Carterhatch Infant School

Governors' Written Statement of Behaviour Principles

This statement has been drawn up in accordance with Section 88 of the Education and Inspections Act 2006 and is intended to guide the Headteacher in developing, implementing and reviewing the school's Behaviour (Relational Response) Policy.

At Carterhatch Infant School, we believe every child has the right to learn in a safe, nurturing and inclusive environment where they feel valued, respected and supported to thrive.

The Governing Body expects the Behaviour (Relational Response) Policy to be based on the school's core values of:

- **Kindness**
- **Resilience**
- **Perseverance**
- **Being brave and challenging yourself**

The Governing Body believes that:

- Positive relationships are fundamental to promoting good behaviour and emotional wellbeing.
- Behaviour is a form of communication and staff should seek to understand the reasons behind a child's behaviour while maintaining high expectations.
- All children should be treated fairly, consistently and with dignity and respect.
- Behaviour expectations should be developmentally appropriate and take account of children's age, stage of development, additional needs and individual circumstances.
- Children should be taught, supported and encouraged to regulate their emotions and develop positive relationships with others.
- Recognition, encouragement and positive reinforcement should be central to the school's approach.
- Consequences should be reasonable, proportionate and focused on repairing relationships, learning and supporting future success.
- No child should be humiliated, shamed or made to feel that they do not belong within our school community.
- Bullying, discrimination, prejudice and harassment, including racist, sexist, homophobic and other discriminatory behaviour, will not be tolerated.
- The school should work in partnership with parents and carers to promote positive behaviour and emotional wellbeing.
- The needs of vulnerable children, including those with SEND, social, emotional or mental health needs, looked-after children, and those who have experienced trauma or adverse childhood experiences, should be appropriately considered.
- The Behaviour Policy should support the school's safeguarding responsibilities and contribute to keeping all children safe.
- Any use of physical intervention should be lawful, reasonable, proportionate and used only when necessary to maintain safety.

The Governing Body expects the Headteacher to implement the Behaviour (Relational Response) Policy consistently, monitor its effectiveness, and report to governors on behaviour, exclusions, bullying and any significant behavioural concerns.

This statement will be reviewed annually by the Governing Body.