

NEWSLETTER CARTERHATCH INFANTS SCHOOL

Office email: office@carterhatch-inf.enfield.sch.uk
Website: https://www.carterhatchinfants.com/



12th May 2023

Diary:

Monday 15th May - Whole Class Photographs.

Wednesday 24th May - Reception Parents Forest School (see separate letter).

Monday 29th May to Friday 2nd June - Half Term Break.

Monday 5th June - Staff Training Day.

Tuesday 6th June - Children Return to School.

Thursday 8th June - Reception Beach Trip.

Monday 19th June - Year 2 Trip to Legoland.

Friday 30th June - Year 1 Trip to Paradise Wildlife Park.

Tuesday 18th July - Last day of Term for Nursery.

Thursday 20th July - Last day of Term for Reception, Year 1 and Year 2

Friday 1st September - Staff Training Day.

Monday 4th September - Children Return to School.

REMINDER!

The school day starts at 8:45am

Registers will be taken at 8:50am, if your child arrives after 8:50am they will be marked as late. All children must be in time for registration. The school day ends at 3:15pm.

Attendance Matters for Every Child Every Day!

Low attendance and irregular punctuality really affects your child's learning and confidence in the classroom. Please see the attached flyer or follow the link for more information on what this means for you and your child. attendance-info-for-parents-april-23.pdf (primarysite-prod-sorted.s3.amazonaws.com)

Walk to School Week:

Walk to school week takes place between the 15th and the 19th May and the aim is for pupils to be well on their way to reaching their recommended sixty minutes minimum of physical activity per day before even reaching the school gates! Not only will it set them up for a positive day in the classroom, it will also help create healthy habits for life (please see flyer below).

Fundraising:

Thank you to all of our parents and carers who were able to contribute to our King's Coronation fundraising event. In total we raised £152.24. We really appreciate your continued support and your generosity, this money will go towards supporting all of the children in our school.

Parents, carers friends and family can help the school to raise funds by registering at http://www.easyfundraising.org.uk/

Easy fundraising is an entirely free service that allows people to shop directly at their favourite online store via the links on the easy fundraising website and raise a donation for their school cause once a purchase is made. Donations can be up to 15% of the value of your purchase, depending on the retailer and the item purchased. There are thousands of stores that are already participating with leading high street brands such as Amazon, Expedia, John Lewis and more, <a href="mailto:mailt

Parent Governor:

We have a vacancy for a Parent Governor on our Governing Body. If you are interested in becoming a School Governor could you please speak to Sarah or Adrienne. We can then share information about a Parent Governor's role and answer any questions you may have.

From The Nursery Team:

Last week Turtle class had lots of fun celebrating the King's Coronation. We made cakes, iced biscuits and even made our own crowns! We then had a crowning ceremony where each of the children were crowned King or Queen. Once we were crowned, we celebrated by dancing along to some of our favourite songs.











From The Reception Team:

Firstly we would like to thank all of the parents who were able to attend our wonderful Coronation Tea Party last week! The children really enjoyed making the sandwiches and biscuits to share with you all and had great fun having you in school to join in and help them with some of the coronation related craft activities! It was a lovely afternoon and we hope you all had an enjoyable long weekend after.







We are currently looking at the core book 'Superworm'. The children have been able to look for real worms in forest school this week discussing where they live, what they look and feel like and even trying to measure them on a 'worm calculator'! Along with looking for worms, the children have been thinking about lots of other mini-beasts we find in our gardens and outside spaces and have enjoyed being able to go on bug hunts around the field and back in the reception gardens.



Maybe this week you could see what mini-beasts live in the outside spaces around your home, we would love to see photos on Tapestry of what you can find.

From The Year One Team:

Year one have been learning about different properties of materials in science this term. We have also been reading the book 'The 3 little pigs.' Therefore, we put the idea to the children to build a strong house from different types of boxes and containers for the pigs to escape from the wolf. The children loved the challenge, and we had some super vocabulary used during the activity.



"The cardboard is stiff and strong!' - Eva
"The plastic will make the roof waterproof and transparent so the pigs
can see the wolf!' - Talia



Many thanks to all of the parents and carers who donated boxes and containers, we had so many that we gave the left overs to the Reception Team for their modelling area!

From The Year Two Team:

Last week Year 2 have joined in the coronation celebrations! The children made sandwiches and scones for a traditional British Afternoon Tea and loved having some of their grown-ups in to celebrate.







From The Inclusion Team:

This term Joey and Kangaroo class have been looking at different occupations and the people who help us.

The children have enjoyed roleplaying different professions such as police officers, vets and post people. They have enjoyed making their own uniforms and have been practicing life skills like road safety.











School uniform:

All children should be in school uniform. Please refer to **Uniform** in the **Parent** section of our school website. Uniform | Carterhatch Infant School and Children's Centres

Daily Uniform - Required for all school children

- Trousers/skirts/dresses can be worn in black or grey.
- Polo shirts must be white.
- Coats must be warm and waterproof.
- Shoes/trainers must be black and where possible have velcro straps.
- Summer dresses should be green check (gingham).

P.E. Kit: - Required from Year 1

- Black Jogging Bottoms
- Black Sweat Shirt or Hoodie.
- White Polo Shirt or T-shirt.

Sweatshirts, cardigans, book bags and P.E. kits can be purchased from the school office.

Please speak to the school office if purchasing any uniform will be difficult for you as we may be able to support you with this. We have kept our uniform as simple as possible.

Please name all your child's clothes, so that they can be returned to them if they are misplaced.

Makaton:

Makaton is a unique language programme that uses symbols, signs, and speech to enable people to communicate. It supports spoken language rather than replacing it. We use Makaton throughout school.

Next week we will be learning the word hot



Singing Hands: #MakatonMonday 2017 #5 - HOT / COLD - in Makaton Sign Language - YouTube

WHAT COULD HAPPEN IF I KEEP MY CHILD FROM SCHOOL FOR AN UNAUTHORISED REASON?

Local authorities and schools can use various legal powers if your child is missing school without a good reason. Consequences of continued absence are:

- a Parenting Order
- an Education Supervision Order
- a School Attendance Order
- a fine (sometimes known as a 'penalty notice')



You can be given one or more of these but the council does not have to do this before prosecuting you.



ATTENDANCE MATTERS! Every Student, Every School, Every Day

Good attendance at school is the single most important factor in ensuring that children and young people have the best opportunities in adult life.

How parents/carers can help their child have good attendance?

- From starting at nursery, make sure your child arrives at school on time, every day.
- Encourage your child to take part in school activities and ensure that they understand the importance of being there every day.
- Don't let your child take time off school for minor ailments – particularly those which would not stop you from going to work.
- Where possible, make appointments after school, at weekends or during school holidays.
- Remember, a morning appointment does not mean a whole day of absence. Bring your child back to school in the afternoon.
- Take family holidays during school holiday time only. Schools publish term time dates well in advance – use these to plan your family holiday.
- Encourage your child to tell you about any problems they may have at school. If you know or think that your child is having difficulties attending school you should contact the school straight away.
- Find out regularly your child's attendance and absence record and check that this matches with your own records.
- Acknowledge, praise and reward good or improved attendance, even small successes.

WHAT EACH SANCTION MEANS

Parenting Order

A parenting order is a sanction that is decided and issued by the Magistrates court (if the local authority instigates court proceedings). This means you have to go to parenting classes. You'll also have to do what the court says to improve your child's school attendance.

Education Supervision Order

If the local authority thinks you need support getting your child to go to school but you're not co-operating, they can apply to a court for an Education Supervision Order.

A supervisor will be appointed to help you get your child into education. The local authority can do this instead of prosecuting you, or as well as.

School Attendance Order*

You'll get a School Attendance Order if the local authority thinks your child is not getting an education.

You have 15 days to provide evidence that you've registered your child with the school listed in the order or that you're giving them home education. If you do not, you could be prosecuted or given a fine.

*This is a legal proceeding instigated by the local authority and referred to the Magistrates court for their consideration.

Penalty Notices

Your local authority can give each parent a fine of £60 per child (issued on behalf of schools), which rises to £120 per child if you do not pay within 21 days. If you do not pay the fine after 28 days you may be prosecuted for your child/ren's absence from school.

Prosecution

You could get a court fine of up to £2,500, a community order or a jail sentence up to 3 months. The court also gives you a Parenting Order.



www.enfield.gov.uk





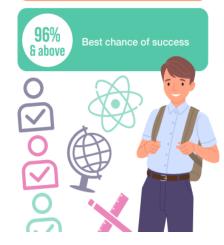
There are 365 days in a calendar year and 175 of them are non-school days! That's plenty of time to book appointments, holidays and lots of quality family time together!

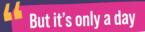
Below **90**%

Serious impact on education and reduces life chances

90-95%

Less chance of success





- 90% attendance = half day missed every week!
- One school year at 90% attendance = four weeks of learning missed!
- Over 5 years of school = half school year missed!

All children and young people whose school attendance is 90% or below are considered to be persistent absentees.

THE IMPACT OF SCHOOL ABSENCE

- The pupils with the highest attainment at the end of Key Stage 2 and Key Stage 4 have higher rates of attendance compared to those with the lowest attainment.
- At Key Stage 4 the overall absence rate of pupils not achieving grades 9-4 was over twice as high as those achieving grade 9-5 (8.8% absence compared to 3.7% absence).

Taken from 'Working Together to Improve School Attendance', September 2022

Transport for London STARS STARS

The STARS project encourages active, healthy, safe and sustainable travel. We aim to reduce the number of car journeys to our school to improve congestion, pollution and to make the roads safer for our children. Walking, scooting or cycling for all or part of the way to school is a great way to fit in exercise for children at the start of the day. It also helps them arrive at school awake, alert and ready to learn. For more information visit www.stars.tfl.qov.uk

The green cross code

- 1. Find a safe place to cross then stop
- 2. Stand on the pavement not the kerb
- 3. Look all around for traffic and listen
- 4. If traffic is coming, let it pass, look all round again
- When there is no traffic wal carefully across the road

If we all try to make more trips by walking and cycling, we can reduce traffic on our streets, improve the air quality and our health and wellbeing.

Use our Walking, Cycling, Wheeling map to help plan your active travel route to school, discover new, quieter streets, and perhaps meet a friend on the way.

If you need to drive, park 10 minutes away from the school. Walking the rest of the way will help achieve your daily active mile, reduce the number of cars outside the school and help keep children safe.

Did you know?

- ▶ 69% of Enfield's pupils live within 1 mile of their school!
- It only takes 20 minutes to walk 1 mile, or 6 minutes to cycle!
- You are exposed to cleaner air who walking and cycling compared to when riding in a car!

If you need help with learning to ride, contact healthystreets@enfield.gov.uk for advice.

Walking, Cycling, Wheeling

Why Active Travel?

Actively travelling to school is more fun than riding in a car, it helps you reach your daily exercise goal of 60 minutes and helps you concentrate better at school. Walking, scooting or cycling your journey also improves your road safety awareness, and helps you become confident to travel independently.

Walking is simple, free and a great way to

Cycling & Scooting are fun and help improve uour co-ordination, motor skills and balance.

Public Transport is better for the environment than using a car. Fewer cars equals better air quality. You can also combine it with active travel by getting off a stop earlier and walking the rest of your journey.



Getting to

Carterhatch Infant School





