

May 2026

# Newsletter



## Dates For Your Diary

Tuesday 12th May: Reception Weight and Height Checks  
Friday 15th May: **Year 1 Park Event**  
Monday 25th - Friday 29th May: Half Term Break - **School Closed**  
Monday 1st June: Staff Training Day - **School Closed**  
Tuesday 2nd June: **Children Return to School**  
Thursday 4th June: **Year 2 Beach Trip**  
Friday 5th June: World Environment Day  
Monday 8th - Friday 12th June: **Breakfast Activity Week**  
Monday 15th - Friday 19th June: Marvellous Men & Water Safety Week  
Thursday 18th June: **Year 1 Zoo Trip**  
Monday 22nd - Friday 26th June: Healthy Living Week  
Wednesday 24th June: **Nursery Sports Day**  
Thursday 25th June: **Sports Day and Family Picnic**  
Wednesday 1st - Friday 3rd July: **Year 2 Art Exhibitions**  
Tuesday 7th July: **Year 2 End of Year Performances**  
Friday 17th July: **Last Day of Term - School will be closing at 1:20pm - Non-School Uniform Day.**

## Reminder!

The school day starts at 8:45am  
Registers will be taken at 8:50am, if your child arrives after 8:50am they will be marked as late. All children must be in time for registration. The school day ends at 3:15pm. Children being picked up late from school may be charged for After-School Club.



## Thank You Parents!

I would like to extend a heartfelt thank you to all the parents and carers who have taken the time to give staff shout-outs and words of appreciation. It truly means so much when parents recognise the hard work, dedication and care our team puts in every day. Your kind feedback reminds us why we do what we do and supports our commitment to ensuring every child feels safe, happy and makes the best progress possible.

If you'd like to share a shout-out of your own, please see the Parent Shout-Outs section below for details on how to send us a message.

Thank you!  
Sarah Clements  
Headteacher



# PLEASE

## Could You Help with Friday Snack Day?

Our Snack Day Friday is a much-loved part of the school week, and we are always grateful for the support families give to help make it possible. As the weather gets warmer, ice lollies will be back too! We would really appreciate the help of a few parent volunteers to support us with selling snacks at the end of the school day. Even a small amount of time makes a big difference and is very much appreciated.

Friday Snack Day is part of our wider fundraising, which helps support all of the children in our school. Thanks to your continued generosity, we have recently been able to purchase new outdoor furniture to enhance children's outdoor learning experiences.





If you're able to help, please contact the school office. Thank you, as always, for your ongoing support.

## Mobile Phones on School Grounds

We kindly remind parents and carers that mobile phones should not be used on school grounds. This helps us keep all children safe and ensures our attention remains fully on them at the beginning and end of the school day. Thank you for your understanding and continued support in helping keep our school environment calm, safe, and focused for everyone.

## Learning Friends

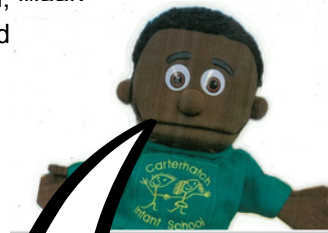
Our learning friends help promote positive attitudes to learning. They are also linked to our school values.

			
Kindness Kai	Challenge Chico	Polly Perseverance	Ruby Resilience

Children's achievements are celebrated with our learning friends' certificates. The certificates are linked to the areas our learning friends are promoting – kindness, challenge, perseverance and resilience. Staff, governors and children were involved in the decision making of what our learning friends should represent and what they should be named.

**Congratulations to our KS1 children who have recently received a certificate for demonstrating our school values!**

- **Jaguar Class:** Kledion, Koray, Shehan, Rickaiya, Elani, Zuleyha
- **Tiger Class:** Nicholas, Dylan, Bella, Jaidyn
- **Leopard Class:** Marco, Shayan, Ela, Ali
- **Gorilla Class:** Ayla A, Alaya, A'ziah, Frankie, Ikra, Asel
- **Rhino Class:** Aya, Aaron, Mehmetali, Besihan, Kaydon, Noel, Maaz
- **Giraffe Class:** Alya, Mark, Ismael, Adel, Jennifer, Muhammed



Well done to the 189 children who achieved excellent attendance during the month of April.

A fantastic achievement!

We'd also like to give a special mention to the 19 children who achieved 100% attendance for the entire Spring Term. This shows an amazing commitment to learning, and we are extremely proud of them.

As we move through the Summer Term, let's see if we can do even better. Every day counts!

Attendance Archie will be keeping a close eye out for all those children who are in school every day and on time. Let's keep up the great work!

## ☀ Parent Shout-Outs! ☀

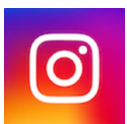


We love celebrating the amazing work our staff do every day, and we know you do too! If you've seen a member of our team go above and beyond, or simply want to recognise their kindness and hard work, we'd love to hear from you.

### 📧 How to share:

Follow the link [Parent Shout Out](#) to send us a quick message with the staff member's name and what you'd like to say. We will share your shout-outs in our staff meetings and on our staff bulletin board.

## Our School Instagram Account



The school has opened an Instagram account [carterhatchinfants](#) and we have started to post short items of news and activity information. Please give us a follow, as this is another way to see what is happening in school.

## A Message from Year 2



### Summer Term has arrived...Sunshine is the best medicine!

A huge welcome to the sunshine, let's hope it lasts! We have had a busy start to the term and as always, the children are working incredible hard on their reading, writing and mathematics. No matter what route you take in life it is certain that you will need these skills in both a personal and professional capacity on a regular basis. Simply put, you can't go a day without using Maths and English in some way, shape or form. Please continue to support your child at home to develop their reading, spelling and multiplication skills by spending time with them daily. Small, fifteen-minute slots really do make a difference, and every little bit of time helps.



### Science Week – What's your question?

This year, our science week focused on encouraging children to take the lead in their learning by asking questions and exploring possible answers. The them placed the children firmly in the driving seat, developing their curiosity, creativity and problem-solving skills.

Throughout the week, the children became young investigators: Designing and testing paper aeroplanes to answer questions relating to their design. They explored how shape, size and weight affect how far and how well and aeroplane flies, making predictions and improving their models.

Creating sycamore seed helicopters linked to our summer topic 'Plants'. The children investigated how seeds travel and asked, "Why do some seeds spin?"

They explored how the shape of a seed helps it fall slowly and travel further from the parent plant.

Throughout the week the children were encouraged to

- Ask their own questions
- Make predictions
- Test ideas
- Reflect and improve their designs.



### Every child is an artist; the problem is staying an artist when you grow up" – Pablo Picasso

The children are excited to be working towards our upcoming art exhibition at the end of summer term. This year has been all about exploration, expression and curiosity. We have covered the work of several artists and experiment with different techniques, materials and styles to develop their own unique pieces. It has been wonderful to see their confidence grow as they realise that there is no single right way in art – just their own interpretation! You never know, you could have a future artist in the making.

## A Message from Year 1

As part of National Science Week, we celebrated all things scientific, and the children investigated materials to find the best way to make houses that would protect the three little pigs from the Big Bad Wolf!

We have also been lucky enough to be able to take a small group of children to a football festival at the Tottenham Hotspur training facility nearby. The children had a fantastic time and represented Carterhatch brilliantly. A special mention goes to Aaron from Rhino class, who won a prize for his shooting skills!

### How can I support my child at home?

**Counting:** Does your child know how to count forwards and backwards within 100? Can they count in steps of 2 and 10?

When you are out and about, what numbers can they see? What is one more and one less than that number?

**Challenge:** Can you find 10 more or 10 less than a given number?

**Reading:** Is your child reading at home every day? If so, please sign their reading records so we can celebrate the children's hard work! If you are struggling to get them to read, please speak to a member of the team, they might just have an idea that will help to unlock the wonderful world of reading for your child!

**Writing:** Year 1 children have been working extremely hard on their presentation, and we are really beginning to see this reflected in their written work. However, some children are finding it tricky to adopt the correct pencil grip, so you can really help them at home by making sure that they are holding their pencil using the correct grip, which can be seen in the video below.

How to hold your pencil: [Correct Pencil Grip](#)



## A Message from Reception

Recently in Reception, we have been enjoying the story *What the Ladybird Heard*. Through this book, the children have been learning about animals that live on farms, what they look like, and the different sounds they make. We have also begun exploring where our food comes from, sorting foods into those that come from plants and those that come from animals. You can help support this learning at home by talking about food when you are eating at home or out shopping together – encourage your child to think about which foods are grown from the earth and come from plants and which come from animals. Our farm trip this week was a fantastic experience for both the children and staff. It was wonderful to see the children so engaged and excited as their classroom learning was able to come to life through seeing the real animals in a real farm environment.

We will continue over the next few weeks with our learning by looking at animals and their young, and linking this to how the children have grown and changed throughout their own lives. To support this learning opportunity, we would love for parents to send in a baby photo of your child. Please include their name and class in the email.

Please email photos to: [office@carterhatch-inf.enfield.sch.uk](mailto:office@carterhatch-inf.enfield.sch.uk)

Thank you for your continued support.



## A Message from Nursery

It has been wonderful to welcome all the children and families back after the Spring Break. Thank you for your support and kind words during the additional closures. Over the break we had some lovely new toilets fitted. We were also fortunate to get some new wooden blocks for the outside environment, which the children have been exploring and being creative with.

We have been enjoying reading 'The Very Hungry Caterpillar' and exploring minibeasts in the environment.

### Reminders:

As the weather begins to get warmer please apply suncream before Nursery, ensure that your child has a **labelled** reusable water bottle and a labelled hat as they spend a lot of time outside. To prevent items being lost and to support staff please make sure all items are labelled.

Thank you for your continued support.

## A Message from Kangaroo and Joey Class

In Kangaroo and Joey class we have been learning about *The Little Red Hen*. In the story she finds and plants seeds. We have had lots of fun collecting seeds from different fruits and vegetables. We look forward to planting them and watching them grow.



## 📌 Personal Belongings at School

We kindly remind parents and carers that children should not bring personal belongings or toys from home into school, as these can easily become lost or cause distraction from learning.

Thank you for your understanding and support in helping us keep the school day focused, calm, and enjoyable for all children.

## **Sun Safety & Water Safety**

As part of Sun Safety Week, children have been learning how to stay safe in the sun. With the weather beginning to improve, they have been exploring the important “Wrap, Splat, Hat” message to help protect themselves when outdoors.

Alongside this, children are also learning about water safety, supporting them to understand how to stay safe around water both at home and when out and about.



### **A reminder for parents:**

As the weather gets warmer, please ensure your child comes to school with a sun hat, has sun cream applied before school, and brings a water bottle each day. We also encourage families to continue having water-safety conversations at home, particularly around baths, paddling pools, swimming pools, and open water.

### **Water Safety – Watch Together at Home**

We'd like to share a short, child-friendly water safety video which you may find helpful to watch together at home:

[Water Safety Tips](#)

### **Safety reminder:**

This video is intended to be watched with adult supervision. It supports children's understanding of water safety but does not replace the need for close supervision around water at all times.

Thank you for supporting us in keeping children safe, happy, and ready to learn.

## **Mental Health Awareness Week**



This week, 11th–17th May, is Mental Health Awareness Week. Mental health matters every day, influencing our emotions, wellbeing, and ability to cope with both the big and small moments in life. This year's theme is Take Action to support good mental health, whether that be for yourself or for someone else. The focus is on showing that good mental health is important for everyone, and that small actions by children, adults and the community can help us feel more supported and connected. When we come together, our actions become even more powerful.

During their Thoughtful Thursday sessions, children will be learning about how their actions, relationships, and community can support their emotional health and wellbeing. They will also explore the importance of resilience, learning that challenges are a normal part of life and that with encouragement, support, and positive strategies, we can recover, adapt, and keep going. Throughout the week, children will be encouraged to recognise that reaching out for help, supporting others, and talking about feelings are positive actions that support good mental health.



### **Support for Families**

If you or your child are finding things difficult, please remember you are not alone. Parents and carers are welcome to speak to their child's class teacher or Sandra, our Family Support Worker, for advice and support.

### **Support and Resources**

Please follow the link on our school website to access free [Online Courses](#) for parents, carers, grandparents and teenagers, designed to support emotional health and wellbeing.

For information on affordable and free activities in and around Enfield, please click on the link [HERE](#)

## **Wellbeing & Our Family Room**

As we continue to focus on mental health and wellbeing, we'd like to remind families that walking is a simple and effective way to support mental health. We are exploring the idea of a parent walking group, which could start with a relaxed coffee morning in the Family Room before heading out for a gentle walk together. If you'd be interested, please contact Sandra, our Family Support Worker.



Supporting wellbeing is a key priority for us, and we know how important connection and community are for good mental health. As we prepare to reopen our newly refreshed Family and Conference Room, we're really looking forward to welcoming families back into this warm, welcoming space. We would love to hear your ideas for future activities and sessions that support wellbeing and family life, as your feedback will help shape a programme that truly meets the needs of our community.



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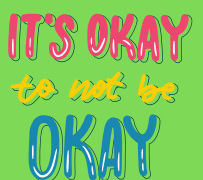
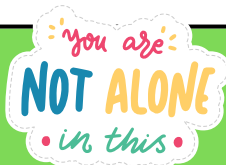
116 123  
Open all day, every day



0300 10201234  
Open 9am-6pm weekdays



111, press option 2  
Open all day, every day





# You're Invited! Join Our Free Online Extended Antenatal Offer in Enfield

**Where:** Online (Teams)

**When:** Every 6-8 weekly sessions – dates/times shared upon sign-up

**Who:** Pregnant mothers (partners welcome too!)

**What:**

- To know about the Family Hub Services
- Learn about your birth, feeding, bonding and baby development
- Get support for your wellbeing and confidence

**It's free, fun and all about YOU and your baby.**

**To book your place  
please scan here**



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