audits demonstrate increased staff confidence to deliver PE ✓ Lesson observations show that all PE lessons are good to outstanding ✓ Staff subject knowledge and confidence increased ✓ Course feedback 	<p>→ PE lead to continue to update school website and newsletters with key information and achievements in PE at Carterhatch</p> <p>→ PE lead to continue to attend LA training courses and subject leader training sessions.</p> <p>→ PE lead to monitor and identify gaps in staff knowledge and confidence and plan accordingly for staff to attend training</p> <p>→ At least one observation of each class for PE during the academic year shows consistently good to outstanding PE lessons</p>

	<ul style="list-style-type: none"> Employ Sports coach to work alongside, model and upskill Teachers – to ensure all PE lessons are high quality Cycle confident trained staff develop cycling across the school Yoga specialist to deliver a staff meeting for all teachers on the benefits of and how to teach yoga to children 	£9000 £273 (Postponed due to covid)	<ul style="list-style-type: none"> ✓ Increased use of bikes and increased level of children able to cycle. ✓ Staff up-skilled and aware of benefits. Teachers have ideas that can be used in class to implement yoga across the school 	→ Foundation Sports coaches to work with specific Teachers to improve level of confidence → Cycling club
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Children have the opportunity to experience a range of sports outside of the curriculum Children are able to try sports and activities they might not otherwise experience due to cost/lack of transport	<ul style="list-style-type: none"> Foundation Sports coaches to run football and 2 other out of school clubs paid for by families (£3 per session) Foundation Sports coaches to run active lunchtimes three times a week. Up-skill Learning Assistants so they can continue these activities on other days Learning assistants support cycling opportunities 		<ul style="list-style-type: none"> ✓ Range of inclusive clubs on offer at an affordable cost or free means that children are well prepared for events that we enter ✓ Increased number of children across the school attending a sports club ✓ Improved behaviour during breaks ✓ Increased physical activity level during breaks ✓ Observations, photos and pupil questionnaires 	→ PE lead and SLT to review impact training has had on Learning Assistants → PE lead and SLT to monitor active lunchtimes continue to take place → Feedback from Foundation Sports coaches and members of staff show an increase in confidence in teaching PE and delivering active activities

<p>Children are inspired and motivated by a range of professionals</p> <p>Children to work together through physical sport to raise money for a charity</p> <p>Children experience bike training from professional trainers</p>	<ul style="list-style-type: none"> • PE Subject Leader to work with PE Learning Assistant and use PE assessment to identify children needing further support from multi skills afterschool clubs • Rugby League coach to deliver cricket training for Year 1 and 2 classes in Autumn Term • Sport relief 'danceathon' in March linked to Sport Relief day • Bikeability training for all children in Year 1 • Increased use of bikes at lunchtime and playtime in large playground 		<ul style="list-style-type: none"> ✓ Targeted groups have the opportunity to have continuous support in a small group for their personal needs (Get Active Extra) and make progress from extra support ✓ All children will have the opportunity to train/exercise and learn new skills from an inspirational sportsperson. ✓ Fun event to get children moving across the school ✓ Raise money for a charity – link to PSHCE ✓ Families encouraged to join in with physical activity ✓ Increase number of children taking part in Bikeability training and able to ride confidently by the end of Y2 ✓ Numbers, photos, children's voice, % of children who learn to ride from the training. ✓ Percentage increase in number of pupils riding their bike to school. ✓ Pupils understand the 	<p>during lunchtimes</p> <p>→ PE lead and PE Learning Assistant to monitor progress of targeted children and decide if they need continued support</p> <p>→ Continue next year</p> <p>→ Explore options of THFC coaches to work with the school</p> <p>→ Look into booking more sessions in the future</p> <p>→ PE lead and SLT discuss impact event had on children</p> <p>→ Look into other charities to support for next year which link to sport – Sports Relief 2020</p> <p>→ Bikeability training to continue next year</p>
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			health and fitness benefits of cycling and the importance of keeping themselves safe, i.e. road awareness, wearing helmets.	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Provide opportunities for children to represent Carterhatch Infant School in competitions and festivals in the borough and take part in inter competitions with local schools</p> <p>Yearly sports day on field with Junior School</p> <p>Reception and Year 1 joint sports day</p>	<ul style="list-style-type: none"> Buy into the Enfield PE team premium package providing a range of competitions and festivals Foundation sports to run football club with possibility of games against other schools. PE lead to plan events with PPL leads and sports coach from Junior school. Event cancelled due to Covid PE lead to work with Foundation Sports to plan sports afternoon for EYFS and Year 1. Event cancelled due to Covid 		<ul style="list-style-type: none"> ✓ Enter the borough Gymnastics Festival competition and SEND Panathalon competition ✓ Attend Multi skills sports at LVAC, ✓ Attend Dance Festival and Folk Dance Festival Events prepared for but cancelled due to Covid ✓ Children learn important values about competing ✓ Whole school takes part in intra competition ✓ Families invited to support their children – raise community feel ✓ Links with Junior school will help with transition 	→Continue to attend borough festivals and competitions next year

Signed off by	
Head Teacher:	

Date:	
Subject Leader:	
Date:	
Governor:	
Date:	