

## English

### Reading

Guided reading

Reading for pleasure

Comprehension tasks

### Writing

Creating a super-hero! What superpower would you have if you could choose?

### Grammar

Capital letters

Full stops

Using or, but, when, if, because and that to join ideas in a sentence.

Correct use of inverted commas (speech marks).

Apostrophe for omission and possession.

Using suffixes: -ed, -ing, -ly, -s, ment.

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What you can do to help your child:

Daily reading with their phonics phase reading book.

Daily practise of reading/handwriting/spelling HF words.

Simple oral rehearsal of sentences for home learning words given.

Encouraging your child to re-read their writing and check for spelling and punctuation.

## Mathematics

### Number

Applying their increasing knowledge of mental and written methods for all operations.

Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts.

### Position and Direction

Order and arrange combinations of mathematical objects in patterns and sequences.

Use mathematical vocabulary to describe position, direction and movement, including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half, and three-quarter turns (clockwise and anticlockwise).

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What you can do to help your child at home:

Encourage and support your child to count in **2's, 5's and 10's to 100** and back down to zero.

Talk to your child about **money and time**, this will give them the chance to apply their learning in the 'real world'.

Please continue to practise number bonds to 20 and within 20.

Play simple maths games at home including snakes and ladders (to support counting on) and dominoes (number recognition)

Practise writing number to 100 in numerals and words.

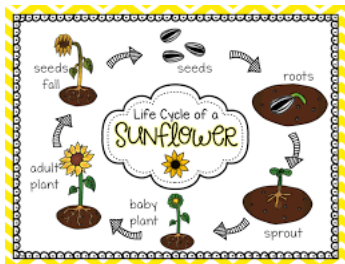
# Year 2 Theme Web Summer Term 2026

## Science: Plants

The children will learn about what plants need in order to grow, thrive and survive. They will explore the life cycles of various plants that grow from seeds and bulbs and investigate how they change as they grow and develop.

They will find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. They will be introduced to the needs of plants for germination, growth and survival.

They will be working scientifically by observing and recording the growth of a variety of plants as they change over time from a seed to a bulb. They will be setting up a test to show that plants need light and water to stay healthy.



## Music:

We will be learning a song called *Hands, Feet, Heart*, which has been written for children to celebrate and learn about South African music.

We will be using the Djembe drum to accompany our singing and learn drumming skills!



## History:

The children will be introduced to some of the intrepid explorers across history, including Christopher Columbus, Neil Armstrong. They will find out all about the lives and achievements of these significant individuals and why they are remembered today. They will also learn how we know about these famous explorers through investigating historical sources such as books, diaries, artefacts, film and photographs.

## Geography:

The United Kingdom The children will be using maps, atlases and globes to identify the United Kingdom and its countries and capital cities. They will use aerial photographs to recognise landmarks and basic human and physical features of our local area and their school.



## Creative Development Art

### Andy Goldsworthy

The children will be getting creative thinking about the colours, materials and shapes that Andy Goldsworthy uses in his art. They will explore his paths and walls, circles and spirals and be inspired for their own masterpiece in no time!

### Design and Technology

The children will be learning to make their very own pencil cases! They will think about different materials used to make pencil cases and the different ways they are opened and closed. They will learn how to use a variety of stitches including running stitch, whip stitch and back stitch, as well as how to decorate their pencil case creations!

## Physical Development:

### Indoor –Dance

The children will be creating and performing short dances that communicate different moods.

### Outdoor-Games

The children will be focusing on running, hopping and jumping. They play games that demand simple choices about which parts of the body to use and they will work on developing their technique.

## Religious Education:

### Ramadan and Eid-al-Fitr

The children will be learning about how the Qur'an teaches Muslims that there is one God, Allah. They will be looking at how the family and community learn about Allah and their Muslim identity.



### Personal Social and Health Education

Weekly Thoughtful Thursday sessions across the year group, including wellbeing and relaxation techniques.



## Home Learning:

**Please support your child at home with their learning.**

- ✓ Multiplication tables (2, 5, 10 and 3).
- ✓ Daily twenty-minute reading sessions – please comment on and sign for us.
- ✓ Weekly mathematics and English activities.

Websites to help with your learning:

### **Mathematics:**

<https://trockstars.com/families/>

<https://www.topmarks.co.uk/maths-games/hit-the-button>

### **Plants**

<https://www.bbc.co.uk/bitesize/topics/zpxnyrd>

### **Cities of the UK**

<https://www.bbc.co.uk/bitesize/articles/zn4jqfr#z4yhn9q>



## Enrichment Activities: Summer Term

Explore and draw plants in the local environment. Take ideas from Andy Goldsworthy that can be created in our local environment.



A trip to the beach!