

Nursery Curriculum Overview for Parents Autumn Term 2025

Literacy

- Listen to and join in with songs and rhymes.
- Enjoy sharing books with an adult.
- Begin to make marks and draw freely.
- Recognise the front and back cover of a book and understand that print has meaning.

Autumn 1 and 2 core rhymes and texts (rhyming and repetition):



We will also be reading a range of other familiar books linking to rhyme and repetition. These will be available for children to share in our reading corners during explore and learn time. Throughout core book time we will also make links to non-fiction texts that relate to topics covered in the stories.

Mathematics

- Recognise colours
- Recognise when they have more or less than their peer.
- Complete a simple insert jigsaw.
- Say some numbers and begin to recognise numerals 1 and 2.
- Begin to count with 1:1 correspondence to 3.
- Sort and match some objects by colour, size and length.
- Build with construction toys and discuss different shapes and properties they can see.



Communication and Language:

- Follow an instruction e.g., "Find your coat and go to the carpet".
- Use and understand new words which will help with the daily routine.
- Pay attention to more than one thing at a time.
- Initiate a conversation with a friend or adult and begin to take turns.

Understanding the World:

- Talk about their family and people who are important to them.
- Understand in simple terms about the significance of birthdays and how that relates to their own personal history.
- Show interests in different occupations.
- Find out how things work.
- Explore and notice the natural changes going on around them e.g. the weather and explore using their senses.
- Begin use small world equipment to role play.

Expressive Arts and Design:

- Enjoy moving to music.
- Explore making different sounds using instruments.
- Create pictures using paint and other media.
- Make simple models.



- Begin to remember and sing entire nursery rhymes.



Physical Development

- Know when they need to use the toilet and use them independently.
- Wash their hands before eating and after using the toilet.
- Show an interest in riding a trike and begin to use pedals.
- Choose the right resources to carry out their own plan. E.g. choosing a spade to dig a hole.
- Take off and put on their coat independently.
- Throw a ball up in the air.



PSED

- Separate from carers successfully.
- Explore the environment, making choices about which toys and resources to play with and begin to share with others.
- Find out how to put aprons and coats on and find their peg.
- Develop good relationships with Nursery staff and begin to build new friendships.
- Use their word/signs or gestures to express and manage their feelings e.g. "I am sad because..." , "I love it when..."

The Zones of Regulation

Blue Zone sad tired sick tired slow	Green Zone happy calm feeling ok focused ready to learn	Yellow Zone frustrated worried silly/hungry excited loss of some control	Red Zone mad/angry terrified yelling/shouting started out of control

Home Learning

Please support your child at home with their learning.

- ✓ Reading to your child daily
- ✓ Encouraging independence with dressing and using the toilet
- ✓ Counting together everyday
- ✓ Teaching children how to tidy up and look after their property

