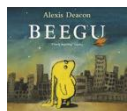


Year 1 Curriculum Overview for Parents Autumn Term 2026

English

Daily Supported Reading

English Class Text – The Bog Baby and Beagu



We will explore the story through collaborative role play and storytelling. Use creativity to respond to characters and settings. To respond, predict and ask questions about the illustrations through discussion.

To write for meaning and purpose. To orally rehearse sentences before writing and begin to use simple punctuation correctly.

Please do not share these stories at home until the book has been completed, as a lot of our questioning is based around predictions and the characters.

Handwriting – Pen Pals Scheme

A focus on letter formation and letter families in handwriting sessions and number formation.

Phonics – Little Wandle Scheme

Each daily 20 min session for this term will be focusing on revision of the sounds learned in reception (phase 3 and phase 4 - adjacent consonant blends) of Little Wandle.

Children will also begin to read longer words, containing more sounds. The sessions also continue introducing new High Frequency words to read and spell.

Mathematics

General number warmups – counting forwards and back to 20, digit cards and one more and one less.

Place Value – 0 - 10

Ordinal numbers – linked to ordering of numbers.

Use of a number line – Using mathematical vocabulary of greater than, less than, fewer than, smallest, one more/less.

Addition and Subtraction – Looking at the symbols + and – and number bonds within 10, including fact families and finding the difference linked to subtraction.

What you can do to help your child:

Counting amounts to 10 of objects around the home or local park, for, example pennies or leaves. Check children are counting by pointing 1:1 with their finger as they count. Children can begin to add small amounts and find the total.



Looking and reading numbers out and about on doors, buses, signs.

What you can do to help your child at home:

Make sure you hear your child read every day the phonics books sent home.

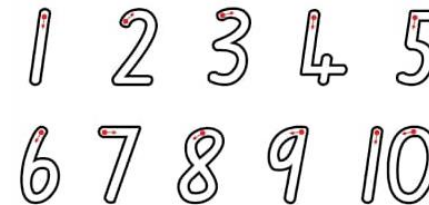
Help your child maintain a good pencil grip when completing any writing for example, spellings.



Share stories together and ask your child to tell you their favourite part or talk about their favourite character.



Practising number formation correctly.



Year 1 Curriculum Overview for Parents Autumn Term 2026

Science: The Human Body

Computing

Introducing children to internet safety and how to stay safe online.

History

Children will begin to learn about the lives of the astonishing activists Rosa Parks and Emily Davison. Children will find out about

Creative Development

D&T: Children will create a Christmas or Winter card that includes the design of a slider mechanism. They will choose their

Children will complete an Autumn ramble and make daily references to the weather, temperature and season.

They will identify, name and label the basic parts of the human body.

Children will learn about which part of the body is associated with each sense, and which sense they need to use through different experiments and stimuli.

Children will identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.



Children will have discussions, develop correct vocabulary and read stories linked to staying safe online.

their life, legacy and contribution to national and international achievements.



Geography

Geography will be linked to an autumn ramble in our immediate environment – the school field and a winter walk in our local area. Children will observe familiar buildings and places of interest e.g. a local church.



own slider design and evaluate their card by testing it.



D&T:

Children will make a functional and purposeful puppet from their original designs. Children will communicate ideas and develop their textile skills and use a range of joining techniques. They will evaluate their puppets.



Physical Development

Indoors – Gymnastics

Children will be exploring different ways to travel using small and large body parts and develop their own sequences. They will learn to set out and use apparatus safely in groups.

Outdoor – Games

Children learn to bounce and catch the ball in different ways. They develop awareness of good body positions and actions. They bounce and catch different types of ball in a variety of activities and games. They are encouraged to select appropriate skills and suggest their own ideas when working with a partner or when playing a game in a small group.

Religious Education

RE - What does it mean to belong to a faith community?

Children will learn to think about the word 'belonging' and how religious people show that they belong to their faith community. They will learn about how babies are welcomed in religions and promises made at weddings. They will also think about their own network of belonging and how we belong to someone.

PSHE

Weekly sessions across the year group linked to life skills, the right choices and skills to keep them safe for now and in the

Home Learning

Please support your child at home with their learning.

- ✓ Daily reading sessions.
- ✓ Completing home learning challenge book each week.
- ✓ Reading and spelling of high frequency words linked to reading.



Trips/Visits Dates:

Forest School

A theatre trip to see a production of a The Tiger Who came to Tea by Judith Kerr. (Artsdepot Finchley)



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