

Nursery Curriculum Overview for Parents Spring Term 2026

Literacy

Core book Texts –

We will be exploring a core book over a 2-3 -week period where we will encourage children to start making predictions, summarising and sequencing the story, learning new vocabulary and making links to our writing.

Core books this term will be:

Spring 1 - 'How Do You Feel?', 'We're going on a Bear Hunt', 'Room on the Broom'



Spring 2 – 'Goldilocks and the 3 Bears', 'The Little Red Hen'



We will also be reading a range of other books linking to our feelings and rhythm and rhyme during Spring 1 and Traditional Tales in Spring 2. These will be available for children to share in our reading corners during explore and learn time. Throughout core book time we will also make links to non-fiction texts that relate to topics covered in the stories.

This term we will be introducing a Turtle Class Honesty Library – This is located at the front of the Nursery, it is available for all families to borrow books. The library operates on an honesty policy, so please only borrow 1 book at a time and return it before borrowing another.

Handwriting

Through sensory activities and weekly name writing practise, children will have the opportunity to practise forming the letters in their name.



Phonics – Little Wandle Scheme

Throughout daily explore and learn sessions children will take part in discreet foundation for phonics games, particularly listening for environmental sounds and beginning to identify words starting with the same initial sound. Each Wednesday, we will have a 15-

Mathematics

- Recap numbers 0-2 from the Autumn term.
- Explore numbers 3 – 5 in depth.
- Look at different representations of numbers to 5 for example:



- Say one number for each item in order (pointing to each item carefully as we count)



- Recognise up to 3 objects quickly without counting ('subitising')



- Look at ways to make numbers (composition) to 5. E.g.



Please follow this link to White Rose Maths parents page for more ideas of how to support your child.

minute session to directly teach skills that develop focused listening and attention, mainly focussing on oral blending and tuning into sounds.

(Please follow links to [Little Wandle](#) parents page to access pronunciation and formation guide for each letter.)

Communication and Language:

- Enjoy conversations with friends and familiar adults.
- Talk about their feelings and express their point of view.
- Understand and follow two-part instructions in daily routine.
- Join in with favourite rhymes and enjoy listening to familiar stories.



Understanding the World:

- Explore the natural world around them and describe what they can see, hear, and feel.
- Talking about and recognising the need to respect and care for the natural environment and living things.
- Show interest in different occupations
- Continue developing positive attitudes about the differences between people.
- Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.



Computing

Introducing children to internet safety and how to stay safe online.

Expressive Arts and Design:

- Explore colour and experiment with colour mixing.
- Enjoy singing familiar songs independently and begin to create their own.
- Expressing feelings and ideas by playing a variety of instruments.



- Play with a purpose and create stories with small world toys.



Physical Development

- To safely move around the environment, adapting their speed where necessary.
- Begin to climb and move across apparatus.
- Enjoy throwing and catching balls and pedalling tricycles.
- Try to zip up their coats with support from an adult.
- Practise holding writing equipment with a comfortable grip.

PSED

- Talk about their own and others' feelings and emotions.
- Try to take turns and take account of one another's ideas.
- Develop confidence in social situations - such as sharing their home photos/acting out a story.



Home Learning

Please support your child at home with their learning.

- ✓ Reading to your child daily
- ✓ Encouraging independence with dressing and using the toilet
- ✓ Counting together everyday
- ✓ Teaching children how to tidy up and look after their property





Tripod Grip



- 1 - Tall Finger (side)
 - 2 - Thumb (pad)
 - 3 - Pointing Finger (tip)
- All fingers are slightly bent.

Trips/Visits Dates: