

Nursery Curriculum Overview for Parents Spring Term

Literacy

Core book Texts –

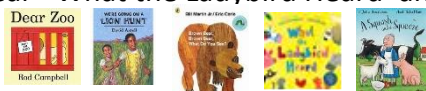
We will be exploring a core book over a 1–2-week period where we will think about making predictions, summarising and sequencing the story, learning new vocabulary and making links to our writing.

Core books this term will be:

Spring 1 - 'Dinosaur Roar', 'Dinosaur Dig' and 'Stomp, Chomp, Big Roars, Here come the Dinosaurs!'



Spring 2 – 'Dear Zoo', 'We're going on a lion hunt', 'Brown Bear, Brown Bear' 'What the Ladybird Heard' and 'A squash and a squeeze'



We will also be reading a range of other books linking to our theme of dinosaurs and animals. These will be available for children to share in our reading corners during explore and learn time. Throughout core book time we will also make links to non-fiction texts that relate to topics covered in the stories. Children will be learning about Mary Anning, the first female palaeontologist to discover dinosaur skeletons.

Turtle lending library – We will be changing children's books to take home, once a week on a Wednesday. Please share these stories with your child over the course of the week.

Stories, Snacks and Snuggles – We are looking forward to inviting families in for our second story morning this term.

Handwriting

Through sensory activities and weekly name writing practise, children will have the opportunity to practise forming the letters in their name.



Phonics – Little Wandle Scheme

Throughout daily explore and learn sessions children will take part in discreet foundation for phonics games, particularly listening for environmental sounds and beginning to identify words starting with the same initial sound. Each Wednesday, we will have a 15-minute session to directly teach skills that develop focused listening and attention, mainly focussing on oral blending and tuning into sounds.

Mathematics

- Recap numbers 0-2 from the Autumn term.
- Explore numbers 3 – 5 in depth.
- Look at different representations of numbers to 5 for example:



- Say one number for each item in order (pointing to each item carefully as we count)



- Recognise up to 3 objects quickly without counting ('subitising')



- Look at ways to make numbers (composition) to 5. E.g.



Please follow this link to [White Rose Maths](#) parents page for more ideas of how to support your child.

(Please follow links to [Little Wandle](#) parents page to access pronunciation and formation guide for each letter.)

Communication and Language:

- Enjoy conversations with friends and familiar adults.
- Talk about their feelings and express their point of view.
- Understand and follow two-part instructions in daily routine.
- Join in with favourite rhymes and enjoy listening to familiar stories.



Understanding the World:

- Explore the natural world around them and describe what they can see, hear, and feel.
- Talking about and recognising the need to respect and care for the natural environment and living things.
- Show interest in different occupations
- Continue developing positive attitudes about the differences between people.
- Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.



Expressive Arts and Design:

- Explore colour and experiment with colour mixing.
- Enjoy singing familiar songs independently and begin to create their own.
- Expressing feelings and ideas by playing a variety of instruments.



Computing

Introducing children to internet safety and how to stay safe online.



- Play with a purpose and create stories with small world toys.



Physical Development

- To safely move around the environment, adapting their speed where necessary.
- Begin to climb and move across apparatus.
- Enjoy throwing and catching balls and pedalling tricycles.
- Try to zip up their coats with support from an adult.
- Practise holding writing equipment with a comfortable grip.



Tripod Grip



PSED

- Talk about their own and others feelings and emotions.
- Try to take turns and take account of one another's ideas.
- Develop confidence in social situations - such as sharing their home photos/acting out a story.



Home Learning

Please support your child at home with their learning.

- ✓ Reading to your child daily
- ✓ Encouraging independence with dressing and using the toilet
- ✓ Counting together everyday
- ✓ Teaching children how to tidy up and look after their property



Trips/Visits Dates:

Farm that comes to you (Spring 2)
Stories, Snacks and Snuggles