

Nursery Curriculum Overview for Parents Summer Term 2026

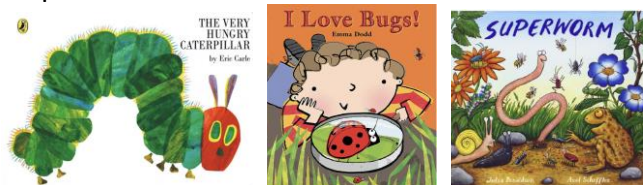
Literacy

Core book Texts –

We will be exploring a core book over a 2-3 -week period where we will encourage children to start sequencing stories, explore non-fiction books around the theme of Bugs, Minibeasts and Farm animals

Core books this term will be:

Summer 1 - 'The Very Hungry Caterpillar', 'I Love Bugs', 'Superworm'



Summer 2 –



We will also be reading a range of other books linking to our theme of Bugs and Minibeasts in Summer 1 and Farm animals in Summer 2. These will be available for children to share in our reading corners during explore and learn time. Throughout core book time we will also make links to non-fiction texts that relate to topics covered in the stories.

Turtle Class Honesty Library was a great success last term with many families and children borrowing, sharing, taking care of and returning books the books in good condition. It will continue to be available to all families to support children's love of books.

This is located at the front of the Nursery; it is available for all families to borrow books. The library operates on an honesty policy, so please only borrow 1 book at a time and return it before borrowing another.

We understand books get damaged over time, if you find any books in poor condition or missing pages please give to a member of staff. Thank you!

Handwriting

Mathematics

- Recap numbers 0-6 from the Spring Term
- Continue to practice recognising these numbers in different representations for example:



- Practice saying one number for each item in order with larger quantities (pointing to each item carefully as we count)



- Begin to understand simple sequences relating to routines and stories using first, next/then, finally



- Develop positional language including, in/out, on/under, front/behind

Please follow this link to [White Rose Maths](#) parents page for more ideas of how to support your child.

Through sensory activities and weekly name writing practise, children will have the opportunity to practise forming the letters in their name.



Phonics – Little Wandle Scheme

Throughout daily explore and learn sessions children will take part in discreet foundation for phonics games, particularly listening for environmental sounds and beginning to identify words starting with the same initial sound. Each Wednesday, we will have a 15-minute session to directly teach skills that develop focused listening and attention, mainly focussing on oral blending and tuning into sounds.

(Please follow links to [Little Wandle](#) parents page to access pronunciation and formation guide for each letter.)

Communication and Language:

- Enjoy conversations with friends and familiar adults.
- Focus attention during an adult led carpet session for 10 minutes
- Talk about their feelings and express their point of view.
- Understand and follow two-part instructions in daily routine.
- Join in with favourite rhymes and enjoy listening to familiar stories.



Understanding the World:

- Explore the natural world around them and describe what they can see, hear, and feel.
- Talking about and recognising the need to respect and care for the natural environment and living things.
- Show interest in different occupations
- Continue developing positive attitudes about the differences between people.
- Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.



Computing

Introducing children to internet safety and how to stay safe online.

Expressive Arts and Design:

- Explore colour and experiment with colour mixing.
- Enjoy singing familiar songs independently and begin to create their own.
- Expressing feelings and ideas by playing a variety of instruments.



- Play with a purpose and create stories with small world toys.



Physical Development

- Move around, sometimes running and change direction in order to not bump into things.
- Begin to be more confident to use a range of equipment including climbing frames safely, understanding sensible risk taking.

PSED

- Talk about their own and others' feelings and emotions.
- Try to take turns and take account of one another's ideas.
- Develop confidence in social situations - such as sharing

Home Learning

Please support your child at home with their learning.

- ✓ Reading to your child daily
- ✓ Encouraging independence with dressing and using the toilet
- ✓ Counting together everyday

- Begin to show some hand/eye coordination when throwing and catching
- Continue to develop my movement/balance/riding and ball skills
- Use scissors to make snips in paper
- Practise holding writing equipment with a comfortable grip beginning to form letters



Tripod Grip



- 1 - Tall Finger (side)
 - 2 - Thumb (pad)
 - 3 - Pointing Finger (tip)
- All fingers are slightly bent.

- their home photos/acting out a story.
- independently use the toilet



- ✓ Teaching children how to tidy up and look after their property



Trips/Visits Dates: