

November 2025 Newsletter



Reminder!

The school day starts at 8:45am
Registers will be taken at
8:50am, if your child arrives after
8:50am they will be marked as
late. All children must be in time
for registration. The school day
ends at 3:15pm. Children being
picked up late from school may
be charged for After-School Club.

Dates For Your Diary

Monday 24th November - Friday 28th November - **Flying with Phonics** - Reception parents invited
Thursday 27th November - **Year 2 Parents** - Information Meeting in the Juniors
Friday 28th November - Decoration Day - **Non-School Uniform** - Donations Welcome
Tuesday 2nd December - **Year 2** Winter Fun Event
Wednesday 3rd December - **Year 1** Winter Fun Event
Thursday 4th December - **Reception** Winter Fun Event
Friday 5th December - Sing Well Together Event
Tuesday 9th December - **Year 2 Theatre Trip**
Wednesday 10th December - **Year 1 Performances to Parents and Carers**
Thursday 11th December - **Nursery** Winter Fun Event
Wednesday 17th December - **Year 1 Theatre Trip**
Friday 19th December - **Last Day of Term** - School will be closing at **1:20pm** - Non-School Uniform
Monday 22nd December - Friday 2nd January - **Winter Break - School Closed**
Monday 5th January - **Children Return to School**

Winter Fun Events

You are invited to see your child's Christmas singing and join them in the Winter Fun Event where they can enjoy various activities at a small cost.



Visit Santa's Grotto
a photo and a small gift



Biscuit Decorating
50p



Christmas Craft Activities
and Games
From 50p

Can you fill a jar or gift bag
for our winter fun event?
We are kindly asking for
donations of small gifts for our
jar tombola stall
Last day for donations Friday 28th
November



Snacks and Cakes
for Sale
50p



Raffle Prizes
£1:00 per Strip



Jar Tombola
£1.00



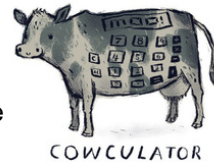
Tuesday 2nd December - Year 2 at 2:00pm
Wednesday 3rd December - Year 1 at 2:00pm
Thursday 4th December - Reception at 2:00pm
Thursday 11th December - Nursery at 11:00am and 2:40pm

A Message from Year 2

Mathematics

What did the triangle say to the circle? *"You're pointless."*

We have spent quality time with the children learning methods of addition over the past term and they are becoming increasingly confident in explaining their thinking - a skill we nurture through reading and discussion. This term, we will be learning subtraction using number lines and dienes. We encourage children to use different methods and reasoning clearly, which deepens their understanding. Just like in reading, talking through ideas helps children to build confidence and deepen understanding. Please take time to support your children with their home learning and do not hesitate to contact your class teacher should you need some pointers with how to carry out methods taught in class.



What type of bugs live in a clock? *Ticks*

Soon, we will begin learning o'clock and half past the hour. In today's modern world of technology using an analogue clock face can be very challenging for children. If you need any pointers on these methods, please do not hesitate to contact your child's class teacher. Please spend time at home given your child the opportunity to learn the time before we launch into this topic. This will give them a head start. Start with o'clock each day on the hour, explaining that the minute hand always points to the 12 digit (o'clock) and the smaller hour hand always points to the hour of the day it is, the eight digit (8). Therefore, it is 8 o'clock. Challenge your child to see if they can tell you one hour later or earlier!

How can I support my child at home?

Counting:

Does your child know how to count forwards and backwards within 100? Can they count in steps of 2, 3, 5, and 10? Try counting together on your way to school or while setting the table!

Partitioning:

Does your child know how to break down a two-digit number into tens and ones. For example: $47=40+7$. Practise by doing this with door numbers, bus numbers and other street signs.

Addition and subtraction:

Does your child know how to add and subtract using concrete objects, pictorial representations, and mentally? Practise quick addition of three single-digit numbers. ($4+2+3$)

Two-digit numbers:

Does your child know how to add and subtract two-digit numbers? (e.g $23 + 12 = ?$)

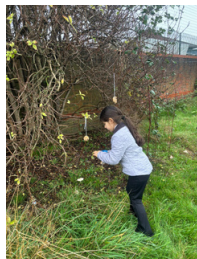
Multiplication Times Tables:

Is your child learning to recall and use the multiplication times tables for the 2x, 5x and 10-times tables?

A Message from Year 1

Forest School is now in full swing for Year 1. Despite some challenging weather at times, the children have relished the opportunity to get outside and learn some new skills while having lots of fun with their friends! We have been toasting marshmallows, building dens and looking for bugs to name just a few of the activities children have explored.

Thank you to those who have sent their child in with wellies on forest school day, while we do have some pairs to lend to children, we get outside and start having fun a lot more quickly if children have their own wellies.



Don't
Forget!

Year 1 children will be doing a special Christmas performance for parents and carers on Wednesday 10th December at 9:00am and 2:30pm
We hope to see you there!!

Parent Governor

We have a vacancy for a Parent Governor on our Governing Body. If you are interested in becoming a School Governor could you please speak to our headteacher, Sarah. We can then share information about a Parent Governor's role and answer any questions you may have.

A Message from Reception

Recently in Reception, we've been enjoying our core book ***Naughty Bus***. The children have had lots of fun taking their own class bus around different environments and discovering funny places it could go! They've then used these ideas during shared writing sessions with the class adults.

Through this book, we've explored London landmarks and reflected on journeys we've taken in the past. Some children have shared stories about holidays and travelling by aeroplane, others have talked about trips to London by train, and many have described local outings to the cinema, park, or shops—travelling by car or bus.

To link with our learning, we would love parents to send in a photo of their child on a journey they've been on. This could be a local trip to the park, a holiday, a day out, or a visit to family. These photos will give children a lovely opportunity to share their experiences outside school with teachers and friends.



A Message from Nursery

It is wonderful to see the children come back happy and settled after the half term break. Friendships are really beginning to flourish, and children are developing their confidence physically by moving and exploring in a variety of different ways.

The children and staff had a wonderful day on Friday 14th Nov celebrating Children in Need. They enjoyed wearing non-uniform/pyjama's, baking cakes and a danceathon.

Now the weather is beginning to get colder please ensure your child is appropriately dressed for the weather with a warm waterproof coat. It is important that any items sent into Nursery are **CLEARLY LABELLED** so staff can support children in keeping their items safe!

A reminder of our Outdoor Policy

All children will be given the opportunity to play outside throughout most of their session in Nursery.

It is important that you dress your child appropriately for the weather.

Children get wet, muddy and messy when they play outside. We encourage and support them to wear wellington boots and overalls/aprons and teach them how to minimise how messy they get, but it is a key part of their learning and development.

We will not compromise on allowing children to play outdoors as we believe it to be an essential component of young children's learning and development.

Children must be allowed to experience the world around them in a full, messy, muddy, wet environment if they are to make useful meaning of it



Thank you

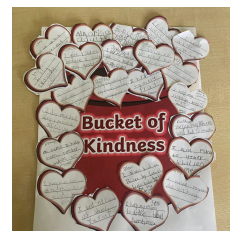
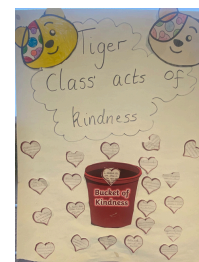
A huge thank you to all the parents and carers who participated in our Children in Need day. Your support and involvement made the event truly special. During the day, the children took part in fun activities and focusing on acts of kindness, helping to spread positivity and make a real difference.

We are delighted to share that we raised £200.94, which will be shared between our school and Children in Need.

Thank you for helping us support such an important cause!



This year's event also linked to our Kindness Challenge and Anti-Bullying Week (10th–14th November). Children spent time learning about this year's message, "Power for Good", through their PSHCE, Thoughtful Thursday lessons, reinforcing the importance of kindness and friendships.



Courses for Parents and Carers

Please continue to check out our school website for available parent and carer courses. Many of them are free to Enfield residents! [Courses for Parents and Carers](#)

Applying for Reception, Nursery and Year 3 September 2026:

Have you applied for your child's school place for September 2026?

Reception: If your child was born between 1st September 2021 and 31st August 2022, you will need to apply for a primary school place by 15th January 2026. Your child will start reception in September 2026. Please note that you do NOT automatically move up to Reception if your child attends our Nursery.

School Nursery: If your child was born between 1st September 2022 and 31st August 2023, you can apply for a nursery place linked to a school for 15 hours. You need to apply for a place by 15th February 2026. Your child will start nursery in September 2026. (If you are eligible for 30 hour funding you will need to apply before 31st August 2026. Please let school know that you require 30 hours when you accept your 15 hour place in our school.

Year 3: Children in Carterhatch Infant School will need to apply for a year 3 place in Carterhatch Junior School. The deadline for on time applications is 15th January 2026.

Further information can be found online via the [Enfield Council Website](#) and in the [Applying for a Primary School in Enfield, Information for Parents brochure](#).

If you need help with applying for your child's school place, please see Sandra, our Family Support Worker.





A Message from Carterhatch Junior School

We would like to invite the parents and carers of the current year 2 pupils to a meeting on Thursday 27th November at 9:00am. We will give you a tour and information for their start in Year 3 in September 2026. We look forward to seeing you then.

For how to apply for your child's year 3 school place, please see admission information above.

Learning Friends

Our learning friends help promote positive attitudes to learning. They are also linked to our school values.

			
Kindness Kai	Challenge Chico	Polly Perseverance	Ruby Resilience

Congratulations to our year 2 children who have recently received a certificate for demonstrating our school values!

- **Jaguar Class:** Amarise, Furkan, Dilser, Geo, King, Rickaiya
- **Leopard Class:** Marco, Hannah, Rayyan, Candace
- **Tiger Class:** Bella, Arbion, Masal

Our Year 1 children will begin attending assemblies next term, they will be receiving their certificates then to bring home and celebrate with you.

Composer of the Month - Taylor Swift

This month, the children explored the music and artistry of Taylor Swift. They learned about her journey as a songwriter, how she uses storytelling in her songs, and the different styles she has experimented with over the years. The children enjoyed listening to some of her most popular tracks, and discussing the emotions and themes behind the lyrics. It has been a fun and engaging way to connect music with creativity and expression! We hope the children have been sharing their knowledge of Taylor Swift's music with you.



HAF Enfield winter 2025

22nd, 29th, 30th & 1st Dec

Ages
Reception
to Year 11

FREE* places available on
Enfield's Holiday Activities and
Food (HAF) programme this
winter.

For more information visit
www.enfield.gov.uk/HAF

*Free for those in receipt of
benefits related free school
meals

Arts &
Crafts

Get
Active

Free
nutritious
meals

Music

Day
Trips

Plus
much
much
more!

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