



# NEWSLETTER

## CARTERHATCH INFANTS SCHOOL

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Website: <https://www.carterhatchinfants.com/>



24th November 2023

### Diary:

Thursday 30th November - **Year 2** Trip to Chicken Shed - 'The Toymaker's Child'  
Friday 1st December - Decoration Day - **Non School Uniform** - Donations Welcome  
Wednesday 6th December - **Year 1 Parents** invited to **Forest School** (further details to follow)  
Tuesday 12th December - **Year 1** Christmas performances and Winter Wonderland Event  
Wednesday 13th December - **Year 2** Christmas performances and Winter Wonderland Event  
Thursday 14th December - **Reception** Christmas performances and Winter Wonderland Event  
Friday 15th December - **Year 1** Trip to Artsdepot Theatre - 'Dear Santa'  
Wednesday 20th December - **Last Day of Term** - Non School Uniform - School closing at 1:20pm  
Monday 8th January - **Children Return to school**

### REMINDER!

The school day starts at 8:45am  
Registers will be taken at 8:50am, if your child arrives after 8:50am they will be marked as late. All children must be in time for registration. The school day ends at 3:15pm.  
Children being picked up late from school may be charged for After School Club.

### Attendance:

Attendance Archie has been in school every day this month and is looking forward to receiving an attendance award!! Who else will be receiving a 100% attendance reward this month?

Low attendance and irregular punctuality really affects your child's learning and confidence in the classroom.

Please follow the link for more information on what this means for you and your child.

[attendance-info-for-parents-april-23.pdf \(primarysite-prod-sorted.s3.amazonaws.com\)](#)



### Last Day of Term:



On the last day of term (Wednesday 20th December) we will be having a non-school uniform day, children can choose to wear a Christmas jumper if they wish.

To support our families who have children in the Junior School, on this day school will be closing at 1:20pm. If you need your child to stay until 3:15pm, please let the office know. There will be no after school club on this day.

### Scooters:

It is so lovely to see so many children riding their scooters to school each day. Actively travelling to school helps children to reach their daily exercise goal of 60 minutes and helps them to concentrate better at school! For health and safety reasons and to stop any accidents from occurring, we ask that scooters are not ridden on school property. We are happy for scooters to be stored on the front school fences however, school cannot take responsibility for any loss or damage that may be caused by doing so.



### Bagel Bar:

To help support a healthy breakfast, we are providing bagels to all of our children each morning. As long as the weather allows, our Bagel Bar will be at the front of the school from 8:30am. However, if you can't find us there, we will be in the main playground underneath the shelter. Please continue to visit us, it is lovely to see the children's smiling faces eager to get their bagel each morning!!



### Thank you:



Thank you to everyone that makes our school a no smoking zone. We ask that parents and carers do not smoke outside our school gates, which helps to de-normalise smoking in the eyes of children, making them far less likely to take up the habit later in life.

## Carterhatch Infant School Ofsted Inspections – September 19th and 20th 2023

Dear Parents and Carers,

Following the ungraded inspection in September, we can finally share the outcomes of the two-day inspection.

We are delighted to learn that the inspector recognised that Carterhatch Infant school continues to be a good school.

### Some highlights in the reports are:

Children happy in school and making “**strong progress**”.

Leaders have carefully considered all aspects of the curriculum. They want all pupils to achieve the best that they can.

Pupils are often at an early stage with their reading, and staff have worked hard to improve pupils' understanding of the books that they are reading.

Pupils benefit from the wide range of activities that enrich their time at school.

Pupils recognise the importance of kindness and respecting others, learning that they can be ‘the same but different’.

Pupils have positive attitudes to their learning. As a result, there is no low-level disruption in lessons, and pupils are able to learn well.

The school has quickly identified how to best support pupils with special educational needs and/or disabilities (SEND). Staff make sure that these pupils get what they need to learn well.

An area to improve on is attendance. You can really help make these improvements to ensure your child has regular and punctual attendance. This is so important, to support your child's wellbeing and learning. The Ofsted Parent View survey was overwhelmingly positive, and the inspector spoke positively about the results and the parents he spoke to.

We were delighted that 95% of parents said their children felt happy and safe at Carterhatch, and 96% of parents would recommend this school to another parent.

We can't see the comments on Parent View, but some were raised and discussed with the inspector. We were also informed, by the inspector, that a parent had sent him a lovely e-mail praising our school for all we do for their child. He commented that this was the first time a parent had ever gone out of their way to send a **positive** e-mail direct to him. Thank you to the parent that took the time to do this.

As always, thank you so much for your continued support with all that we do at Carterhatch. It is a pleasure to work with you, the staff, governors and – above all – the children as we continue to strive for the best possible start in life for all children.

With our very best wishes

Adrienne Barrell and Sarah Clements

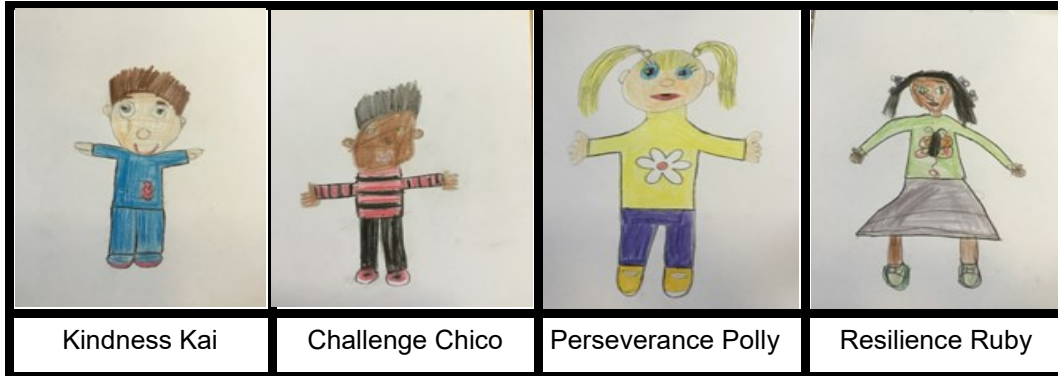
Co-Heads

You can see the full report by following the link: [Ofsted Report | Carterhatch Infant School and Children's Centres](#)

### Parent Governor:

We have a vacancy for a Parent Governor on our Governing Body. If you are interested in becoming a School Governor could you please speak to Sarah or Adrienne. We can then share information about a Parent Governor's role and answer any questions you may have.

### Learning Friends:



Congratulations to the following children who have recently received a certificate for demonstrating our school values!

**Rhino Class:** Arianna, Ryan, Tyler, Abass, Mason-Lee, Leana, Virsaviya

**Gorilla Class:** Moise, Lena, Reuben, Yasmin.H

**Giraffe Class:** Jenna, Ayshe, Hayden, Asla, Lazar

**Tiger Class:** Renée, Ella, Yusuf, Jonathan

**Leopard Class:** Betselot, Noshita, Ayyan, Melike

**Jaguar Class:** Zara, Elizabeth, Layla, Eva

### Children's Christmas Performances:

We look forward to inviting parents and carers to our Christmas Performances and Winter Wonderland Events. These events will be held on the following day for each year group:

Tuesday 12th December - **Year 1**

Wednesday 13th December - **Year 2**

Thursday 14th December - **Reception**

Please look out for further details regarding times and activities available



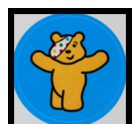
### Forest School:

Year 1 children continue to enjoy their Forest school sessions, this week focusing on birds in the wild. Making their own bird feeders, whittling and berry crumble! The children are very excited to be inviting parents and carers to join in the fun on December 6th. You will have received an invitation letter containing further information around times. Please speak to your class teacher if you have any questions.

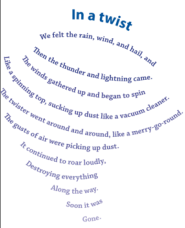


### Fundraising:

Thank you to parents, children and staff who were able to take part in our children in need day. Your support is very much appreciated. Together we raised £164.83 which will be shared between the charity and school.



## A Message from Year Two:



### English

We are exploring poetry in year two. The children will have an opportunity to discover rhyme, rhythm and sounds within a selection of poems. They will read and perform aloud using actions and intonation. We will be looking at the effect of onomatopoeic words and explain how they create strong images in our minds. We are looking forward to reading the children's shape poems next week!

### Mathematics – Have you got the time please?

This week we have begun learning o'clock and half past the hour. Please use an analogue clock face at home and give your child the opportunity to share their knowledge with you by asking them what the job of each hand is, what the time is and challenge them to see if they can tell you one hour later or earlier.



## A Message from Year One:

Year one pupils had an interesting time visiting St. James' Church as part of the RE and Geography curriculum. They observed and discussed special buildings in the local area and were able to explain why they were important. They also used directional language as they walked to the church.

"The Fire Station is important to rescue people in trouble if they have a fire." – Yasmin

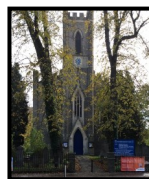
"People need food shops to buy food and the things they need every day." - Halifatu

In the church their behaviour for learning was excellent! Children listened to the Reverend Ian Gallagher talk about what makes a church special to Christians and what parts of the church are sacred. Ian had commented as we left the church about how well the children listened and answered his questions.



"I can see a Bible on the big table at the front of the church." – Dexter

"The font is where the baby goes to get Christened!" - Angel



## A Message from Reception:

We are currently looking at our new core book 'Naughty Bus'. Through this we are thinking about London Buses and the City of London. We have been looking at photos and videos online showing different landmarks in London such as The London Eye, Big Ben and London Bridge. If you have ever



been into London with your child, it would be great if you can share a few photos on your child's Tapestry account of some of the places you visited, we can share these in class with their friends. If you have never been into London with your child, you could share some photos of other places you have been together on holiday or days out - it doesn't matter if they are local or far away. It is lovely for the children to have the opportunity to share things from home and their experiences with their friends. If you have any trouble accessing your child's Tapestry account, please speak to a member of staff from your child's class.



## A Message from Joey and Kangaroo Class:



The children in Kangaroo and Joey Class have been learning all about vehicles. We have been looking at boats, cars, helicopters, aeroplanes and buses. As part of our English topic we also read the story 'The Naughty Bus', we even made our own bus out of cardboard boxes. We have also enjoyed learning which vehicles move through the water, sky and on land.

