

# February 2026

# Newsletter



## Reminder!

The school day starts at 8:45am  
Registers will be taken at  
8:50am, if your child arrives after  
8:50am they will be marked as  
late. All children must be in time  
for registration. The school day  
ends at 3:15pm. Children being  
picked up late from school may  
be charged for After-School Club.

## Dates For Your Diary

Monday 16<sup>th</sup> - Friday 20<sup>th</sup> February: Half Term Break - **School Closed**  
Monday 23<sup>rd</sup> February: **Children Return to School**  
Monday 2<sup>nd</sup> - Friday 6<sup>th</sup> March - **Book Drive**  
Tuesday 3<sup>rd</sup> March: Reception Hearing Tests  
Tuesday 3<sup>rd</sup> & Thursday 5<sup>th</sup> March : **Year 2 Library Visit**  
Thursday 5<sup>th</sup> March: **World Book Day - Children's Dress-up Day** - Donations Welcome  
Thursday 5<sup>th</sup> March: **Parents Coffee Morning** - Attendance with the Education Welfare Officer  
Monday 9<sup>th</sup> March: Year 1 Singing Festival  
Monday 9<sup>th</sup> - Friday 13<sup>th</sup> March: Wonderful Women Week  
Tuesday 10<sup>th</sup> March: Reception Hearing Tests  
Wednesday 11<sup>th</sup> March: **Year 1 Spring Walk to Forty Hall**  
Friday 13<sup>th</sup> March: **Year 2 Cinema Trip**  
Monday 16<sup>th</sup> March - Friday 20<sup>th</sup> March: Neurodiversity Celebration Week  
Tuesday 17<sup>th</sup> - Wednesday 18<sup>th</sup> March: **Parent Consultations**  
Thursday 19<sup>th</sup> March: **Millfield Dance Festival**  
Friday 20<sup>th</sup> March: **Comic Relief/Red Nose Day - Children's Dress-up Day** - Donations Welcome  
Tuesday 24<sup>th</sup> March: **Children's Class photos**  
Tuesday 24<sup>th</sup> - Thursday 26<sup>th</sup> March - **Spring Challenge**  
Friday 27<sup>th</sup> March: **Last Day of Term - School will be closing at 1:20pm** - Non-School-Uniform Day  
Monday 30<sup>th</sup> March - Friday 10<sup>th</sup> April: Spring Break - **School Closed**  
Monday 13<sup>th</sup> April: Staff Training Day - **School Closed**  
Tuesday 14<sup>th</sup> April: **Children Return to School**

## World Book Day

### ★ Dress as an "Amazing Adjective!"

To celebrate World Book Day on  
**Thursday 5<sup>th</sup> March**, children are invited  
to come to school dressed as an  
**"Amazing Adjective."**



This fun theme supports our work on descriptive language  
and encourages pupils to think about how words can  
describe people, feelings, and ideas.

No need to buy anything new! Outfits can be created using  
clothes, colours, and accessories already at home.

Ideas for inspiration:

- **Bright** – colourful clothes, yellow or orange
- **Cosy** – warm jumpers, scarves, soft fabrics
- **Sparkly** – glittery or shiny clothing
- **Kind** – hearts or positive messages
- **Sporty** – sports kit or trainers
- **Creative** – colourful accessories or paint-splash designs
- **Exhausted** – pyjamas, dressing gown, slippers

Children will have the chance to talk about their chosen  
adjective and explain how their outfit represents it.

## Whole School Book Drive

As part of World Book Day celebrations, we will be holding a  
Book Drive throughout the week **Monday 2<sup>nd</sup>- Friday 6<sup>th</sup>  
March**.

We welcome donations of gently used books that children  
have finished with or outgrown.

All donated books will be displayed for pupils to browse and  
choose from, helping to share stories across the school and  
encourage reading for pleasure.

Thank you for helping us recycle, read, and inspire!



# BOOK DRIVE





## Parents Coffee Morning

On **Thursday 5<sup>th</sup> March**, we will be holding a Parents' Coffee  
Morning with a focus on school attendance. Our Education  
Welfare Officer will be joining us and will be available to  
answer any questions you may have.

We hope you can join us for an informal chat, support, and  
helpful information.

## Learning Friends

Our learning friends help promote positive attitudes to learning. They are also linked to our school values.

			
Kindness Kai	Challenge Chico	Polly Perseverance	Ruby Resilience

Children's achievements are celebrated with our learning friends' certificates. The certificates are linked to the areas our learning friends are promoting – kindness, challenge, perseverance and resilience. Staff, governors and children were involved in the decision making of what our learning friends should represent and what they should be named.

**Congratulations to our KS1 children who have recently received a certificate for demonstrating our school values!**

- **Jaguar Class:** Huseyin, Prince, Sea, Yusuf
- **Tiger Class:** Kyrie, Evina
- **Gorilla Class:** Eva, Chloe, A'Ziah, Nour, Theodore
- **Rhino Class:** Khaleesi, Kenan, Michaela, Skye, N'Keal
- **Giraffe Class:** Sultan, Selin, Mirza, Rozafa



**A huge well done to all the children who have recently received a 100% attendance award.**

**We are incredibly proud of your commitment and enthusiasm!**

- 104 children achieved excellent attendance for the month of January.
- An amazing 74 children have maintained 100% attendance so far this Spring Term

What a fantastic achievement!

As we move into the Spring Term 2, let's see if we can do even better.

Attendance Archie will be keeping a close eye out for all those children who are in school every day and on time. Let's keep up the great work!

## 🌟 Parent Shout-Outs! 🌟

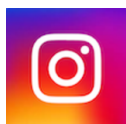


We love celebrating the amazing work our staff do every day, and we know you do too! If you've seen a member of our team go above and beyond, or simply want to recognise their kindness and hard work, we'd love to hear from you.

### 📧 How to share:

Follow the link [Parent Shout Out](#) to send us a quick message with the staff member's name and what you'd like to say. We will share your shout-outs in our staff meetings and on our staff bulletin board.

## Our School Instagram Account



The school has opened an Instagram account [carterhatchinfants](#) and we have started to post short items of news and activity information. Please give us a follow, as this is another way to see what is happening in school.

## A Message from Year 2

"If you don't like to read, you haven't found the right book." – J.K. Rowling

### Reading Buddies With Reception Children

This month, our Year 2 children have been enjoying a wonderful new responsibility, listening to our children in Reception read. They have taken on their reading buddy roles with maturity, kindness, and enthusiasm. It has been heart-warming to see them encouraging our younger children, helping them sound out tricky words, and celebrating their successes.

Not only does this partnership support the confidence of our youngest readers, but it also helps Year 2 children develop leadership, communication skills, and a deeper understanding of reading themselves.

### The Benefits of Reading for Year 2 Children

At this age, children experience huge growth in their reading development. Regular reading has been shown to support:

📖 Stronger vocabulary – Exposure to new words helps children communicate more.

🧠 Improved comprehension – Talking about stories helps them understand characters, settings and key ideas.

💡 Better concentration and listening – Reading together builds focus and the ability to follow longer stories.

👂 Social and emotional development – Stories help children recognise emotions, build empathy, and explore the world safely through characters' experiences.

🌟 Greater confidence and independence – With practice, Year 2 readers begin to feel more capable and proud of their progress.

We are incredibly proud of how responsibly Year 2 children have supported their younger reading buddies and how this experience has helped strengthen their own reading journey and demonstrate resilience!

### Multi-Skills Festival

A small group of our Year 2 children were selected to represent the school at the Multi-Skills Festival this week, and they had a fantastic time! They took part in a wide range of activities designed to build confidence, teamwork, and physical skills.

Throughout the day, they rotated around different stations where they practiced:

- Balancing and coordination challenges
- Throwing and catching activities
- Relay races and speed challenges
- Jumping, skipping, and agility tasks
- Team-building games that encouraged communication and cooperation

It was wonderful to see them trying new things, cheering each other on, and celebrating their achievements. Their enthusiasm, resilience, and great sportsmanship made us incredibly proud.

A big well done to all of them for representing our school so brilliantly!

## A Message from Year 1

Thank you to all the parents and carers who joined us for the Year 1 storytelling sessions during National Storytelling Week. Your enthusiasm and participation helped make the sessions a real success.

Children loved sharing stories with their families, and the excitement continued back in class through a range of storytelling activities. From creating their own comics to using story dice to inspire new tales, the children impressed us with their creativity and confidence.

The strategies explored—such as asking questions, discussing new vocabulary, and encouraging predictions—are simple ways to make story time even more meaningful at home. We truly appreciate your support in helping foster a love of reading and storytelling.



### How can I support my child at home?

**Counting:** Does your child know how to count forwards and backwards within 100? Can they count in steps of 2 and 10?

When you are out and about, what numbers can they see? What is one more and one less than that number?

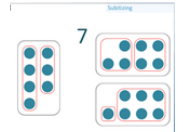
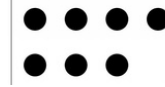
**Reading:** Is your child reading at home every day? If so, please sign their reading records so we can celebrate the children's hard work! If you are struggling to get them to read, please speak to a member of the team, they might just have an idea that will help to unlock the wonderful world of reading for your child!

## A Message from Reception

Thank you to all parents who are regularly reading and carrying out the phonic home learning each week with their children, we can see the improvement in their decoding of words and their fluency of reading when they practice often. If you are struggling to complete the reading and home learning, please do speak to your child's class teacher so we can look at ways to support you further. It is so important for their education as well as in further life that children are practising and building up their love of reading at this early stage in life.

In maths the children have moved on to looking closely at the numbers 6, 7 and 8. As shown in our recent maths workshop, it is not only about recognising the numerals and counting to those numbers but being able to make these numbers in different ways (composition) and recognising them without counting (subitising).

For example, what number do they see here and how?



Maybe they were subitising and could see the smaller amounts and adding them together to make 7 like this.

After half term, we will begin to look at our core book, 'Supertato'. We will be discussing where food comes from, how we can make healthy choices in our food but also by keeping our bodies active. What ways does your child keep active? We would love you to share photos with us that we can then show and discuss to enhance our learning experiences in school. You may go on bike rides with your child, play dates at the park, walks in the local area, swimming lessons. Please send a photo of your child keeping active in anyway they enjoy to [office@carterhatch-inf.enfield.sch.uk](mailto:office@carterhatch-inf.enfield.sch.uk)

## A Message from Nursery

In Turtle Class, we fully embraced this year's National Storytelling Week theme, "Soundtrack Your Story," through Michael Rosen's much-loved tale We're Going on a Bear Hunt. The children thoroughly enjoyed exploring the story, watching Michael Rosen's energetic performance, and joining in with the repeated phrases and actions themselves.

It was wonderful to see how engaged they were—adding sound effects, building atmosphere, and bringing the story to life through movement and expression. Turtle Class certainly made their storytelling unforgettable! [We're Going On a Bear Hunt](#)

This half term the children have been learning to count and subitise numbers 3, 4 and 5. Using songs such as [5 Little Monkeys Jumping on the Bed](#) and 5 Little Speckled Frogs [5 Little Speckled Frogs](#)

After the half term break there will be parent meetings – please book appointments on the Arbor app, when they become available.

We also look forward to welcoming all of our Wonderful Women to a tea party on Tues 17th March. Please look out for the details to follow.



## School Safety Reminder

Unfortunately, we have recently received several reports regarding the behaviour of a small number of children from the junior school at the end of the day. These incidents have included throwing stones, pulling up plants, responding rudely to adults when challenged, and generally not playing safely.

Please may we remind families that **ball games are not permitted after school**. These activities are unsupervised, and the force with which balls are being kicked or thrown poses a significant risk of injury, particularly to our younger children. Similarly, **bikes and scooters must not be ridden on school premises** at the end of the day, as this also presents a safety concern.

In addition, **junior children should not enter the infant school unless they are accompanied by an adult**. Infant staff are fully engaged with end-of-day duties and are not available to supervise older children in the playground.

We kindly ask all parents and carers to supervise their children closely after school and to speak with them about our expectations. Our priority is to ensure that everyone on our premises remains safe.


Thank you for your support and cooperation.


## Adoptive Parents Educational Support

### Did you know?

Adopted children and their families are entitled to educational advice and guidance from Enfield's Virtual School.


If you would like to discuss any educational concerns or meet other adoptive parents, you're warmly invited to the next Coffee Morning:

 Wednesday 25th February 2026

 9:30am – 11:00am

 West Lea School, Haselbury Campus, Edmonton, N9 9TT

For more information or to reserve your space, please contact:

 [jane.manning@enfield.gov.uk](mailto:jane.manning@enfield.gov.uk)





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Headteacher: Sarah Clements

Thursday 12th February 2026

Dear Parents / Carers

*Re: Information on measles*

We have been informed of another case of measles at Carterhatch Infant School. This means that if you or your child are not fully vaccinated against measles with 2 doses of the measles, mumps and rubella (MMR) vaccine, you or your child may be at risk of developing measles. This letter provides information about what you should do to protect your health and others around you.

Measles is an infection that spreads very easily. It can occur suddenly, and people can become unwell quickly. At the end of this letter, there is more information about measles – please read this to learn more about the symptoms of measles, how it spreads and about vaccination against measles. There is also further information available about measles at [www.nhs.uk/conditions/measles](http://www.nhs.uk/conditions/measles).

*When to speak to your GP*

Some people need to ask their doctor for advice as soon as possible: *People with a weak immune system* If you have a weakened immune system, you should contact your GP and tell them that you may have been in contact with someone who has measles. Your doctor may want to do a test to find out if you are protected from measles, or give you treatment to reduce your risk of becoming unwell.

*Pregnant women*

If you are pregnant and think you may have missed a dose of the MMR vaccine, or are unsure if you have had the vaccine, contact your doctor or midwife and tell them that you may have been in contact with someone who has measles.

*Children aged under 12 months old*

Your child under 12 months old attended Carterhatch Infant School at the same time as someone who has measles, please contact your GP for advice.



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**Headteacher: Sarah Clements**

*People who become unwell* You should speak to your GP or NHS 111 if you or your child get a high temperature with a cough, runny nose, sore red eyes or rash in the 3 weeks. You should try to call your GP or NHS 111 before visiting them in person. This is to avoid spreading measles to others.

Tell your doctor that you or your child has received this letter and may have been in contact with someone who has measles. It can be difficult to know when to seek help if your child is unwell. If you are worried about your child, especially if they are aged under 2 years old, then you should seek medical help.

*People who have not had 2 doses of the MMR vaccine*

If you are unsure if you or your child have had 2 doses of the MMR vaccine, which will protect you against measles, contact your GP to arrange vaccination. If you have missed a dose you can still be vaccinated at any age. Please see further information on the MMR vaccine in the factsheet.

*When can you return to normal activities if you have measles*

Someone who has measles can spread the infection in the 4 days before they get the rash. Once they have a rash, they can still spread the infection for another 4 days.

If someone is thought to have measles, they should stay away from their education or childcare setting, or work, for at least 4 days from when the rash first appears. They should also avoid close contact with infants under 12 months, people who are pregnant and people with weakened immune systems.

Kind regards

Sarah Clements

Headteacher



# Measles

Measles is a serious disease caused by a very infectious virus. It can be dangerous, especially for babies, young children and pregnant women.

## Catching measles

Measles spreads easily when an infected person breathes, coughs or sneezes.

The virus can stay in the air and on surfaces for up to 2 hours. You can catch measles just by being in a room where an infected person has been, even up to 2 hours after they have left.

A person with measles can spread the infection in the 4 days before they get the rash until 4 days after the rash appears.

## Symptoms of measles



rash



fever



loss of appetite



sore, red eyes



cough

Other early symptoms include sneezing and a runny or blocked nose. A person with measles will feel very unwell. They will have to spend about five days in bed and will be off school or work for around 2 weeks. There is no treatment or cure for measles.

If you think you might have measles, it's important to call your GP surgery. You will need to stay away from other people to avoid spreading the disease.

## Treatment of measles

There is no treatment for measles. Doctors usually treat the fever and advise rest whilst your body fights the virus.

## Possible long-term complications of measles



hearing loss



blindness



pneumonia



encephalitis



brain damage

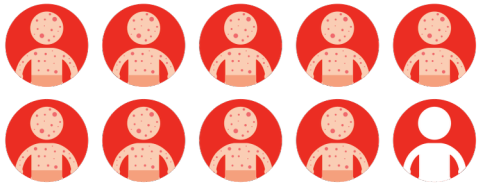


death

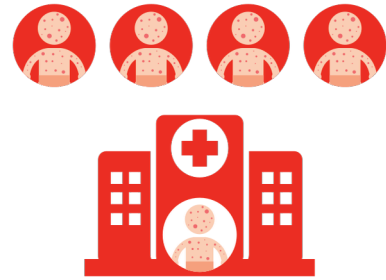
If you get measles when you're pregnant, it could harm your baby. It can cause miscarriage or stillbirth, premature birth, or your baby having a low birthweight.

## Measles in numbers

9 out of 10 unvaccinated people will catch measles if they come into contact with an infected person.



1 in 5 people with measles will be admitted to hospital.



1 in 15 children with measles will get one or more complications.



1 in 5,000 people with measles is likely to die.



## Preventing measles

The best way to prevent measles is by vaccination following the UK Routine Immunisation Schedule. If any doses from the schedule are missed, contact your GP practice who can advise you and book the necessary vaccine(s).

**NHS Measles Webpage**



**UKHSA Measles Guidelines Webpage**



**Oxford Vaccine Knowledge Measles Webpage**



**DISCLAIMER:** This document is not to be used as a tool for diagnosing a child or adult with measles. If you or your child have any of the above symptoms, contact your GP or call 111 right away.

Developed by NHS North Central London Integrated Care Board.

# Join a GP today

Anyone can  
register for free

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Health support for  
you and your family



[nhs.uk/register](https://nhs.uk/register)



# Get the right care for you and your family by registering with a GP practice

Being registered with a GP practice helps make sure you and your child can get the right care, at the right time – from vaccinations and check-ups to everyday health concerns.

## Anyone can register with a GP practice

You are entitled to register and receive care from a GP practice, regardless of your circumstances.

### You do not need:

- Proof of address
- Proof of immigration status
- Identification (ID)
- An NHS number

### How to register

Simply contact your local GP practice:

- Visit the practice and ask the reception team for help to register

Or find out more at [nhs.uk/register](https://nhs.uk/register)



[nhs.uk/register](https://nhs.uk/register)



# SIGN UP FOR FEMALE FOOTBALL SESSIONS

TottenhamHotspurFoundation arelaunching adedicatedfootballhub focusedon empoweringwomenandgirlsto play with confidence, develop theirskills, andthriveina supportive and inclusive environment.

**Sign up today and take your next step towards a stronger, more confident you.**

## Programme Details

 Every Monday, starting from 23rd Feb

## Session times:

- Lily's Little stars | 5:00–6:00pm – age 5–11
- Next Generation | 5:30–7:00pm – age 12-17
- Women's Walking Football | 6:00–7:00pm – age 30+

## Venue:

SouthburyLeisureCentre11 aside Astro pitch, EN1 1YP

To find out more email:

**[Demani.dossantos@tottenhamhotspur.com](mailto:Demani.dossantos@tottenhamhotspur.com)**

**SCAN TO SIGN UP**

