

## Nursery Additional Information

Starting Nursery is the first step in your child's school education. As well as it being an exciting time, you and your child may also feel slightly anxious or nervous which is perfectly natural. We hope this information will help you as you all settle into the routines of school life at Carterhatch.

## Your child's first day/week at Nursery

Please bring your child to the Nursery garden gate, where a member of the team will meet you. Please be prepared to stay for both stay and play sessions. Depending on how your child finds these sessions, you may be asked to stay during other sessions while your child settles into their new environment and the daily routine. Please discuss with your child's class teacher when you both agree it is time for you to leave your child. We do advise that you tell your child you are leaving, but to reassure them you will be coming back! Sometimes leaving without them knowing can make things even more difficult. Settling will be different for every child.

## Criteria to stay all day

Your child should be able to:

1. Separate from carer easily.
2. Move independently around the playground and class (both indoor and outdoor areas).
3. Stay awake and energetic throughout the session.
4. Cope with changes of adults in the classroom without distress.
5. Stay within set boundaries of the playground and class (both indoor and outdoor areas).
6. Behave appropriately (and non-aggressively) for the majority of time.
7. Manage their own personal hygiene. This area can be supported for children with significant developmental delay.

## Things to do before your child starts Nursery and through-out the year.

- Have conversations with your child as often as possible. This may seem obvious but it is the most valuable thing you can do.
- Read to your child every day if possible.
- Talk through this information with your child.
- Enjoy sharing stories, songs and rhymes with your child, both in English and your home language.
- Make good use of outings with your child e.g. parks, shops, libraries, swimming pools etc. Talk about their interests and things they enjoy.
- Encourage your child to look for numbers and words in their local environment e.g. door numbers, bus numbers, shop names and food labels.
- If you would like to bring in any creative models, paintings or drawings, we would be happy to display them in the classroom to celebrate your child's achievements.
- Encourage your child to be independent when putting on their coats and shoes and when going to the toilet.

## Curriculum

**The Curriculum in Nursery and Reception** is based on the Early Years Foundation Stage (EYFS) curriculum. This describes the seven areas of learning and development which 'must be implemented through planned, purposeful play'.

The framework also states that **"Practitioners must respond to each child's emerging needs and interests, guiding their development through warm, positive interaction."** We have a fantastic team of adults who put this into practice every day.

In addition the framework describes “**Three characteristics of effective teaching and learning ... playing and exploring ... active learning and creating and thinking critically.**” These describe exactly the approach we take to learning in our foundation stage at Carterhatch Infant School.

Exploring



Working together

Using ipads for research



preparing & cooking



WOODWORK SKILLS



Throughout the year the children play, make friends, develop and learn. They have great fun, exploring and creating, indoors and outside. They gain independence and confidence and their natural curiosity is encouraged at all times.

### Name recognition

Learning our names is the springboard for literacy learning in Nursery. Children’s names are the most important words to them, and learning them leads to all other types of learning. When we talk about teaching children their names, it is important to consider these three stages; recognising, spelling and writing. Children will be supported in a variety of ways to work their way through these three stages

### Focus Week



Your child will be a focus child once a term. During their Focus Week the staff will record your child’s experiences on Tapestry, an online learning journal. When the week is over your child’s teacher will invite you into school to speak about their progress and to share some of your child’s experiences. Please ensure you have viewed your child’s observations prior to this meeting. You can access you child’s Tapestry account at any time to view their journal. During their Focus Week we encourage you to upload and share experiences from home that they can talk about in class.



Record your login details here:

Login:.....

Password.....