

Literacy

Core book Texts –

We will be exploring a core book over a 1-2 week period where we will think about making predictions, summarising and sequencing the story, learning new vocabulary and making links to our writing.

Core books this term will be:

Summer 1 (Lifecycles) - 'Once Upon a Jungle', 'The Very Hungry Caterpillar'



Summer 2 (Journeys) – 'We're going on a bear hunt', 'The Train Ride', 'Down by the station', 'Sand between my toes', 'Handa's surprise'



We will also be reading a range of other books linking to our theme of lifecycles and journeys. These will be available for children to share in our reading corners during explore and learn time. Throughout core book time we will also make links to non-fiction texts that relate to topics covered in the stories. Children will be learning about the late Queen Elizabeth and King Charles and also discuss their own family tree.

Turtle lending library – We will be changing children's books to take home, once a week on a Wednesday. Please share these stories with your child over the course of the week.

Mathematics

- Recap numbers 1 - 6 and the composition (ways to make the total) of them.



- Look at different representations of numbers to 5 for example:



- Say one number for each item in order to 10 (pointing to each item carefully as we count)



- Find one more/one less up to 5

- Recognise objects quickly without counting ('subitising') and show finger numbers up to 5.



Stories, Snacks and Snuggles – We are looking forward to inviting families in for our second story morning this term.

Handwriting

Through sensory activities and weekly name writing practise, children will have the opportunity to practise forming the letters in their name.

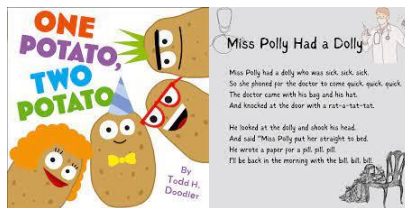


Phonics – Little Wandle Scheme

Throughout daily explore and learn sessions children will take part in discreet foundation for phonics games, particularly listening for environmental sounds and beginning to identify words starting with the same initial sound. Each Wednesday, we will have a 15-minute session to directly teach skills that develop focused listening and attention, mainly focussing on oral blending and tuning into sounds. (Please follow links to [Little Wandle](#) parents page to access pronunciation and formation guide for each letter.

Communication and Language:

- Enjoy conversations with friends and familiar adults.
- Talk about their feelings and express their point of view.
- Understand and follow two-part instructions in daily routine.
- Join in with favourite rhymes and enjoy listening to familiar stories.



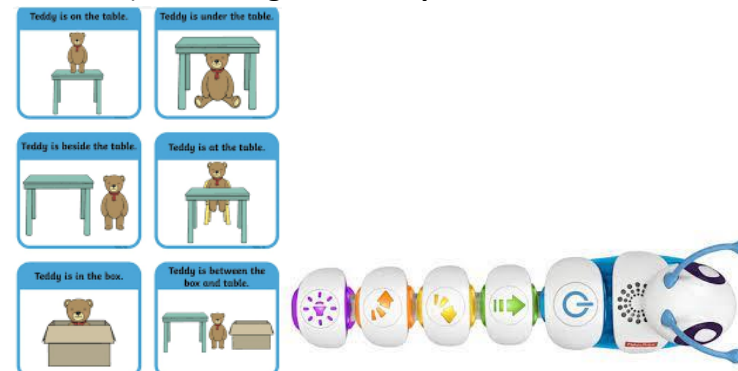
- Make comparisons between quantities (**more/fewer**) and objects relating to size, length, weight and capacity – **tall/short, big/small, heavy/light, full/empty**



- Name common 2D and 3D shapes and use them purposefully to build



- Understand and use positional and directional language (in, under, on top, Forwards, backwards) - **directing the codepillar**



Please follow this link to [White Rose Maths](#) parents page for more ideas of how to support your child.

Nursery Curriculum Overview for Parents Summer Term 2023

Understanding the World:

- Explore the natural world around them and describe what they can see, hear, and feel – **changes in seasons (making kites and discussing the force of the wind)**
- Talking about and recognising the need to respect and care for the natural environment and living things – **planting a seed, caterpillar lifecycle**
- Show interest in different occupations – **role play area baby clinic/travel agents**
- Continue developing positive attitudes about the differences between people – **family tree linking to the royal family and coronation**
- Know that there are different countries in the world and discuss the differences they have experienced or seen in photos – **celebrating Eid**



Computing

Introducing children to internet safety and how to stay safe online

Expressive Arts and Design:

- Explore and experiment with colour mixing.
- Draw and paint with increasing detail – such as representing a face with a circle including details – **Self-portraits, observational daffodil painting in the style of artist Seurat**
- Enjoy singing familiar songs and create their own.
- Expressing feelings and ideas by playing a variety of instruments.
- Play with a purpose and create stories with small world toys, sometimes using objects to represent something else.
- Use imagination to build complex 'small worlds' with blocks and construction toys – **making a castle fit for King Charles**



Physical Development

- To safely move around the environment, adapting their speed where necessary.
- Climb confidently on apparatus.
- Enjoy throwing and catching balls, pedalling tricycles, and balancing on scooters.
- Skip, hop, stand on one leg and hold a pose for a game like musical statues.
- Become more confident to take off and put on their own coat and try to zip it up.



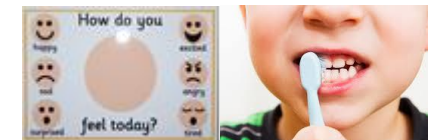
[Preschool Song to Learn to Put on Jacket | Coat Flip Song for Toddlers - YouTube](#)

- Practise holding writing equipment with a comfortable grip, showing preference for a dominant hand.
- Use one-handed tools and equipment such as making snips in paper with scissors



PSED

- Talk about their own and others feelings and emotions.
- Try to take turns and take account of one another's ideas and negotiate solutions to conflicts in their play.
- Develop confidence in social situations - such as sharing their home photos/acting out a story.
- Be increasingly independent in meeting their own care needs – brushing their teeth, using the toilet, washing and drying their hands.



and who to tell if they see something they don't like.



Home Learning

Please support your child at home with their learning.

- ✓ Reading to your child daily
- ✓ Encouraging independence with dressing and using the toilet
- ✓ Counting together everyday
- ✓ Teaching children how to tidy up and look after their property
- ✓ Asking your child about their day to support their communication and listening skills and increase vocabulary
- ✓ Reminding and praising kind interactions with other children including sharing



Trips/Visits Dates:

Farm that comes to you (Spring 2)
Stories, Snacks and Snuggles
Teddy Bear's Picnic