

Reception Curriculum Overview for Parents

Autumn Term - 2023

Literacy

Core book Texts:

We will be exploring a core book over a 2–3-week period where we will think about making predictions, summarising and sequencing the story, learning new vocabulary and making links to our writing.

Core books this term will be:

Autumn 1 - To enjoy reading stories and discussing the pictures and key elements.



'Colour Monster Starts School' (linking to transition, starting school, theirs and others feelings, who can help them and settling them in to new routines).

'Meesha Makes Friends' (Continuing on with PSED; Looking at their 'learning friend' Kindness Kai - supporting friendship making, sharing, good behaviour for learning, as well as D&T with designing and making their own 'friends'). **'Knuffle Bunny'** (Links to UW – Their favorite toys and what they had/ have as something to comfort them. Links to journeys and locations).

Autumn 2 –



'Lunchtime' (linking to the new experience of lunch in school, trying new foods, healthy and unhealthy foods, writing a recipe and making soup).

'Naughty Bus' (linking to past and present in terms of their own journeys, looking at a different location – London, making up their own 'naughty bus' stories).

'Stick Man' (linking to celebrations and festivals, people special to them, families and friendships).

Throughout core book time we will also make links to other fiction and non-fiction texts that relate to topics covered in the stories.

Handwriting – (using the Little Wandle formation patterns)

A focus on lower case letter formation phonic sessions and any writing activities in explore and learn time. Number formation in maths sessions.

To practise writing their name.

Phonics – Little Wandle Scheme

Each daily 15 minute session for this term will be focusing on the teaching and learning of the phase 2 sounds and tricky words and how to apply them in their independent and supported reading.



(Please follow links to [Little Wandle](#) parents page to access pronunciation and formation guide for each letter.)

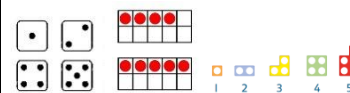
The following YouTube page also shows Little Wandle phonics sessions -

[Lesson 1 - Reception - YouTube](#)

Mathematics

Secure knowledge of numbers to 5, including:

- Recognise up to 5 objects in different representations, quickly without counting ('subitising').



- numeral recognition
- 1 more and 1 less



- composition of numbers – how they can be made e.g. $1+4=5$ $2+3=5$

- Comparing and matching sizes, patterns and amounts.



Please follow this link to [White Rose Maths](#) parents page for more ideas of how to support your child.

You can also download the White Rose app for your child to be able to play games through, which will support their mental arithmetic:

<https://whiterosemaths.com/1-minute-maths>

Communication and Language:

- To listen to and discuss stories regularly – linking to the ‘Tales toolkit’ – who are the characters, what is the setting, what is the problem and how does it get solved.
- To show understanding of the importance of listening – support with our ‘learning friends’, the use of the behaviour toolkit, Makaton signs where needed, the visual timetables.
- Articulate their ideas, thoughts and feelings in full sentences, where possible - Adults to model vocabulary in explaining what they have been playing and learning, how they are feeling, and sharing their wants and needs e.g. “Help me please”, “I need the toilet”



Understanding the World:

- Talk about members of their immediate family and community.



- Explore the natural world around them and understand changes they see e.g. The changing of the seasons and the effects on the natural world around them such as the leaves changing colour, animals going in to hibernation, the weather feeling cooler.



This will be supported through - learning experiences in our own outside areas and a differing environment of our school field, the use of photos, videos, foraging and maps.

Computing

- Introduce the idea of internet safety – making their class safety robots, link to use of computers and ipads.
- Programming code-a-pillars.



Physical Development

-To enjoy eating and experiencing a variety of new foods. Understanding the need for healthy eating through school dinners, fruit snacks and drinking water. Introduce sorting of healthy and unhealthy foods (link to core book ‘Lunchtime’).



-To explore different ways of safely moving on the climbing apparatus.

PSED

-To tidy away their activities – encourage independence in this and following visual prompts.



-To build positive relationships through initiating conversations and sharing resources – adults to model respectful behaviour,

Expressive Arts and Design:

- To explore using different media such as wood, crayons, paints, collage, junk modelling and experiment in the different effects these mediums create.



-To join in with imaginative role-play, creating their own story lines – using their own real life experiences and ideas read in core book/ favourite texts to suggest ideas.



To develop understanding of how to plan and design what they wish to produce - using materials and tools safely to make their ideas.

Home Learning

Please support your child at home with their learning by:

- ✓ Daily reading sessions with books sent home.
- ✓ Practising letter sounds and tricky words being sent home weekly.
- ✓ Practise number recognition and subitising, using number and subitising cards sent home over the term.
- ✓ Completing home learning tasks given through emails or physical resources.



- To practise holding their pencil/ pens in a tripod grip.



listening and turn taking skills.



- To discuss their worries and feelings when needed – link to core books 'Colour monster starts school' and 'Meesha makes friends'.



- To begin to develop strategies to manage and regulate their behaviour – If they are feeling frustrated or angry, how could they manage this safely, who could they talk to. (Link to Zones of Regulation).



Trips/Visits Dates:

- Parents to attend phonics work shop end of October
- Parent consultations in November
- Winter celebration Yoga session