

## Year 2 Theme Web Spring 2026

### English

#### Reading

Daily supported reading  
Comprehension tasks

#### Writing

Through 10 things I can do to help my world the children will learn about how the choices everyone makes can help conserve their world. Many of them, such as turning off the television properly, walking to school and turning off lights when leaving a room, are about conserving energy. Others, such as feeding the birds in winter and growing plants from seed, will encourage an understanding of nature and conservation. Children will be writing a set of instructions on how to make a bird feeder, which they will have made in class. The children will also be writing about a fictional character and his out of this world life!

#### Grammar

Using capital letters and full stops correctly in their writing and a question mark when required. Using or, but, when, if, because and that to join ideas in a sentence. Using adjectives to add description to nouns. Spelling many common exception words.

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What you can do to help your child:

- Support them with their sentence structure, making sure they are starting with a capital letter and ending with appropriate punctuation.
- Encourage your child to say their sentence out loud before writing.

### Mathematics

Count in steps of 2, 5 & 10 from 0, and in tens from any number, forwards and backwards.

Interpret and construct simple pictograms, tally charts, block diagrams and simple tables as well as asking and answering simple questions by counting the number of objects in each category and sorting the categories by quantity.

Identify and describe the properties of 2D and 3D shapes, including the number of sides, edges, vertices and faces.

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What you can do to help your child:

- Opportunities to practice times tables. We will be focussing on the 2s, 5s and 10s this term.
- Discuss shapes around the home and outdoors. What shapes can children see? Can they describe them?

# Year 2 Curriculum Overview for Parents Spring 2026

## Science

### Everyday materials

Pupils will identify and discuss the uses of different everyday materials so that they become familiar with how some materials are used for more than one thing.

Children will compare the uses of everyday materials.

They will learn that some materials are naturally occurring, and some are not.

The children will plan a test to compare the absorbency of different papers, deciding how the test will be fair and considering what to change, what will be kept the same and what to measure.

## Computing

### Coding

This term we will be learning the basic concepts of coding, such as how to create an algorithm.

They will learn that when a computer does something it is following instructions called code.

They will learn that code can represent objects and actions.

They will be introduced to the concept of debugging.

## Geography

### The Arctic Circle

The children will be exploring one of the coldest places on Earth this term. They will be using world maps, globes, aerial pictures and more to investigate the Arctic Circle and what it has to offer.

They will explore the seven main countries that feature in the Arctic Circle: Greenland; Alaska; Canada; Norway; Finland; Russia and Sweden. Children will have opportunities to see images of what life is like in the Arctic and what the climate and weather conditions are.

They will also investigate the physical and human features found in towns and cities in the Arctic and explore the interesting animals found in these areas. They will also compare the Arctic town of Sisimiut with London.

## History

### The Great Fire of London

The children will be learning about the Great Fire of London that took place three hundred and fifty years ago and sequence the events of the fire correctly. They will learn why the fire started and what happened.

They will learn about the cause and the effects of the fire as well as looking at eyewitness accounts.

The children will also learn about The Gunpowder Plot.

## Creative Development: Design and Technology and Art and Design

### Vehicles

The children will be investigating a variety of vehicles and their uses and features.

They will be investigating wheels, axles and chassis as well as ways of creating and decorating the body of a vehicle

### Art:

#### Yayoi Kusama

The children will be studying the art of Yayoi Kusama and her use of bright colours and repetitive imagery. They will plan and create their own artwork using contrasting colours and lots of polka dots!

## Physical Development

### Indoors – Gymnastics - Balance

The children will develop their skills as gymnasts. They will master basic movements as well as developing agility and coordination.

### Outdoor

The children will be focussing on sending

## Religious Education

### How we should care for others and the world and why does it matter?

This unit enables pupils to learn in depth from different religious and spiritual ways of life about caring for other people and for the world. Through studying Bible stories, the lives of believers such as Dr Barnardo, Mother Teresa or a local believer, the



## Home Learning

Please support your child at home with their learning.

- ✓ Multiplication tables (2, 5, and 10).
- ✓ Daily twenty-minute reading sessions.

- ✓ Weekly mathematics and English activities.

Websites to help with your learning:

**Discovering the Arctic**

[Discovering the Arctic - interactive education for schools](#)

<https://play.trockstars.com/ttrs/dashboard>

and receiving skills and they will have opportunities to develop and apply these skills in a range of group settings.

Jewish practice of Tzedakah and Sukkot celebrations pupils learn about how beliefs turn into actions for many religious and non-religious people.

Personal Social and Health Education

Weekly Thoughtful Thursday sessions across the year group.  
Staying safe online – safer Internet Day  
Building relationships

**Trips/Visits Dates:**

NSPCC Number Day Friday February 6<sup>th</sup> 2026  
Safer Internet Day Tuesday 10<sup>th</sup> February 2026  
International Women's Day (Thursday 6<sup>th</sup> March 2026)  
World Book Day- The children will have the opportunity to dress up (Thursday 5<sup>th</sup> March 2026).  
Local Cinema Trip

