



Year 2 Theme Web Autumn Term 2025

English

Reading

Guided reading

Reading for pleasure

***Please read with your child for at least 15 minutes daily.**

Writing

Handwriting practice – using the correct formation and orientation of letters.

Learning to take pride in their written handwriting.

Lila and the Secret of Rain, children will write a non-chronological report about Kenya.

Instructional Writing – How to make a Diwali Card.

Grammar

Capital letters

Full stops

Using or, but, when, if, because and that to join ideas in a sentence (conjunctions).

What you can do to help your child:

Daily reading with their phonics phase reading book.

Daily practise of reading/spelling HF words

Playing Buried Treasure game online (phase 3, 4 and 5)

[Buried Treasure \(phonicsplay.co.uk\)](https://www.phonicsplay.co.uk)

Simple oral rehearsal of sentences for home learning words given.

Encouraging your child to re-read their writing and check for spelling and punctuation.

Continue to share traditional tales with your child either using stories known from memory, books from the library or online at BBC BITESIZE

<https://www.bbc.co.uk/bitesize/subjects/zgkw2hv>.



Mathematics

Number

Read and write numbers to at least 100 in numerals and words.

Compare and order numbers from 0 up to 100

Recognise the place value of each digit in a two-digit number.

Recall and use addition/subtraction facts to 20 fluently and derive and use related facts up to 100.

Show that subtraction of one number from another cannot be done in any order.

Solve problems with addition/subtraction. Recall and use the division facts for the 2, 5 and 10 multiplication tables.

Identify and describe the properties of 2D and 3D shapes, including the number of sides, edges, vertices and faces.

What you can do to help your child:

Encourage and support your child about the place value of each digit in a two-digit number (some children will manage three digits). They can do this during walks to and from school, looking at door numbers along a street, observing bus numbers, road markings and any opportunities that support your everyday routine!

Try playing number games with cards, dominos (subitising) and board games like snakes and ladders (to support counting on/back). Join in yourself and see how competitive it gets!

Count in 2s 5s and 10s.

Please continue to practise number bonds to 20 and within 20.

Play simple maths games at home including snakes and ladders (to support counting on) and dominoes (number recognition)

Practise writing number to 100 in numerals and words.

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Science:

Living things and their habitats

The children will learn about what plants need in order to grow, thrive and survive. They will explore the life cycles of various plants that grow from seeds and bulbs and investigate how they change as they grow and develop. They will find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. They will be introduced to the needs of plants for germination, growth and survival.

Animals including Humans

To find out about and describe the basic needs of animals, including humans, for survival (water, food and air). To ask simple questions and recognise that they can be answered in different ways. To describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene. To observe closely, using simple equipment. To perform simple tests. To gather and record data to help answering questions.



Computing:

Online Safety lessons – keeping children safe in a digital world.

History:

The children will learning about two very famous nurses. Firstly, Mary Seacole was best known for being a nurse and setting up the 'British Hotel' in the Crimean War. We will take the children on journey of discovery in which they find out how this inspiring woman, born to a Jamaican mother and British father, battled against racism to do things in her life that will now be remembered forever.

Florence Nightingale also travelled to Scutari. The children will find out about her remarkable journey and the changes she made to improve nursing and hospital care.

Geography:

The children will need to pack their bags as they journey through Africa on safari through Kenya! They will explore maps, meet the people of Kenya, find out about wildlife and different landscapes and compare Kenya to the UK.

Design and Technology:

This will be a great way to get the children excited about healthy eating as they explore pizzas, discovering what a variety of toppings and bases look like, taste like and feel like. They will then have the challenge of designing and making their own healthy pizza and evaluate it based on specific criteria.

Art:

The children will paint their own African animal or sunset on a canvas. The young artists will get an opportunity to exhibit their art work so they know what it feels like to have their work hung.

Physical Development:

Indoor –Dance

The children will be creating and performing short dances that communicate different moods.

Outdoor-Games

The children will be focusing on running, hopping and jumping. They play games that demand simple choices about which parts of the body to use and they will work on developing their technique.

Religious Education:

What can we learn from sacred books?

Learning will enable pupils to find out explore and learn about sacred books from more than one religion. They will learn about the Bible, the Torah and the Qur'an. They will be following lines of enquiry and begin to pose questions which religion and worldviews address. They will begin to describe what makes a book a 'holy' book and make connections between faiths.

Home Learning:

Please support your child at home with their learning.

Multiplication tables (2, 5, and 10).

Daily twenty-minute reading sessions – please comment on and sign your child's reading record so that we can see your engagement.

Weekly mathematics and English activities.

Websites to help with your learning:

<https://www.bbc.co.uk/bitesize/topics/zns9nrd/articles/zjxscqt>

Who was Mary Seacole?

[Plants - KS1 Science - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/z6882hv)

Information about the life cycle of a plant and the different parts of a plant.

<https://www.bbc.co.uk/bitesize/topics/z6882hv>

The children will carry out a daily mile activity albeit running, jumping or walking at their own pace!

Personal Social and Health Education

What is wellbeing?

Wellbeing is generally understood as the quality of people's lives. It is a dynamic state that is enhanced when people can fulfil their personal and social goals.

Through weekly PSHE lessons, 'Thoughtfulness Thursday' addresses several topics including how to budget, wellbeing and relaxation techniques.

Educational Enrichment:

A visit to Millfield Theatre

Learning to sing a selection of Christmas Carols.

