

October 2025

Newsletter



Reminder!

The school day starts at 8:45am
Registers will be taken at
8:50am, if your child arrives after
8:50am they will be marked as
late. All children must be in time
for registration. The school day
ends at 3:15pm. Children being
picked up late from school may
be charged for After-School Club.

Dates For Your Diary

Monday 20th - Friday 24th October - **Year 1 Parents and Carers** - Power of Reading Week
Monday 20th - Friday 24th October - **Attendance Week**
Tuesday 21st October - **Individual School Photographs**
Monday 27th - Friday 31st October - **School Closed** - Half Term Break
Monday 3rd November - **Children return to school**
Monday 3rd November - Fluoride Treatment - **Reception, Year 1, Year 2**
Tuesday 4th November - **Year 1 Visit to St James' Church**
Monday 10th - Friday 14th November - Friendship Week
Friday 14th November - **Children in Need Day** - Donations Welcome
Monday 17th - Friday 21st November - Road Safety Week
Monday 17th - Wednesday 19th November - **Parent Consultations**
Thursday 27th November - **Year 2 Parents** - Information Meeting in the Juniors
Friday 28th November - Decoration Day - **Non-School Uniform** - Donations Welcome
Tuesday 2nd - Thursday 4th December - Winter Fun Events
Tuesday 9th December - **Year 2 Theatre Trip**
Wednesday 10th December - **Year 1 Performances to Parents and Carers**
Wednesday 17th December - **Year 1 Theatre Trip**
Friday 19th December - **Last Day of Term** - School will be closing at **1:20pm** - Non-School Uniform
Monday 22nd December - Friday 2nd January - **Winter Break - School Closed**
Monday 5th January - **Children Return to School**

Attendance



to the 136 children who received an attendance award for 100% attendance in September.

We have to submit our attendance data on every child to the DfE (Department for Education) every day. Our overall attendance for this year up to the 25th September is 92.9% putting us in 49th place out of 65 schools in Enfield. With all your help we can improve this, keep a look out in each newsletter to see how we are doing. The next opportunity to receive an attendance award is **Attendance Week 20th - 24th October**.

The best classes in September were:

Leopard 97.14%

Giraffe 95.34%

Penguin 95.85%

If you have any concerns about getting your child into school please do speak to the office team, who may be able to suggest ways we can support you.



Our Breakfast Club!

We have launched Pancake Fridays! Every Friday, pancakes will be added to our breakfast menu, a delicious way to end the week.

All children at our school are invited to enjoy a **FREE 30-minute Breakfast Club** every morning from **8:15am**,

To support those needing an earlier start, we open from **7:45am** for a small charge of **£1 per child**.

We're thrilled to be able to offer this to all of our families. More flexibility, **a great start to the day** and full tummies all round!





Breakfast Club can be accessed via **Autumn Close** every morning.

At the front of the school from 8:30am every morning, we provide bagels to all of our children.

If you have not yet had a chance to do so, please come and visit us at our **Bagel Bar**.



Our Vision and Values

Our School Vision	Our Values	Learning Friends	
<p>The best start in life for all our children – no excuses, no compromise</p>	<p>Kindness – making our world a happier place.</p> <p>Resilience – helping us stay strong when things get tough.</p> <p>Perseverance – keep trying</p> <p>Being brave and challenge yourself – because you can.....</p>	<p>Kindness Kai</p> 	<p>Resilience Ruby</p> 
		<p>Challenge Chico</p> 	<p>Perseverance Polly</p> 

I would like to take the opportunity to share our vision and values for our school, especially as we have had many new children and families join us.

Through our vision and values, we hope and strive to achieve the following.

- To be an outstanding, values-based school at the heart of our culturally diverse community, striving for excellence and enabling our children to achieve their highest potential in all areas of the curriculum.
- All staff have a clear vision that they understand, buy into, and live it through their actions.
- We know all the children and their families well. Children love coming to school. Through strong relationships and regular dialogue, we can target learning for every child so they that make the best progress possible.
- No ceilings on children's learning - Reaching their full potential.
- All children feel safe, and they are happy in their individual identity.
- They love learning; they can talk about their own learning; how they manage the challenges it brings and how they celebrate their successes.
- Children have a strong belief that they can go on and achieve in life.
- All children have a good grasp of basic skills of phonics, handwriting, spelling, reading, number bonds, multiplication, problem solving and computing skills.
- All children have time to reflect and plan their own learning so that they can explore their interests and develop and apply the skills they need to be independent learners.
- Parents/carers and staff work together to ensure that children have a more enriching learning environment that positively impacts on academic performance and personal development. They are partners in teaching, facilitating and celebrating children's learning.
- All children develop personal and moral values that are respectful of other irrespective of gender, religion, race, social and economic background, social disability, leading to the appreciation and toleration of other ways of life.

We are committed to improving the quality of education for all our children which will enable them to reach their full potential and attain the necessary skills to succeed and contribute to society in their future lives.

We look forward to working with you to achieve the above.

Many thanks,
Sarah Clements
Headteacher

"Children have a strong belief that they can go on and achieve in life."

"No ceilings on children's learning."

"All children develop personal and moral values."

A Heartfelt Thank You to Our Families





We'd like to extend our sincere thanks to all the families who have supported us in recent weeks. Your generosity and involvement have made a real difference.

- **To those who supported our pre-loved uniform sale this week**, we raised the wonderful total of £106. This event helps families access good quality, affordable uniform and supports the school commitment to sustainability and reducing our carbon footprint. We aim to keep a small supply of preloved uniform available throughout the year. If you are ever in need of this between our sales please do speak to the office. **If you have any school uniform items that your child no longer uses and that are still in good condition, we would be very grateful if you could kindly donate them to the school.** These donations help us continue offering support to families and reduce waste.
- **To everyone who voted for us in our stationery quest**, we were lucky enough to win some much needed stationery supplies for our school. Your encouragement means the world and helps us continue providing the best resources for our learners.
- **To our families who joined us at our Reception Art Exhibition**, your presence and enthusiasm celebrated the creativity of our youngest artists and made the event truly special.
- **An update for our Macmillan Events**, Thank you to every one who participated in our Macmillan Coffee Mornings, Afternoon Teas, and Cake Sale. Together, we raised a total of £455.75



Learning Friends

Our learning friends help promote positive attitudes to learning. They are also linked to our school values.

			
Kindness Kai	Challenge Chico	Polly Perseverance	Ruby Resilience

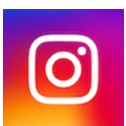
Congratulations to our year 2 children who have recently received a certificate for demonstrating our school values!

- **Jaguar Class:** Leo, Anna, Kubilay, Juwayriyya, Koray
- **Leopard Class:** Elena, Shayan, Sener
- **Tiger Class:** Aylah, Nikhyo, Eva, Kyrie



Our Year 1 children will begin attending assemblies next term, they will be receiving their certificates then to bring home and celebrate with you.

Our School Instagram



To stay updated with all the exciting news and events happening in school, don't forget to follow us on Instagram! [@carterhatchinfants](https://www.instagram.com/carterhatchinfants) We'll be sharing highlights, important announcements, and glimpses into school life.

Applying for Year 3, Reception and Nursery September 2026:

Have you applied for your child's school place for September 2026?

Reception: If your child was born between 1st September 2021 and 31st August 2022, you will need to apply for a primary school place by 15th January 2026. Your child will start reception in September 2026. Please note that you do NOT automatically move up to Reception if your child attends our Nursery.

School Nursery: If your child was born between 1st September 2022 and 31st August 2023, you can apply for a nursery place linked to a school for 15 hours. You need to apply for a place by 15th February 2026. Your child will start nursery in September 2026. (If you are eligible for 30 hour funding you will need to apply before 31st August 2026. Please let school know that you require 30 hours when you accept your 15 hour place in our school.

Year 3: Children in Carterhatch Infant School will need to apply for a year 3 place in Carterhatch Junior School. The deadline for on time applications is 15th January 2025.

Further information can be found online via the [Enfield Council Website](#) and in the [Applying for a Primary School in Enfield, Information for Parents brochure](#).

If you need help with applying for your child's school place, please see Sandra, our Family Support Worker.

A Message from Carterhatch Junior School

We would like to invite the parents and carers of the current year 2 pupils to a meeting on Thursday 27th November at 9:00am. We will give you a tour and information for their start in Year 3 in September 2026. We look forward to seeing you then.

For how to apply for your child's year 3 school place, please see admission information above.

World Mental Health Awareness Day

Friday 10th October was World Mental Health Awareness Day, and as part of their Thoughtful Thursday PSHCE lesson the children learnt about lots of different ways to support their mental health, resilience and well-being including acts of kindness and why big feelings are important! [#HelloYellow](#) and [WMHD](#) are tools to raise awareness of mental health, but looking after our mental health is every day not just one day. If you feel you need support contact:

<https://www.youngminds.org.uk/>

<https://www.place2be.org.uk/>

<https://www.mind.org.uk/>



Best wishes to all our families who celebrate Diwali.

As the Festival of Lights approaches, we'd like to wish all our families celebrating a joyful and prosperous Diwali! This year, Diwali falls on Monday, October 20th. Also known as Deepavali, it is one of the most important festivals in Indian culture. Diwali celebrates the victory of light over darkness and good over evil. Families mark the occasion by lighting lamps (diyas), decorating their homes, sharing sweets, and enjoying fireworks. It's a time for togetherness, reflection, and hope. Whether you're celebrating or simply learning about Diwali, we hope this season brings light and happiness to your home.

Wishing you all a bright and beautiful Diwali!



We're hear to Listen, Let's Talk

At Carterhatch Infant School, we deeply value the role parents and carers play in shaping our school community. We know that sometimes concerns or worries about school life can arise, and we want to make sure you feel heard and supported.

If you have any worries, big or small, please don't hesitate to speak to a member of staff. We're here to help, and we want to work together to ensure every child feels safe, happy, and supported in school.

We also recognise the strength of parent friendships and playground conversations. These connections are important, but sometimes messages can get mixed or misunderstood. If you ever feel unsure or concerned, coming directly to us is the best way to get clear and accurate information.

Let's keep the conversation open and positive. Together, we can make our school the best it can be.

A Message from Year 2

The Power of Reading “There is no friend as loyal as a book.” Ernest Hemingway

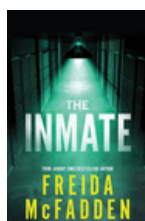
This week we welcomed our families into school to observe our reading sessions and observe first-hand how reading is taught in class. The children were so proud to share their learning, showing how we focus on developing fluency and comprehension and a real love of books. Guided reading is a real part of our daily routine helping pupils to discuss a text, build vocabulary and deepen their understanding. It was wonderful to see parents and carers so engaged and so interested to see how they can support reading at home - whether through sharing bedtime stories, asking questions about what their child has read or encouraging regular reading for pleasure. Reading is the foundation for all learning and by working together between home and school, we can help every child become a confident, enthusiastic reader.

Staff Book Corner...because reading isn't just for children.

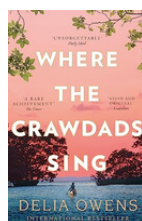
We believe when adults model a love of reading, children are inspired too. Each term, we will be sharing the books we are currently enjoying. From gripping thrillers to thought-provoking non-fiction and inspiring real-life stories. These aren't children's books but the books that spark our curiosity and imagination as adults. By celebrating reading in all its forms, we hope to show our children that reading is a lifelong pleasure - something people of all ages do for enjoyment, relaxation and discovery. Look out for our recommendations – you might just find your next great read!



Sonia



Tas



Nicky



Laura



Vikky



Roseanne

A Message form Year 1

Year 1 children have started bringing reading books home and we ask that you try and read with them daily and sign their reading record each week. Little and often makes the biggest difference – daily reading practice helps children build fluency, widen their vocabulary, and develop a love for books.

A gentle reminder, to try and make sure that all children's items are labelled. It will really help us to find those missing bits, if they have a name in them, thank you.

Finally, a huge thank you to those of you who were able to donate to our collection for Enfield foodbank. In Year 1 we have been discussing how we can care for others, and a small group of Year 1 children were able to help deliver your generous donations to our local Foodbank. The children enjoyed seeing how we can help each other and were able to talk confidently and clearly when they got back to school and share their experience with their friends.



Enfield's Foodbank supports those in our community who are in sudden food crisis. To find out more about the foodbank please follow the link [North Enfield Foodbank - The Trussell Trust](#). We are a registered referral agency for the Foodbank, please speak to Sandra our family support worker if you are in financial difficulty or a crisis and need help with food.



A Message from Kangaroo and Joey Class

In Joey and Kangaroo class, we have been reading Brown Bear, Brown Bear, What do you see? The children have really enjoyed this story and are learning the names of the characters. You can support your child at home by recapping the names of the animals and by learning different colours. We have also been making use of the sunshine and have been doing lots of outdoor exploration around our classroom environment.



Parent Governor

We have a vacancy for a Parent Governor on our Governing Body. If you are interested in becoming a School Governor could you please speak to our headteacher, Sarah. We can then share information about a Parent Governor's role and answer any questions you may have.

A Message from Reception

We are extremely proud of how well the children continue to settle into the daily routines and class boundaries of reception. We are speaking to the children about our school core values and learning buddies, in particular focusing on challenging themselves like 'Chico Challenge' and being kind like 'Kindness Kai'.

We are encouraging the children to try new things and have a go even if they find it difficult at first. This could be with practising the letters they are learning in their daily phonic sessions and the sounds they make, writing their name or trying to use the peddles on the bikes.

Through our core book 'Meesha Makes Friends' we are able to look into what makes a good friend and how a lot of being a good friend is based around kindness; taking turns, sharing, using kind words and kind hands. It would be great for you to continue to encourage these learning behaviours at home and please do let your child's know of anything you are particularly proud of that you have seen your child trying hard with at home; we praise the children for their achievements and share them with the class!



Please can we remind all parents to write their child's name on all of their clothes, and water bottles, in particular jumpers/ cardigans, coats and shoes. It is very hard for us to get an item back to the right child if there is no name on it.

A Message from Nursery Turtle and Otter Class

Firstly, thank you to all Nursery parents for your support, understanding and cooperation with the team as they work to each child's individual needs to ensure they are settled into their new environments – we know sometimes it can be an emotional journey, but we have already seen lots of progress!

It is lovely to see so many smiley faces at the beginning of each session. As part of the children developing their independence, we have been practising putting our coats on in a special way. Why not ask them to show you how to do their coat?

[How to put on your coat](#)

A reminder that children are expected to have:

A warm, waterproof coat as the weather turns wetter and colder.

A reusable water bottle.

A drawstring bag with spare clothes including underwear and socks in case of toileting accidents or if children are particularly wet or dirty.

PLEASE MAKE SURE ALL ITEMS ARE LABELLED CLEARLY.

Road Safety

Children have been learning about Road and Rail Safety as part of their Thoughtful Thursday lessons. With the morning and evenings getting that little bit darker, we are all aware of the need to be safe and be seen when using the roads and pavements with the message Be Safe, Be Seen.

Road Safety Week, led by national charity Brake, takes place this year between 16th and 22nd November. The safety of all road users near schools remains a concern for everyone, and everyone has a responsibility to reduce the risk where possible.

Inconsiderate or unsafe parking, even 'just for a minute' can result in serious consequences at any time of the year.

Thank you for parking safely around our school!



Fire Safety

With exciting events such as Diwali, Halloween, and Bonfire Night coming up through October and November, the children will be learning about the traditions and celebrations that make this time of year so special.

From the sparkling lights of Diwali to the colourful fireworks of Bonfire Night, these celebrations can look beautiful and exciting. However, they also come with important safety considerations. As part of our learning, children will explore how candles and fireworks are used in celebrations, and how to enjoy them safely.

Let's make this festive season joyful, educational, and safe for everyone!

Courses for Parents and Carers

Please continue to check out our school website for available parent and carer courses. Many of them are free to Enfield residents! [Courses for Parents and Carers](#)

Important Safeguarding Notice: Children's "Spy" Books

We want to make you aware of a recent issue affecting some popular children's books by Andrew Cope, including the Spy Dogs, Spy Cats, and Spy Pups series.

Some editions of these books include a printed web address at the back. This link used to go to the author's website, but the domain is no longer under his control. It has since been taken over by another party and now leads to inappropriate adult content.

The publisher, Puffin, has paused sales and distribution of the books and is working with schools, libraries, and retailers to remove copies from circulation. They have stressed that the website has no connection to the author or publisher.

What this means for you:

- If your child has any Spy Dog, Spy Cat or Spy Pups books at home, please check the back for website links and make sure they do not try to visit the site.
- It is safe for children to continue reading the stories themselves — the concern is only with the outdated link.
- We recommend talking with your child about the importance of not following web addresses in books without checking with an adult first.

We will continue to share updates from the publisher as more information becomes available.

Personal, Social, Health, Citizenship Education (PSHCE)

At Carterhatch Infant School, our vision – The best start in life – no excuses – no compromise and our values; Challenge, Resilience, Perseverance and Kindness; underpins our commitment to supporting and developing the positive mental health and well-being of our school community (children, staff and families).

We believe that as part of our wide and varied curriculum PSHCE is fundamental in our aim to develop children who are healthy, happy and confident individuals. From Nursery to Year 2 we embed the opportunities, knowledge and skills to create a physically and mentally healthy lifestyle, both now and in the future.

For further information about our PSHCE curriculum please refer to links below.

PSHCE Curriculum Page

<https://www.carterhatchinfants.com/page/?title=PSHCE&pid=41>

PSHCE Policy

<https://www.carterhatchinfants.com/attachments/download.asp?file=276&type=pdf>

An Act of Kindness



PANTS – NSPCC

As part of our PSCHE and our role in keeping children safe, the school uses the NSPCC message of Talk PANTS to support and teach all children from Nursery to Year 2 about how to keep themselves safe, privacy and appropriateness. The NSPCC says "Talk PANTS is here to help children understand that they have a right to say no and if they need to speak out about something, someone will listen. We know that a simple conversation can make a BIG difference, and that's what Talk PANTS is all about."

For further information please visit: <https://www.nspcc.org.uk/keeping-children-safe/support-for-parents/pants-underwear-rule/>



do you know the signs of type 1 diabetes?



We call them the **4Ts**. If you or your child are weeing more often, constantly thirsty, more tired than usual, or losing weight for no reason, it could be a symptom of type 1 diabetes. If left undiagnosed, type 1 diabetes can be fatal. **If you're experiencing any of the 4Ts, ask your doctor for a test immediately.**



Scan the QR code or visit diabetes.org.uk/the4Ts